



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



5<sup>th</sup> January 2026

Dear Parents and Carers,

## **Re: Curriculum Information Term 3 (5<sup>th</sup> January to 13<sup>th</sup> February)**

At Wadham School we provide a broad and balanced curriculum which is taught in lessons and through a programme of extra-curricular activities. Students learn the value of education and are given the opportunity to reach their full potential.

Every year we are proud to witness Year 11 students being successful as they complete compulsory education at the age of 16. Young adults leave Wadham with good qualifications and a wide range of knowledge which supports their journey into further education, an apprenticeship or employment with training.

## **FOCUS ON: Personal Development**

To support a fulfilling and safe life, students are taught lessons through a comprehensive 'Personal Development Curriculum' which covers life skills, personal safety and cultural aspects from around the UK and the world. Our intent is that these lessons provide a variety of relevant and enjoyable activities enabling all students to develop their intellectual, moral, social, physical, spiritual and personal qualities to the full.

The 'Personal Development Curriculum' is taught through timetabled lessons, drop-down days, in registration time and in assemblies and acts of Worship delivered by either school leaders or external speakers.

The subjects that form the 'Personal Development Curriculum' are outlined below with the hours of teaching per two-week cycle.

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Personal Development (PD)	2	2	2	2	2
Beliefs and Worldviews (BWV)	2	2	2	2	2
Physical Education (PE)	5	5	5	4	4
Enrichment (ER)				1	1

We endeavour to support the personal and moral development of young people and we know parents and carers are working on this outside of school also. By working together our young people will develop positively, be responsible members of our community and be able to live 'Life in all its fullness'.



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Headteacher: Mr R Burgas  
Chair of Governors: Mrs R Hawkes



Subject	What will my Year 11 child learn in this subject Term 3?
Fine Art	Choosing a theme from the exam paper and creating a new sketchbook of work in response to the theme.
Beliefs and Worldviews	Continuing a study of Beliefs in Action - Inspiring Individuals from around the World who used beliefs to change things for the better.
Business	Finance, revenues, costs and profits. Breakeven, and cash flow forecasts.
Child Development	Completing coursework element of the course, as set by the exam board.
Art, Craft and Design	Externally set task. Released by the exam board on 1.1.26.
Design and Technology	Continuation of coursework: Manufacturing their final prototype. Testing and evaluation.
English Language	Returning to Paper One and preparing for Mock Two.
English Literature	Complete the poetry anthology ' <i>Power and Conflict</i> '. Revise all topics necessary for Paper Two literature, in preparation for Mock 3.
Film Studies	Introduction to Paper 2 and the studying of ' <i>District 9</i> '.
Food	Non- Exam Assessment 2: Food preparation task (35% of GCSE grade).
French	Module 8 - 'Mes projets d'avenir': Summer plans, future plans and hopes, earning money, possible career paths, discussing different jobs.
Geography	The Challenges of Human Environments- looking at sustainable living including housing, power generation and transport systems.
German	Module 8 - 'Wie sieht die Zukunft aus?': Discussing plans for after exams, discussing future jobs, describing strengths and skills, talking about gap years, thinking about hopes for the future.
History	Superpower Relations and the Cold War, 1941 – 1991. What were the origins of the Cold War, 1941 – 1958 & what events ( <i>Cuban Missile Crisis, Berlin Wall, Prague Spring</i> ) marked the Cold War Crises, 1958 – 1970.
Maths	Multiplicative Reasoning; Geometric Reasoning; Algebraic Reasoning. Students will receive a new termly Feedback and Question Level Analysis (Personalised Feedback sheet) to use to direct independent study/revision.
Personal Development	Communication in relationships: Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse
Photography	Choosing a theme from the exam paper and creating a new sketchbook of work in response to the theme.
Physical Education (Core)	Table Tennis/Badminton or Football or Netball.
Physical Education (GCSE)	Commercialisation of Physical Activity and Sport.
Religion and Philosophy.	Final Unit Component 1: Issues in Human Rights. Followed by all content revision.
Science (Combined)	Biology: exchange and transport in animals Chemistry: fuels, Earth and atmosphere

	Physics: magnetism and the motor effect, electromagnetic induction, particle model, forces and matter.
Science (Separate)	Biology: exchange and transport in animals. Chemistry: hydrocarbons, alcohols, carboxylic acids and polymers, qualitative analysis and nanoparticles. Physics: magnetism and the motor effect, electromagnetic induction, particle model, forces and matter.
Statistics	Binomial distribution. Normal distribution and standardised scores.

You can find details of the full curriculum on the school website.

We review and evaluate our learning plans regularly and therefore some changes may be made termly.

### **Absence and Home-Learning**

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

### **Guide to learning at home:**

The information outlined in the Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

### **Core Subject Learning Resources:**

#### **English**

Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)  
<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. [www.senecalearning.com](http://www.senecalearning.com).

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq80-DYTNOW>

## Maths

Revision booklets with all relevant Sparx codes for the Tier they will be entered for in Mock 2 were given to students in the last week of Term 1.

Students who are absent when they are timetabled a Maths lesson should log in to SPARX, go to 'Independent Learning' and complete codes for their current topic or most recent QLA (Personalised Feedback sheet). In the table above the learning for the whole term is identified. Sparx codes and Knowledge Organisers can be found in the Year 11 Team, in the Channel called 'Maths Knowledge Organisers'. [Maths KOs and Sparx Codes](#)

Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost or Target questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

## Science

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. They can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the relevant section in the online text book:

<https://www.pearsonactivelearn.com/app/home>

To log in students should use their school email address and default password:  
Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.

### **Extra-curricular activities – Term 3.**

Please can we ask that you actively encourage your son / daughter to attend extra-curricular clubs at Wadham. We believe the range of activities we provide challenge and extend the knowledge and experience of our young people.

**Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06**

### Lunchtimes Clubs 1.20pm - 1.55pm

Monday	Tuesday	Wednesday	Thursday	Friday
All years Cross Country (Must wear kit)	All years Pride Club	Years 7,8,9 Badminton	Years 7,8,9 Cricket	Years 7,8,9 Basketball
Year 10,11 GCSE Dance	Year 7,8,9 Table Tennis	Years 10,11 Table Tennis	Years 10,11 Cricket	Years 10,11 Basketball
Year 10,11 Religion & Philosophy B25	Years 10,11 Badminton	Year 10,11 GCSE PE Theory Support	All years Maths Homework Drop-in A13	
All years Languages Homework Drop-in A12	Key Stage 3 Art Club (Week B only) A02	Years 7,8,9 Science Club D07		
All years Science Homework Drop-in A12	Year 10,11 Further Maths A06	Year 11 History B23/B24		
Mindfulness and colouring Library				Lego and Puzzle Club Library

### Afterschool Clubs 3.00pm – 4.00pm (or other times up to 4.25pm)

Monday	Tuesday	Wednesday	Thursday	Friday
Badminton (All years) *£1.50/session via ipay.	School Production (3:15pm – 5:20pm)	All years Trampolining (16 places available. Students must sign up in advance in PE Office)	School Choir A09	Year 10,11 Badminton *£1.50/session via ipay.
	Year 7,8,9 Netball		Years 7,8,9 Girl's Football	All years Debate Club C24
	All years Girls Rugby	Years 7,8 Boys Football	Years 10,11 Girl's Football	
	Years 10,11 Mixed Netball	Advanced Badminton *invite only*	Years 9,10,11 Boys Football	

### Afterschool Learning and Revision Study Sessions 3.00pm – 4.00pm

Monday	Tuesday	Wednesday	Thursday	Friday
Year 11 Study Club A13	Years 10,11 GCSE French and German A11  Year 11 Science D01  Years 10,11 GCSE PE Practical Support  Year 11 GCSE Food Catch-Up sessions as required	Year 11 Maths A06/A07  Year 10,11 Geography B22	Years 10,11 Art and Photography  Year 11 English C22  Year 11 History B23/B24	

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes