



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



3rd November 2025

Dear Parents and Carers,

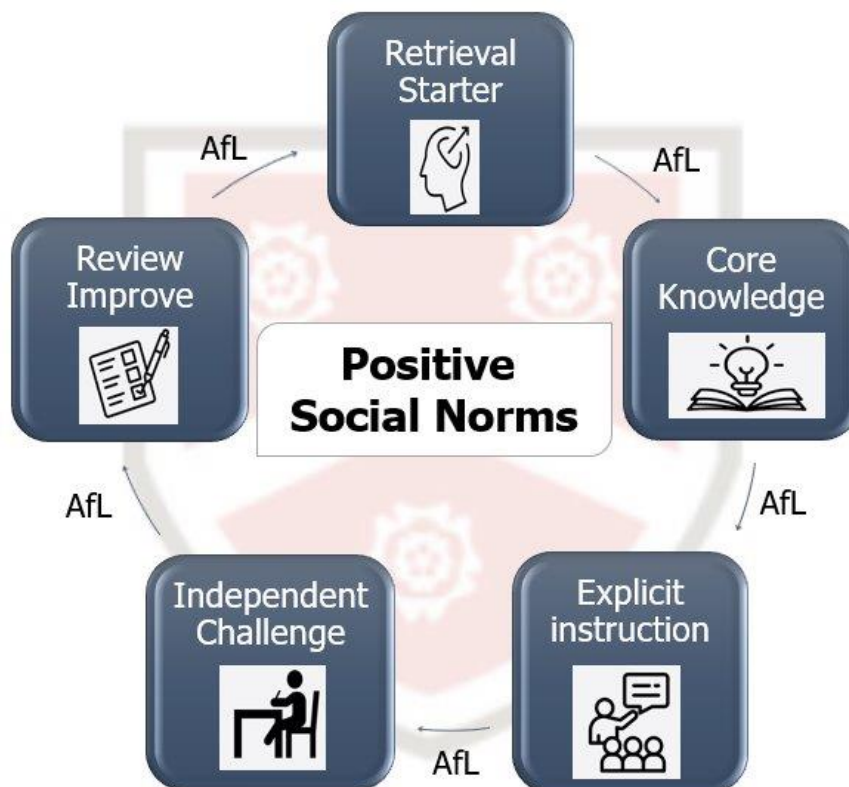
Re: Curriculum Information Term 2 (3rd November to 19th December)

Curriculum

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom to encourage a love of learning and give the opportunity to experience success and fulfilment. Leaders and teachers at Wadham School plan the curriculum and the sequence of learning very carefully. This gives all students the opportunity to work hard and progress in their academic studies to reach their full potential.

Teaching and Learning

As we move into the second term of the school year, students will be used to the embedded structure of lessons across the broad and balanced curriculum at Wadham. **Positive Social Norms** are at the heart of our teaching and the learning journey in every lesson is consistent.



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman

**Crewkerne & Ilminster
Schools Partnership**
Work, Play & Learn Together

Subject	What will my Year 11 child learn in this subject Term 2?
Art	Continuing and completing the Major Project, focussing on the main piece/s and supporting work in and out of the sketchbook.
Beliefs and Worldviews	Religion, Crime and Punishment: Religious and philosophical issues around the causes of crime and the use of punishment to reform.
Business	Finance.
Child Development	During this term, students will be completing revision lessons of knowledge that has previously been taught. This will include factors that influence child development, care routines, early years provision, legislation, policies and procedures.
Art, Craft and Design	Students will continue to work on their independent NEA (Coursework) project which is worth 60% of their final GCSE grade. The deadline for this task is 19 th December 2025. Therefore, during this term, the students focus should be on making their final outcome.
D&T	Students will continue to work on their independent NEA (Coursework) project which is worth 50% of their final GCSE grade. At this stage students should be developing their design ideas and preparing for manufacture.
English Language	Paper Two Exploration. Preparing for the English Language mock.
English Literature	Macbeth. Continuing our study of the play and preparing for the Literature Mock.
Film Studies	Screenwriting coursework.
Food	Non- Examination assessment (NEA): Food Investigation Task. This will be worth up to 15% of the final GCSE grade. Students will also be starting their NEA 2 (Food Preparation Task) which will be worth up to 35% of their final GCSE grade.
French	Module 7: 'Notre planète' - climate and weather, environmental issues, protecting the planet, using new technologies.
Geography	Bristol fieldwork- this is reflecting on the previous unit and developing skills for human fieldwork. The focus will be on regeneration in Bristol.
German	Module 7: 'Unsere Welt' - issues facing young people, environmental issues, international responsibilities, personal actions to help others.
History	Nazi Germany – how did Hitler become dictator & what life was life like for Germans (young, women, workers, minorities) under the Nazi regime. Mocks – Medicine Through Time & Elizabethan England.
Maths	Expanding and Factorising; Changing the Subject; Functions. Mock 2 followed by Feedback and Question Level Analysis (Personalised Feedback sheet) to use to direct independent study/revision.
Music	Conventions in South American Music, Romantic Concerto and Bhangra. Composition 2 exam paper. Mock Listening Exam.
Personal Development	Application processes, and skills for further education, employment and career progression.
Photography	Major Project.
Physical Education (Core)	Rugby, Indoor Cricket or Exercise to Music. Table Tennis/Badminton, Football or Netball.

Physical Education (GCSE)	Engagement patterns of different social groups in different physical activities and sports.
Religion and Philosophy	Ethical Issues in Relationships. Ethical Issues in Human Rights.
Science (Combined)	Biology: Ecosystems. Chemistry: Groups in the periodic table, rates, energy changes in reactions. Physics: Electricity.
Science (Separate)	Biology: Ecosystems. Chemistry: Hydrocarbons, alcohols and carboxylic acids, polymers. Physics: Electricity and static electricity.
Statistics	Simple probability and theoretical probability. Probability from two-way tables, sample space diagrams, tree diagrams and Venn diagrams. Binomial distribution. Feedback from mocks.

You can find details of the full curriculum on the school website.

We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

Core Subject Learning Resources:

English

Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)
<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOw>

Maths

Revision booklets with all relevant Sparx codes for the Tier they will be entered for in Mock 2 were given to students in the last week of Term 1.

Students who are absent when they are timetabled a Maths lesson should log in to SPARX, go to 'Independent Learning' and complete codes for their current topic or most recent QLA (Personalised Feedback sheet). In the table above the learning for the whole term is identified. Sparx codes and Knowledge Organisers can be found in the Year 11 Team, in the Channel called 'Maths Knowledge Organisers'. [Maths KOs and Sparx Codes](#)

Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost or Target questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. They can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the relevant section in the online text book:

<https://www.pearsonactivelearn.com/app/home>

To log in students should use their school email address and default password:
Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.

Extra-curricular activities – Term 2.

Please can we ask that you actively encourage your son / daughter to attend extra-curricular clubs at Wadham. We believe the range of activities we provide challenge and extend the knowledge and experience of our young people.

Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Years 7/8/9 Cross Country (Must wear kit) Years 10/11 Cross Country (Must wear kit) Years 7/8/9 Languages A11 Year 10/11 Religion & Philosophy B25	Pride Club Years 7/8/9 Languages A11 Year 7/8/9 Table Tennis Years 10/11 Badminton Key Stage 3 Art Club A02 (Week A only) Year 10/11 Further Maths A06	Years 7/8/9 Badminton Years 10/11 Table Tennis Years 7/8/9 Science Club D07	Years 10/11 Further Maths A06 Years 7/8/9 Netball Years 7/8/9 Netball	Years 7/8/9 Basketball Years 10/11 Basketball
Lunchtime in the Library	Mindfulness and colouring				Lego and Puzzle Club

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton (All years) *£1.50/session via ipay.	School Production (3:15pm – 5:20pm) Years 10/11 GCSE French and German A11 Year 11 Science D01 Years 9/10/11 Mixed Hockey Years 10/11 GCSE PE Practical Support	Year 8/9 Trampolining (16 places available. Students must sign up in advance in PE Office) Years 7/8 Mixed Hockey Years 10/11 Boy's Rugby Advanced Badminton *invite only* Year 11 Maths A06/A07	Years 10/11 Art and Photography School Choir A09 All Years Girl's Football Years 7/8 Boy's Rugby Year 9 Boy's Rugby	Year 10/11 Badminton *£1.50/session via ipay. All years Debate Club C24

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes

