



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



3rd November 2025

Dear Parents and Carers,

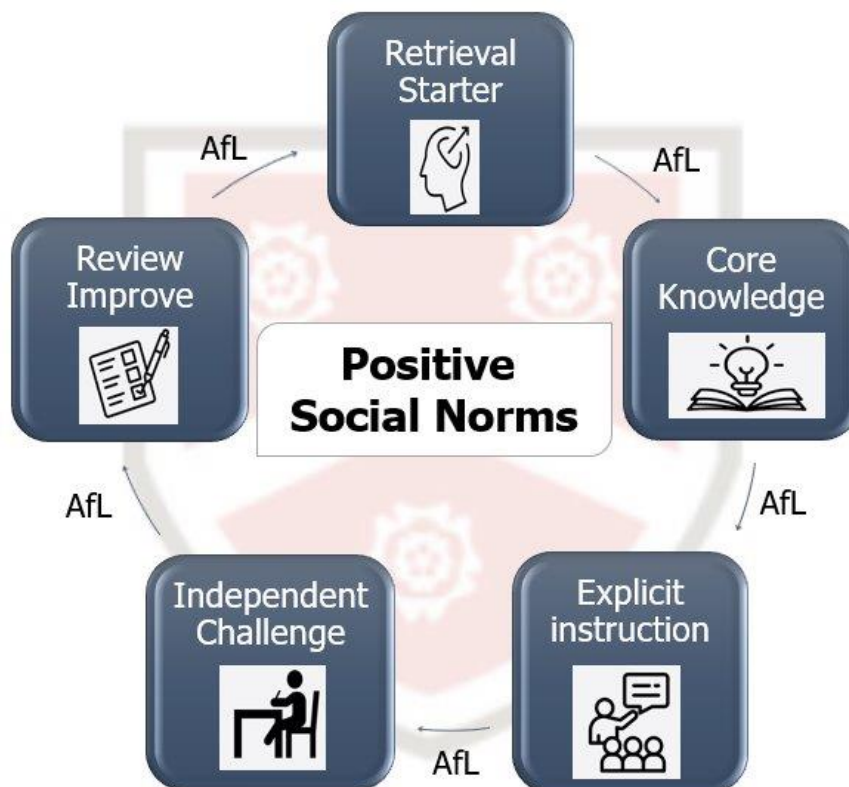
Re: Curriculum Information Term 2 (3rd November to 19th December)

Curriculum

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom to encourage a love of learning and give the opportunity to experience success and fulfilment. Leaders and teachers at Wadham School plan the curriculum and the sequence of learning very carefully. This gives all students the opportunity to work hard and progress in their academic studies to reach their full potential.

Teaching and Learning

As we move into the second term of the school year, students will be used to the embedded structure of lessons across the broad and balanced curriculum at Wadham. **Positive Social Norms** are at the heart of our teaching and the learning journey in every lesson is consistent.



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman

 **Crewkerne & Ilminster
Schools Partnership**
Work, Play & Learn Together

| Subject | What will my Year 9 child learn in this subject Term 2? |
|------------------------|---|
| Art | Continuing with the Science and Art project, looking at artists Haeckel, Brown, Busby, McIntyre |
| Beliefs and Worldviews | 'Philosophy 101' Exploring some fundamental principles of philosophy and proposing answers to age old questions. |
| Computing | Programming with Python. |
| Design | Continuing with their felting project, students will learn how to make a timber frame with mitre joints. |
| Drama | Melodrama – developing dialogue, asides and plot. |
| English | Studying a novel: <i>Lord of the Flies</i> by William Golding. |
| Food | Factors affecting food choice. |
| French | 'En ville' (In town) [2]: Directions, inviting someone out, making plans to go out in the future. |
| Geography | The Middle East- Students will look at the regions climate, culture, religions and geopolitics and see how the region is developing rapidly due to oil and tourism. |
| German | 'Meine Stadt' (My town) [2]: Directions, inviting someone out, making plans to go out in the future. |
| History | WWI – the destructive nature of modern weapons & how did medicine develop during the war to cope with the huge number of casualties? |
| Maths | Constructions & congruency; Number; Using percentages. |
| Music | Film Music – writing a leitmotif. |
| Personal Development | Learning strengths, career options and goal setting as part of the GCSE options process. |
| Physical Education | Hockey/Health Related Fitness, Table Tennis or Rugby. Basketball, Netball or Aesthetics. |
| Science | Forces and motion, plant growth, reactivity. |

You can find details of the full curriculum on the school website.

We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

Core Subject Learning Resources:

English

Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOw>

Maths

Students who are absent when they are timetabled a Maths lesson should access SPARX go to 'Independent Learning'. In the table above the learning for the whole term is identified. A list of Sparx codes can be found in the Year 9 Team, in the Learning Resources channel files. [Maths Sparx Codes](#)
Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost or Target questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. They can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the relevant section in the online text book:

<https://www.pearsonactivelearn.com/app/home>

To log in students should use their school email address and default password:
Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.

Extra-curricular activities – Term 2.

Please can we ask that you actively encourage your son / daughter to attend extra-curricular clubs at Wadham. We believe the range of activities we provide challenge and extend the knowledge and experience of our young people.

Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------|--|--|---|---|--|
| Lunchtime (1.20-1.55) | Years 7/8/9 Cross Country (Must wear kit) Years 10/11 Cross Country (Must wear kit) Years 7/8/9 Languages A11 Year 10/11 Religion & Philosophy B25 | Pride Club Years 7/8/9 Languages A11 Year 7/8/9 Table Tennis Years 10/11 Badminton Key Stage 3 Art Club A02 (Week A only) Year 10/11 Further Maths A06 | Years 7/8/9 Badminton Years 10/11 Table Tennis Years 7/8/9 Science Club D07 | Years 10/11 Further Maths A06 Years 7/8/9 Netball Years 7/8/9 Netball | Years 7/8/9 Basketball Years 10/11 Basketball |
| Lunchtime in the Library | Mindfulness and colouring | | | | Lego and Puzzle Club |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------|---|--|--|--|---|
| Afterschool (3-4pm) | Badminton (All years) *£1.50/session via ipay. | School Production (3:15pm – 5:20pm) Years 10/11 GCSE French and German A11 Year 11 Science D01 Years 9/10/11 Mixed Hockey Years 10/11 GCSE PE Practical Support | Year 8/9 Trampolining (16 places available. Students must sign up in advance in PE Office) Years 7/8 Mixed Hockey Years 10/11 Boy's Rugby Advanced Badminton *invite only* Year 11 Maths A06/A07 | Years 10/11 Art and Photography School Choir A09 All Years Girl's Football Years 7/8 Boy's Rugby Year 9 Boy's Rugby | Year 10/11 Badminton *£1.50/session via ipay. All years Debate Club C24 |

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes

