



Wadham School



Key Information Booklet

Transition 2026

This booklet contains all the key information you will need for your start at Wadham School



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office@wadhamschool.co.uk

Headteacher: Mr R Burgas

Chair of Governors: Mrs R Hawkes

Welcome to Wadham School!



Choosing a secondary school is a big decision and one that I know you have not taken lightly.

At Wadham School, we encourage our students to be curious about the world around them, to 'think big' and raise the important questions that not only help them with their studies now, but also help form a strength and depth of character ready for later life.

Students must be encouraged to take responsibility for their learning and personal development, knowing that school will always be a place of safety and support, somewhere where mistakes can be made, a place where they have time and space to learn about themselves and the wider world around them.

For this reason we value the many opportunities, interactions and activities that take place outside of the classroom just as much as the quality of education that takes place within it.

I am privileged to work alongside the most passionate and experienced colleagues, who care deeply about the community we serve and work tirelessly to keep learning and well-being at the absolute heart of what we do.

I am delighted to welcome you to our family and look forward to working with you over the years ahead in helping your child make the most of their time with us to learn, grow and achieve.

With every blessing,

Richard Burgas
Headteacher



***“Wadham School has high expectations of its pupils. The school is ambitious for pupils to experience ‘life in all its fullness’.”
Ofsted 2025***



Ethos and Values

We are a learning community where all students are supported and encouraged to achieve their potential. Our curriculum provides for all equally.

The school values partnerships which ensure that students are able to benefit, to the full, from their time with us. The most important of these is with parents. We believe that together we can help our young people make the most of their learning and prepare them for the demands of an ever-changing world.

At Wadham School, we want our young people to be independent of thought, confident in developing their skills and knowledge, committed to the well-being of others, sensitive to and tolerant of difference and have a sense of their own worth.

The guidance and support of dedicated teachers and support staff, along with the love and support provided within the home, help our young people be the best they can be.



“Many pupils describe the positive culture that pervades the school. Pupils enjoy a range of activities beyond the academic curriculum. These include the annual activities week, sporting clubs and the chance to write for the pupil led newspaper, ‘The Quill’. There are also many opportunities for pupils to be positive role models and support their peers. For example, as trained well-being ambassadors or members of the school council.”

-Ofsted 2025

First Day at Wadham



Friday 4th September 2026 - Phased Return to School.

In September we have a phased return for all students.

Year 7's first day will be Friday 4th September, with all other students returning on Monday, 7th September.

Students will arrive by school transport, by car, bike or on foot. Students will arrive at the front of school and come through the right hand gate.

Members of staff meet and greet students every morning at this gate.

On the first day Year 7 students will be guided to their tutor rooms, where they will register with their tutor and complete a range of induction and orienteering activities.

We recognise that the first day in a new school although exciting, can be a daunting time too, so we have taken steps to ensure that on this first day only Year 7 are on site and have the entire school to themselves - to get to know their new home and place of learning for the next 5 years!

Communication at Wadham

Working with Parents

As a school we feel that, in partnerships with parents, we are a team working together to create an environment of excellence where each child is valued, nurtured and guided in preparation to face the challenges ahead with confidence.

We believe that a positive working relationship between home and school is extremely important. We encourage parents to take a real interest in their child's schooling and to work with us in helping them achieve the very best standards.

Headteacher's Update Letters

Mr Burgas publishes regular (usually weekly!) update letters to inform all parents / carers about the exciting events of the week. They will also contain information about forthcoming events, general information and highlight successes as well as areas where support is needed.

The Form Tutor

The role of the form tutor is very important. The form tutor is the first point of contact daily for every student and is the main contact for parents at school. They play a key role in keeping the lines of communication open. Form tutors are best contacted by email, although contact by telephone is also possible.

Evening Events Throughout the Year

There are regular Parents' Evenings throughout the year. These are an opportunity for you to come into the school or access online and discuss your child's progress with subject staff and the form tutor.

If you have any concerns at any other time, please contact your child's form tutor who will be happy to resolve your concern or engage wider staff support to help you. The first evening will be in October and will be a 'Meet the Tutor Evening', where you can discuss how well your child has settled into Wadham School.

Reports

During Year 7 there will be three reports on your child's progress. A schedule for these reports will be sent out in September. The first report in October will be a settling in report and then the reports in January and June will be identifying your child's progress against their KS3 pathways.

Mobile phones & Ear Pods / Headphones

We encourage students to leave all electronic devices at home. If they do choose to bring them into school, they need to remain out of sight in their bags.

If a mobile phone or ear pods are seen, they will be confiscated for the day and students can collect them at 3.00pm from the Pastoral Hub. If items have been confiscated for a third time, parents will need to collect them from school.

We would like to inform parents that we are currently in consultation with our current school body to change the mobile phone policy. This is to fall in line with new Government guidance on mobile phones. Any changes will be communicated to all parents after the consultation.

Microsoft Office 365

Students will have access to Microsoft Office 365 via their school accounts. Students can log into Microsoft office 365 at home, which will give them access to the Microsoft suite (Word, Excel etc) for homework.

Students will also have access to Microsoft Teams, Sparx, SENECA, & Active Learn which are used for homework, managing assignments and communicating with staff.

Safeguarding

Students, parents and the local community can contact the school safeguarding team about any concerns or queries by emailing keepsafe@wadhamschool.co.uk

This email address is monitored directly by the safeguarding team.

The team can also be contacted via the school telephone number 01460 270123. Sarah Coombe is our Designated Safeguarding Lead. Nicky Finch is the Deputy Designated Safeguarding Lead. Sarah Wright is the School's safeguarding Governor.

Messages to Students

If you need to deliver a message to your child during the school day, please contact the Reception team and they will be able to get the message to them. Should a student need to call their parent, they will be given the use of a phone in the Pastoral Hub.

SEND

Our values wheel demonstrates and illustrates our determination to meet students where they are to ensure all children can thrive at Wadham School.

Through a team of teachers, teaching assistants, SEND specialists, SEMH mentors, PFSA workers and other support staff, we are able to work with parents to meet the educational and emotional needs of our young people.

Parents and students are advised to make timely contact with the school regarding any SEND questions they may have.

Attendance

For your child to succeed in school they need to attend each day.

If you decide your child is too ill to attend school please contact our Attendance Officer on 01460 270139 or via the 'Report Attendance' section in the Arbor App.

Absence needs to be reported by 9.00am for each day of absence and an explanation given. Any absence not reported will be investigated and calls made to families.

In some cases, we may require medical evidence to support the absence. We also work with the Education Welfare Service, which investigates the attendance of students where we feel attendance is a cause for concern.

Although we strongly advise against it, if you wish to take your child out of school during the term you will first need to complete a 'Request For Term Time Leave' form. These forms are available from the attendance team. We consider each request and will write to you to inform you of our decision to authorise your request or not.

We would like to remind you that there is no automatic entitlement to take your child out of school during term time and you may be liable to receive a Penalty Notice, issued by Somerset County Council, should you choose to do so.

Please also note, Headteachers are no longer allowed to authorise holiday requests made during term time.

Morning registration takes place at 8.30am and we expect all students to be punctual. If your child arrives late for school they will need to register at Reception and provide a reason for their lateness.

Persistent lateness is investigated by the Attendance Officer.

Attendance Matters

100%	0 days missed
99%	1 day missed is 5 lessons
98%	3 days missed is 15 lessons
97%	1 week missed is 25 lessons
94%	2 weeks missed is 50 lessons
92%	3 weeks missed is 75 lessons
90%	3.5 weeks missed is 90 lessons

A successful curriculum, taught well by specialist teachers, can have a positive influence on attendance. Attendance is important because it links directly to academic results. Consistently good attendance helps students develop crucial social skills, build friendships, and gain a sense of belonging.

Additionally, attendance prepares young people for the future by showing reliability and instilling the discipline needed for higher education and employment. Good attendance demonstrates reliability, a trait highly valued by colleges and employers.

Illness at School

If your child is unwell during the school day they may be sent to the First Aid room where they will be assessed.

If it is deemed appropriate, parents/carers will be contacted to collect their child from school. In most cases students can have a rest and some minor first aid and be returned to lessons.

To enable us to work as a team to support your child, it is vital that you keep us up to date with any changes in contact information.

Arbor

The school use Arbor as its Management Information System.

Using Arbor, parents can monitor key information about their child, such as attendance, their timetable, rewards and behaviour points.

All parents are encouraged to download and use the Arbor App.

What information is available to Parents/Carers on the Arbor App?

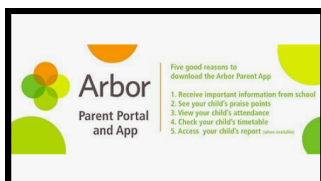
You can:

- View your child's timetable.
- View your child's achievements.
- View your child's behaviour information.
- View your child's school reports.
- View your child's attendance information and report absence.
- Update your contact information.
- View medical information we hold on your child.
- View your child's upcoming exams.
- View the school calendar.
- Book your child's place on the late bus.

Access to the Arbor App

All parents will be sent their Arbor App usernames in July, and passwords will be issued via the e-mail address provided by parents to the school.

It is vital that we have your current contact information to ensure that you don't miss any communication from Wadham School.



Additional Information

School Transport Arrangements

School transport is provided by Somerset Council and full details can be found at the link below:

<https://www.somerset.gov.uk/education-and-families/school-transport/>

Students joining us for the first time will be informed of school transport arrangements by Somerset Council.

Existing students should assume the same arrangements as before, unless told otherwise, and must ensure they retain a valid bus pass for travel.

School transport can be contacted by telephone on 01823 355683

Canteen

The canteen can be accessed at both break and lunchtime.

Payment for the canteen is accessed via an account, where parents top up their child's account using our online payment system, iPay.

Packed lunch – Pupils are welcome to bring their own packed lunch to school. These may be eaten in the canteen or at our covered outdoor areas.

Free school meals – If you currently receive free school meals this will be transferred over to Wadham School.

New applications for entitlement to free school meals can be made through the Finance Office. Please ask for an application form.


Applications can also be made directly through the Somerset Council website.

Timings of the school day


8.25am	Start of the day
8.30–8.50am	Registration
8.50–8.55am	Movement Time
8.55–9.50am	Period 1
9.50–9.55am	Movement Time
9.55–10.55am	Period 2
10.55–11.10am	Breaktime
11.10–11.15am	Movement Time
11.15–12.15pm	Period 3
12.15–12.20pm	Movement Time
12.20–1.20pm	Period 4
1.20–1.55 pm	Lunchtime
1.55 - 2.00pm	Movement Time
2.00–3.00pm	Period 5
3.00pm	End of the day









School Equipment Requirements

Students must ensure that they have the following items as a minimum at all times.



The Learning Eight



Pen (Blue or Black) 	Ruler 
Pencil 	Purple Pen 
Calculator 	Knowledge Organiser 
Mini-Whiteboard 	Whiteboard Pen 

Maths Equipment.

To support the teaching of calculator skills in Mathematics students should have the Casio fx-893GT CW calculator (these can be purchased from the school shop)
 Additional equipment for Mathematics, such as a pair of compasses and protractor are not required for every lesson, however, will be needed when requested by the teacher.

At the beginning of Year 7 Students will be provided with a purple pen, mini whiteboard and white board pen.

Teaching and Learning

Our goal is for every child to engage with learning by following an ambitious academic curriculum that includes a range of relevant, appropriate and challenging learning journeys.

Our curriculum inspires students to want to know more, understand more and be able to do more. Students build on a foundation of **'core knowledge'** throughout their learning so that they develop a **wide vocabulary base** in developing deep knowledge and understanding.

The design of the curriculum reflects this through the challenge and rigour which is adapted to ensure that **subject and disciplinary knowledge is accessible by all.**

In this way we aim to equip young people with the personal attributes, knowledge and skills to **be respectful and successful members of the community** and live 'Life in all its fullness'.

Opportunities in and out of the classroom, and across curriculum subjects, support personal, social, physical, spiritual, moral and cultural development.

Our curriculum is well-balanced to engage all students, no matter their ability, background, starting point or need, so that they are able to think for themselves and become successful, resilient citizens in the wider world.

Acquiring knowledge is embedded in learning through our curriculum. Integral to the learning in lessons is the 'core knowledge' that is at the heart of topics and units of work.



Teaching and Learning

Year 7 are offered a broad and balanced curriculum which gives all Key Stage 3 students the opportunity to experience a range of subjects before they specialise in subjects at Key Stage 4, and beyond.

Timetable Subject	Number of lessons per fortnight
English	8
Maths	7
Science	7
Physical Education	5
Geography	3
History	3
Beliefs and World Views	2
Art	2
Design and Technology	2
Food and Nutrition	2
French	2
German	2
Music	1
Drama	1
Computing / ICT	1

A Culture of Reading at Wadham School

“Reading is the gateway skill that makes all other learning possible” *Barack Obama.*

It is through reading that we inhale knowledge and exhale understanding. Engaging with high-quality texts not only builds a rich vocabulary but also furnishes the mind with a diversity of thoughts and ideas, helping to cultivate critical thinking and a deeper understanding of the world.

Reading at Wadham is at the forefront of the curriculum and homework.

Pupils have guided reading 3 times a week with the Tutor Reading Programme. The school uses Sparx Reader within English lessons and also as part of the homework programme. Sparx Reader allows pupils to increase their independence of reading with regular questioning to ensure understanding of texts.



Year 7



Year 8



Year 9



Year 10

Tutor reading Programme

“The school identifies pupils who find reading difficult.

They follow a phonics programme which supports them to catch up.

Pupils in key stage 3 use an online platform to develop their reading fluency and comprehension. They are starting to gain the knowledge and skills that they need to become confident, fluent readers.”

Homework

At Wadham school we value homework as we know the benefits it brings to our students. The Educational Endowment Foundation suggests students can make on average up to 5 months additional progress with the completion of regular purposeful homework.

Students in Year 7 will be set homework every night and this is supported by three main programmes:

- Sparx Reader & Sparx Maths
- Seneca Learning
- Active Learn

Students will be given lessons on how to use each platform and there are regular check in help sessions for any students that are having problems with their homework.

To enable students to keep track of their homework, pupils are provided with a grid which lays out their homework expectations. An example is shown below:

Week 2 – Week Beginning - 13 th January – Week A					
Date set	Subject	Platform	Task	Date due	✓
Monday 13 th January	Mathematics	Sparx Maths	Complete compulsory Tasks to 100% or spend at least half an hour working on them.	Monday 20 th January	
Monday 13 th January	English	Sparx Reader (7RE2, 7GE5)	Complete 300SRP with 'good' or 'excellent' comprehension scores on Sparx Reader.	Monday 20 th January	
Tuesday 14 th January	Languages	Active Learn	Complete 'French: Introducing Yourself – Homework 1' on Active Learn. Spend 15 minutes in total completing both exercises – Vocab Learn & Vocab Test. Complete 'German: Introducing Yourself – Homework 1' on Active Learn. Spend 15 minutes in total completing both exercises – Vocab Learn & Vocab Test.	Tuesday 21 st January	
Wednesday 15 th January	History	Seneca	Complete Seneca tasks; spending a minimum of 30 minutes or achieving at least 80% on all tasks. The knowledge test will be on religion in the Middle Ages and the Church in England.	Wednesday 22 nd January	
Thursday 16 th January	Food	Teams	Please complete the practical evaluation task that will be set on Teams. You should spend 30 minutes on this task.	Thursday 23 rd January	
Friday 17 th January	Music	Seneca	Complete Seneca tasks; spending a minimum of 30 minutes or achieving at least 80% on all tasks.	Friday 24 th January	

Behaviours for Learning

The way we all behave has an impact on our community.

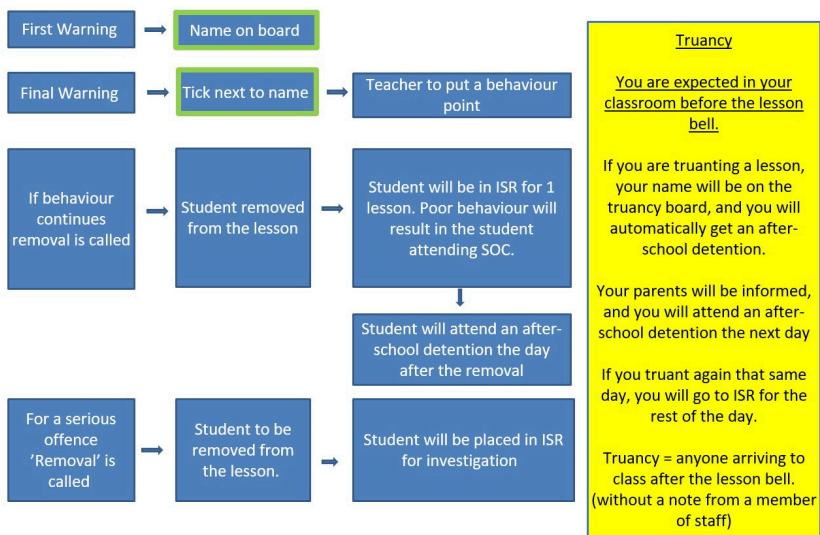
Positive behaviour will support our community and your child’s progress in academic and social education. Behaviour that has a negative effect on the person themselves or on the community around them should be challenged, and support should be offered to seek improvement.

Actions have consequences - Wadham School implements a graduated response to concerns that are identified. This ensures that all students are aware of the policy to support their behaviour.

Our Graduated Response to Behaviour



Wadham Behaviours



**please note, behaviour and homework detentions currently do not run on Fridays. If a detention is given on a Thursday, this will automatically be set for a Monday. The Graduated response to behaviour is currently under review. Any changes will be communicated to the whole parent body.*

“Leaders have reset the expectations around standards of behaviour. The policy is clear and implemented consistently. Lessons are calm and low-level disruption is rare. If any incidents of unwanted behaviours occur in social times, staff are quick to respond.”

School Uniform

At Wadham School, our uniform policy is rooted in our core values of Achievement, Relationships, Respect, Belonging, and Aspiration. We believe that a consistent, high-standard approach to uniform supports a positive and focused learning environment where every student can thrive.

Wearing the correct uniform encourages achievement, helping students prepare for learning each day. It reflects respect—for themselves, for others, and for our school community.

A shared uniform strengthens relationships and promotes a sense of belonging, reminding students that they are part of a supportive and inclusive community. It also reinforces aspiration, encouraging students to take pride in their appearance and set high expectations for themselves both now and in the future.

This policy sets out the expectations for all students regarding uniform, personal appearance, and equipment. We ask parents and carers to support us in ensuring that their child/children arrive at school ready to learn, fully compliant with our uniform policy.

Parents' and Carers' Responsibility

Parents and carers play a vital role in supporting the successful implementation of the school's uniform policy. We ask all families to work in partnership with the school to ensure that their child/children attend each day in the correct uniform and follow the expectations set out in this policy.

Parents and carers are responsible for:

- Ensuring their child has all the required uniform items and that these are clean, well-fitting, and in good condition.
- Ensuring their child wears their uniform correctly, and that their overall appearance conforms to the dress code set out in this policy.
- Checking that uniform purchased throughout the year meets the school's current requirements.
- Clearly naming all items of uniform and personal belongings to help reduce lost property.
- Supporting the school in upholding these standards by addressing any uniform concerns promptly.

Communicating with the school if there are any exceptional circumstances that may temporarily affect their child's ability to comply with the uniform policy.

By working together, we can maintain high standards of appearance that reflect the values of Wadham School and help every student feel prepared for learning each day.

Uniform Requirements for all Students

School Uniform Item	Requirements
Wadham School red polo shirt.	Only the red, branded polo shirts are acceptable.
Wadham School Black V Neck Jumper.	Only the black, branded V Neck Jumper is acceptable. Students in Years 7 – 10 of academic year 2025 – 2026 have until September 2027 to change to the new style of school jumper.
Trousers – Plain black straight leg trousers.	<p>Trousers must be smart in appearance and without slits or any form of ornamentation.</p> <p>The hem of the trousers should not drag on the ground, and the trousers must be long enough to cover the ankle.</p> <p>Combat, skinny or tight ‘fashion’ trousers are not acceptable.</p> <p>Trousers made from stretchy materials e.g. elastic or Lycra, or trousers that have the appearance of leggings or jeggings are not acceptable.</p> <p>Jeans or jean style denim or canvas trousers are also not acceptable.</p>
Skirt – Plain black knee length.	<p>Skirts must be plain black and not cling to the legs. Skirts made from stretchy materials e.g. elastic or Lycra, are not acceptable.</p> <p>Skirts must be a sensible length with the shortest length acceptable being just above the knee – the bottom of the skirt should not allow any part of the thigh to be seen.</p> <p>Skirts must not have any form of ornamentation.</p> <p>Jeans or jean style denim or canvas skirts are also not acceptable.</p>

<p>Shorts – Plain black tailored shorts.</p>	<p>Students may choose to wear tailored shorts, instead of full-length trousers or skirts.</p> <p>Shorts must be plain black, with no markings or symbols. Shorts must be the same material as for full length trousers.</p> <p>The length of shorts should be no longer than the knee and no more than 10cm above the knee.</p> <p>Sports shorts or similar are not acceptable. Shorts made from stretchy materials e.g. elastic or Lycra, are not acceptable.</p> <p>Jeans or jean style denim or canvas shorts are also not acceptable.</p>
<p>Plain black school shoes.</p>	<p>Shoes must be plain black.</p> <p>Open toed shoes, mules and sling-back style are not allowed. No trainers, canvas shoes or boots above the ankle can be worn. Heels should not be more than 5cm.</p> <p>Trainers can be identified by a shoe with markings or symbols on the shoes or soles. These are not acceptable.</p> <p>As a general guide, shoes must be able to be polished and therefore are likely to be made from leather or leather-type material.</p>
<p>Coat- plain coloured coat.</p>	<p>In poor weather it is expected that students will wear a coat as an outer garment when outside.</p> <p>Denim coats are not acceptable.</p> <p>Hoodies or any other kind of sweatshirt are not acceptable as an outer garment.</p>

Additional Requirements

Plain black socks

Plain black belt – Fashion belts are not permitted.

Plain black tights - Tights worn with skirts must be plain black without patterns or embellishments. Tights must be in a good state of repair.

Wadham School Requirements for PE Kit

Wadham School PE top must be purchased from the school shop. It is a branded black top with a red stripe and Wadham Logo.

The following items are non-branded and available from a range of suppliers.

Plain black sports shorts (no tight-fitting shorts of Lycra material allowed)

Plain black skort

Plain black sports leggings

Plain black tracksuit bottoms

All leggings and tracksuit bottoms must be plain, with no visible writing, branding, or logos of any kind.

Wadham sports socks or plain black sports socks Wadham sports socks can be purchased from the school shop. These are branded, but optional.

Sports trainers -these cannot be fashion trainers.

Studded Boots- studded boots are required for Rugby, Football and Hockey.

Optional PE Kit

Wadham rugby jersey or Wadham quarter zip, long sleeve training top.

Whilst the items are considered optional, we encourage as many students as possible to purchase them to keep warm in the colder months.

Please note the following:

There is no option to wear the school jumper during PE lessons.

Cold Weather

When the weather is cold, students could choose, for example, to wear a vest, plain black 'skins' or a thermal base layer underneath their PE top to keep warm.

At the discretion of their PE teacher students can wear hats and gloves.

Personal Protective Equipment

To keep students safe, it is strongly recommended that students purchase and wear the following when participating in the following sports in lessons:

- Hockey - shin pads and gum shield
- Rugby - gum shield
- Football - shin pads

These PPE items are compulsory for students who choose to represent the school and play competitive fixtures.

Additional Information – School Dress Code

Nails

False nails, long nails and nail varnish are not allowed. Nails should be trimmed so as to not cause injury during PE or around school.

Hairstyles

These must not be exaggerated or extreme and all styles and colours should be those found in natural human hair. In no circumstances should students have a shave to a grade less than one. Where a style involves different lengths, it should be blended or graduated in. Hair must be tied back neatly with a plain band when students are involved in practical lessons and in PE activities.

Jewellery

1 small discrete nose stud is allowed (no rings or larger studs will be permitted in the nose) Earrings should be discrete in the ears, (bars, hoops, spacers, disks or dangling earrings will not be acceptable) One small / simple necklace is allowed. Rings, bracelets or wristbands are not allowed. All jewellery MUST be removed for all PE lessons for Health and Safety reasons. This also applies to some practical lessons, when requested by members of staff.

Failure to remove jewellery when requested will trigger the discipline system. This includes if the piercing is still healing. Parents are advised to ensure piercings are planned to ensure they are healed during school holidays.

Chewing Gum

Chewing Gum is not permitted in school at any time. Under health and safety grounds students found to be chewing gum in PE lessons will be immediately removed from the lesson.

Purchasing of Uniform

Branded items of school uniform can be purchased through the ipay system. Details of the ipay system will be sent out to parents / carers before September.

Acceptable Skirt



Acceptable Shorts



Acceptable Shoes



Unacceptable Shoes



Acceptable Coats



Unacceptable Coats





September 2026							October 2026					November 2026								
M			7	14	21	28	Mo			5	12	19	26	M		2	9	16	23	30
T		1	8	15	22	29	Tu			6	13	20	27	T		3	10	17	24	
W		2	9	16	23	30	We			7	14	21	28	W		4	11	18	25	
Th		3	10	17	24	Th		1	8	15	22	29	Th		5	12	19	26		
F		4	11	18	25	Fr		2	9	16	23	30	F		6	13	20	27		
Sa		5	12	19	26	Sa		3	10	17	24	31	S		7	14	21	28		
Su		6	13	20	27	Su		4	11	18	25	S	1	8	15	22	29			
December 2026							January 2027					February 2027								
M			7	14	21	28	M			4	11	18	25	M			1	8	15	22
Tu		1	8	15	22	29	Tu			5	12	19	26	Tu			2	9	16	23
W		2	9	16	23	30	W			6	13	20	27	W			3	10	17	24
Th		3	10	17	24	31	Th			7	14	21	28	Th			4	11	18	25
F		4	11	18	25	F		1	8	15	22	29	F			5	12	19	26	
Sa		5	12	19	26	Sa		2	9	16	23	30	Sa			6	13	20	27	
Su		6	13	20	27	Su		3	10	17	24	31	Su			7	14	21	28	
March 2027							April 2027					May 2027								
M		1	8	15	22	29	M			5	12	19	26	M		3	10	17	24	31
Tu		2	9	16	23	30	Tu			6	13	20	27	Tu		4	11	18	25	
W		3	10	17	24	31	W			7	14	21	28	W		5	12	19	26	
Th		4	11	18	25	Th			1	8	15	22	29	Th		6	13	20	27	
F		5	12	19	26	F			2	9	16	23	30	F		7	14	21	28	
Sa		6	13	20	27	Sa			3	10	17	24	Sa	1	8	15	22	29		
Su		7	14	21	28	Su			4	11	18	25	Su	2	9	16	23	30		
June 2027							July 2027					August 2027								
M			7	14	21	28	M			5	12	19	26	M		2	9	16	23	30
Tu		1	8	15	22	29	Tu			6	13	20	27	Tu		3	10	17	24	31
W		2	9	16	23	30	W			7	14	21	28	W		4	11	18	25	
Th		3	10	17	24	Th			1	8	15	22	29	Th		5	12	19	26	
F		4	11	18	25	F			2	9	16	23	30	F		6	13	20	27	
Sa		5	12	19	26	Sa			3	10	17	24	31	Sa		7	14	21	28	
Su		6	13	20	27	Su			4	11	18	25	Su	1	8	15	22	29		

Key:

- School Holiday
- Bank Holiday
- Term Time
- Inset Days

Term dates summary:

- Term 1:** 03 September – 23 October 2026 (37 days)
 - Term 2:** 02 November – 18 December 2026 (35 days)
 - Term 3:** 04 January – 12 February 2027 (30 days)
 - Term 4:** 22 February – 25 March 2027 (24 days)
 - Term 5:** 12 April – 28 May 2027 (34 days)
 - Term 6:** 07 June – 23 July 2027 (35 days)
- TOTAL = 195**

Bank and public holidays 2026/27

Christmas Day Bank Holiday	25 December 2026	Easter Monday	29 March 2027
Boxing Day Bank Holiday	28 December 2026*	May Day Bank Holiday	03 May 2027
New Year's Day Holiday	01 January 2027	Spring Bank Holiday	31 May 2027
Good Friday	26 March 2027	Summer Bank Holiday	30 August 2027

*Replacement Bank Holiday when Bank Holidays falls on a weekend.

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

Useful Contact Information

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Key Contact Details

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