



Wadham School

A Church of England Community School
"Life in all its fullness" John 10:10



5th January 2026

Dear Parents and Carers,

Re: Curriculum Information Term 3 (5th January to 13th February)

At Wadham School we provide a broad and balanced curriculum which is taught in lessons and through a programme of extra-curricular activities. Students learn the value of education and are given the opportunity to reach their full potential.

Every year we are proud to witness Year 11 students being successful as they complete compulsory education at the age of 16. Young adults leave Wadham with good qualifications and a wide range of knowledge which supports their journey into further education, an apprenticeship or employment with training.

FOCUS ON: Personal Development

To support a fulfilling and safe life, students are taught lessons through a comprehensive 'Personal Development Curriculum' which covers life skills, personal safety and cultural aspects from around the UK and the world. Our intent is that these lessons provide a variety of relevant and enjoyable activities enabling all students to develop their intellectual, moral, social, physical, spiritual and personal qualities to the full.

The 'Personal Development Curriculum' is taught through timetabled lessons, drop-down days, in registration time and in assemblies and acts of Worship delivered by either school leaders or external speakers.

The subjects that form the 'Personal Development Curriculum' are outlined below with the hours of teaching per two-week cycle.

| Subject | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|------------------------------|--------|--------|--------|---------|---------|
| Personal Development (PD) | 2 | 2 | 2 | 2 | 2 |
| Beliefs and Worldviews (BWV) | 2 | 2 | 2 | 2 | 2 |
| Physical Education (PE) | 5 | 5 | 5 | 4 | 4 |
| Enrichment (ER) | | | | 1 | 1 |

We endeavour to support the personal and moral development of young people and we know parents and carers are working on this outside of school also. By working together our young people will develop positively, be responsible members of our community and be able to live 'Life in all its fullness'.



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Headteacher: Mr R Burgas
Chair of Governors: Mrs R Hawkes



| Subject | What will my Year 9 child learn in this subject Term 3? |
|------------------------|--|
| Art | Exploring the world of Street, including the works of Shepard Fairey and Banksy. |
| Beliefs and Worldviews | Finish 'Philosophy (Revision & Assessment). Ethics – Exploring modern ethical questions in Medicine & Technology. |
| Computing | Programming with Python. |
| Design and Technology | Evaluating work and experimenting with mark making techniques to produce stitched storage. |
| Drama | Greek myths and muses. |
| English | Complete reading of the novel ' <i>Lord of the Flies</i> ' Essay writing preparation. |
| Food | Cost and availability of food. Food labelling. Food provenance. Food waste. |
| French | 'J'adore les fêtes (1)': names of festivals and celebrations in the UK and in Francophone countries, discussing activities during festivals, describing an international festival. |
| Geography | Middle East- finishing off this geopolitical unit looking at conflict in the region, resource uses and what can be done in the future. |
| German | 'Wir feiern (1)': names of festivals and celebrations in the UK and in German-speaking countries, discussing activities during festivals, describing an international event. |
| History | The Holocaust: Who were the Nazis and why did the rule lead to persecution of minorities. |
| Maths | Maths & money; Mathematical Reasoning. |
| Music | Songwriting and music business. |
| Personal Development | Families and parenting, healthy relationships, conflict resolution, and relationship changes. |
| Physical Education | Basketball, Netball or Aesthetics. Football Leadership or Aesthetics. |
| Science | Reactivity. Force fields. Electromagnets. |

You can find details of the full curriculum on the school website.

We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

Core Subject Learning Resources:

English

Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/)

<https://uk.accessit.online/wdh01/#!/dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOw>

Maths

Students who are absent when they are timetabled a Maths lesson should access SPARX go to 'Independent Learning'. In the table above the learning for the whole term is identified. A list of Sparx codes can be found in the Year 7 Team, in the Learning Resources channel files. [Maths Sparx Codes](#)

Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost or Target questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. They can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the

relevant section in the online text book:
<https://www.pearsonactivelearn.com/app/home>

To log in students should use their school email address and default password:
 Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.

Extra-curricular activities – Term 3.

Please can we ask that you actively encourage your son / daughter to attend extra-curricular clubs at Wadham. We believe the range of activities we provide challenge and extend the knowledge and experience of our young people.

Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06

Lunchtimes Clubs 1.20pm - 1.55pm

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|------------------------------------|
| All years Cross Country (Must wear kit) | All years Pride Club | Years 7,8,9 Badminton | Years 7,8,9 Cricket | Years 7,8,9 Basketball |
| Year 10,11 GCSE Dance | Year 7,8,9 Table Tennis | Years 10,11 Table Tennis | Years 10,11 Cricket | Years 10,11 Basketball |
| Year 10,11 Religion & Philosophy B25 | Years 10,11 Badminton | Year 10,11 GCSE PE Theory Support | All years Maths Homework Drop-in A13 | |
| All years Languages Homework Drop-in A12 | Key Stage 3 Art Club (Week B only) A02 | Years 7,8,9 Science Club D07 | | |
| All years Science Homework Drop-in A12 | Year 10,11 Further Maths A06 | Year 11 History B23/B24 | | |
| Mindfulness and colouring Library | | | | Lego and Puzzle Club Library |

Afterschool Clubs 3.00pm – 4.00pm (or other times up to 4.25pm)

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|---|---|
| Badminton (All years) *£1.50/session via ipay. | School Production (3:15pm – 5:20pm) Year 7,8,9 Netball All years Girls Rugby Years 10,11 Mixed Netball | All years Trampoline (16 places available. Students must sign up in advance in PE Office) Years 7,8 Boys Football Advanced Badminton *invite only* | School Choir A09 Years 7,8,9 Girl's Football Years 10,11 Girl's Football Years 9,10,11 Boys Football | Year 10,11 Badminton *£1.50/session via ipay. All years Debate Club C24 |

Afterschool Learning and Revision Study Sessions 3.00pm – 4.00pm

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------|---|---|---|--------|
| Year 11 Study Club A13 | Years 10,11 GCSE French and German A11 Year 11 Science D01 Years 10,11 GCSE PE Practical Support Year 11 GCSE Food Catch-Up sessions as required | Year 11 Maths A06/A07 Year 10,11 Geography B22 | Years 10,11 Art and Photography Year 11 English C22 Year 11 History B23/B24 | |

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes