



Academic Learning Journey - Key Stage 3 and 4  
Drama



Our Drama curriculum aims to inspire creativity, confidence, and cultural awareness within a rural community, providing all students with meaningful opportunities to explore and express themselves through performance. We recognise that students in rural areas may have limited access to arts experiences, so our curriculum is designed to broaden horizons, nurture talent, and ensure every pupil feels represented and valued.

Our curriculum aims to: Develop communication and interpersonal skills, foster creativity and imagination, provide cultural enrichment, build resilience and self-esteem, and promote inclusivity, ensuring all students—regardless of background, confidence level, or prior experience—can participate fully and succeed.

Through this Drama curriculum, we aim to equip students with life-long skills, a strong sense of self, and an appreciation of the arts, enriching both their personal development and the wider rural community.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	7.1 Introduction to Drama – The 5 fundamentals		7.2 Mime and Movement	7.3 Introducing Commedia Del’Arte		7.4 Using the voice
Year 8	8.1 Melodrama		8.2 Greek Myths and Muses		8.3 Exploring plays	
Year 9	9.1 Melodrama		9.2 Greek Myths and Muses		9.3 Exploring plays and theatre design	
Year 10	Foundations and skill building Introduction to set work		Devising Drama – Component 2 Live Theatre review		Devising Drama – Component 2 Final assessment and Portfolio	
Year 11	Texts in Practice – Performance		Texts in Practice Examined performance		Exam practice Live Theatre review Set work	Study Leave