



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



20th April 2026

Dear Parents and Carers,

Re: Curriculum Information Term 5 (20th April to 22nd May)

The progress of young people in our learning community often comes down to their motivation to have a choice for **their** future pathway in life. At this time of year, students will be preparing for the next stage of their learning in September 2026!

- Year 11 students will move to full-time education, an apprenticeship or employment with training.

FOCUS ON: *Aspiration*

Aspiration (hopes, dreams, goals), a sense of purpose and a planned pathway for future education and/or training are often required for an individual to be motivated to learn and progress. Aspirations give life purpose, acting as a compass for long-term motivation and success.

Aspiration provides the 'why' while education provides the "how". Together they form a powerful engine for personal development and societal progress, particularly in tackling inequality. Education helps break cycles of disadvantage by providing tools to realize personal goals. Education is a primary tool for upward social mobility, helping individuals overcome background disadvantages. Often, higher attainment (higher grades) will mean more choice of pathway. The more choice, the higher likelihood that a desired pathway is possible. Higher attainment is likely to mean more choice within a pathway, a higher possibility of progressing within an organisation and an end point of a higher salary.

All staff at Wadham will strongly encourage Year 11 students to study to their full potential for the final stage of their compulsory education so that they achieve the best grades possible this year. Good luck!



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Headteacher: Mr R Burgas
Chair of Governors: Mrs R Hawkes



Subject	What will my Year 11 child learn in this subject Term 5?
Art	Completion of any outstanding coursework.
Beliefs and Worldviews	Continuing Exploration of Good and Evil – What influences our Beliefs on Good and Evil and how should we respond to evil in the world.
Business	Revision for Paper 1 – Business Activity, Marketing and People. Paper 2 Operations, Finance and Globalisation.
Child Development	Revision of core knowledge in preparation for written exam.
Art, Craft and Design	Completion of Component 2 in preparation for the 10hr practical exam.
Design and Technology	Revision of core knowledge in preparation for written exam.
English Language	Revision of Paper One and Paper Two Key Strategies.
English Literature	Revision of <i>A Christmas Carol</i> , <i>An Inspector Calls</i> , and anthology poetry.
Film Studies	Recap, revise and reinforce the Film Studies topics from the syllabus.
Food	Revision and preparation for the written exam.
French	Completion of the speaking exam. Revision and preparation for the listening, reading and writing exams.
Geography	Resources- This is the final unit focusing on the global, and UK, demand for water, food and energy.
German	Completion of the speaking exam. Revision and preparation for the listening, reading and writing exams.
History	Preparation for exams.
Maths	Exam Preparation: Revision of topics in response to Mock 3. Question Level Analysis (QLA); Past Paper Practice.
Personal Development	Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships
Photography	Completion of any outstanding coursework.
Physical Education. (Core)	Rounders and Softball or Football or Revision.
Physical Education (GCSE)	Revision and Exam Technique.

Religious Studies	Revision of All Topics and Exam Preparation.
Science	Revision and exam preparation including the key concepts topics in biology, chemistry and physics plus review of the core practicals.
Statistics	Revision: Class teacher will use classwork, homework, mocks and other assessments to help plan revision of core knowledge and skills.

You can find details of the full curriculum on the school website.

We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

Core Subject Learning Resources:

English

Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)
<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOw>

Maths

Students who are absent when they are timetabled a Maths lesson should access SPARX go to 'Independent Learning'. In the table above the learning for the whole

term is identified. A list of Sparx codes can be found in the Year 7 Team, in the Learning Resources channel files. [Maths Sparx Codes](#)
Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost or Target questions which are updated every week.

Students also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. They can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the relevant section in the online text book:
<https://www.pearsonactivelearn.com/app/home>

To log in students should use their school email address and default password: Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.

Extra-curricular activities – Term 5.

Please can we ask that you actively encourage your son / daughter to attend extra-curricular clubs at Wadham. We believe the range of activities we provide challenge and extend the knowledge and experience of our young people.

Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Year 10 GCSE PE Practical Support (Invite only) Year 10 & 11 Religion & Philosophy B25	Years 7 & 8 Table Tennis Years 9,10 & 11 Badminton All years Pride Club	Years 7 & 8 Badminton Years 9,10 & 11 Table Tennis Year 11 History B23/B24	Years 7,8 & 9 Indoor Cricket Years 10 & 11 Indoor Cricket Years 9 & 10 Table Tennis	All Years Basketball Years 9, 10 & 11 Table Tennis Year 11 GCSE PE Theory Support

	All years Languages Homework Drop-In A12 All Years Science Homework Drop-In A12	Key Stage 3 Art Club A02 Year 10,11 Further Maths A06		All years Maths Homework Drop-in A13	
Lunchtime in the Library	Mindfulness and Colour				Lego and Puzzle Club Library

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	All Years Badminton (External Coach) *£1.50 per session (ipay) Year 10 GCSE PE Coursework Support	Year 7 & 8 Rounders Year 9,10 & 11 Rounders	All Years Athletics All Years Trampoline (16 places available. Students must sign up in advance in PE Office) All Years Advanced Badminton (invite only)	Year 7 & 8 Cricket Year 9 & 10 Cricket All Years School Choir A09	All Years Badminton (External Coach) *£1.50 per session (ipay) All Years Debate Club C24

Year 11 After-School and Exam Season

Monday 20th April

Tuesday 21st April

Wednesday 22nd April

Thursday 23rd April

Year 11 Study Club A13

Just The Boost You Need - DAY 1 (After-school programme)

Just The Boost You Need - DAY 2 (After-school programme)

Just The Boost You Need – DAY 3 (After-school programme)

Monday 27th April

Tuesday 28th April

Wednesday 29th April

Thursday 30th April

Year 11 Study Club A13

Just The Boost You Need - DAY 4 (After-school programme)

Just The Boost You Need - DAY 5 (After-school programme)

Just The Boost You Need – DAY 6 (After-school programme)

Thursday 7th May

Year 11 Exams start

Monday 11th May

Hybrid Timetable starts

Yours Sincerely,

Mr. White

Mr S White
Deputy Headteacher
Curriculum and Outcomes