



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



3rd November 2025

Dear Parents and Carers,

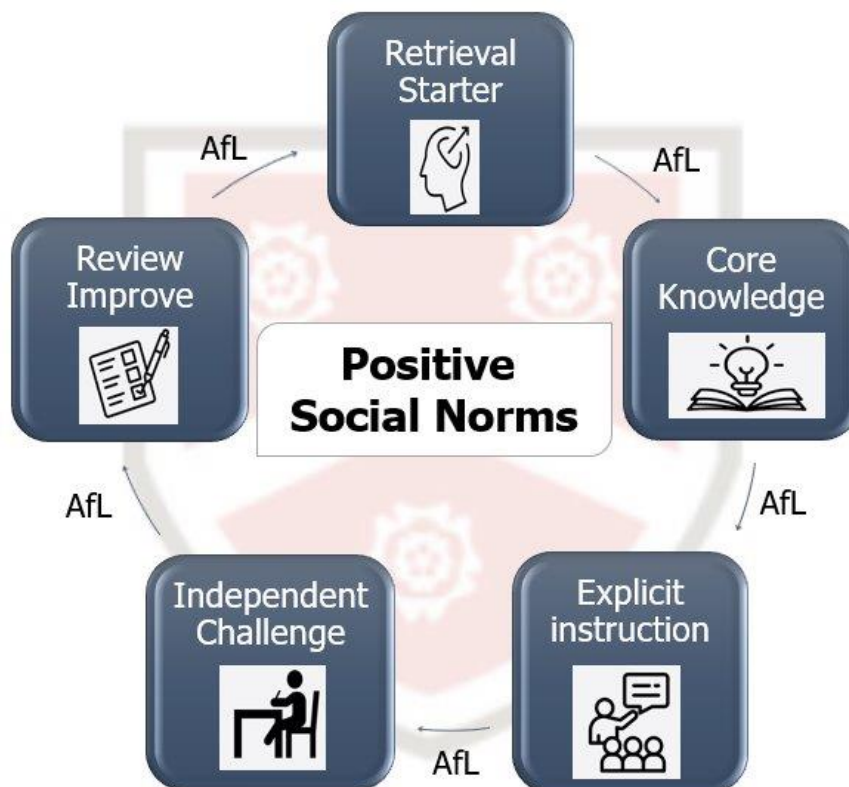
Re: Curriculum Information Term 2 (3rd November to 19th December)

Curriculum

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom to encourage a love of learning and give the opportunity to experience success and fulfilment. Leaders and teachers at Wadham School plan the curriculum and the sequence of learning very carefully. This gives all students the opportunity to work hard and progress in their academic studies to reach their full potential.

Teaching and Learning

As we move into the second term of the school year, students will be used to the embedded structure of lessons across the broad and balanced curriculum at Wadham. **Positive Social Norms** are at the heart of our teaching and the learning journey in every lesson is consistent.



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman

 **Crewkerne & Ilminster
Schools Partnership**
Work, Play & Learn Together

Subject	What will my Year 8 child learn in this subject Term 2?
Art	Continuing with the Patterns in Nature project, looking at the Artists Hearld, Morris, Lewin.
Beliefs and Worldviews	'Christianity - Beliefs and Practices' Exploring what Christians believe and how the church interacts with modern society.
Computing	Computer systems.
Design	Continuing with their architecture project, pupils will create their own models using foamboard.
Drama	Melodrama – developing dialogue, asides and plot
English	Studying a novel: <i>A Monster Calls</i> by Patrick Ness.
Food	Nutritional analysis, protein, seasonality and food availability.
French	'En classe' (At school) [2]: School uniform, facilities, a dream school, comparing French and English schools.
Geography	Development – what's the best way to improve the world? Students will look at how countries develop and emerge as powerhouses in the 21 st century.
German	'Schule ist klasse!' (School is great!) [2]: School uniform, facilities, a dream school, comparing English and German schools.
History	Civil Rights in the UK – what events have shaped the campaign for black civil rights in Britain & have they been successful?
Maths	Working in the cartesian plane. Representing data. Tables & probability.
Music	Rhythms and drumming. Writing and performing rhythm patterns from around the world.
Personal Development	Equality of opportunity in careers and life choices, and different types and patterns of work.
Physical Education	Hockey/Football, Health Related Fitness or Mini Tennis. Orienteering, Netball or Tennis.
Science	Fluids, plants and their reproduction and the periodic table.

You can find details of the full curriculum on the school website.

We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

Core Subject Learning Resources:

English

Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOw>

Maths

Students who are absent when they are timetabled a Maths lesson should access SPARX go to 'Independent Learning'. In the table above the learning for the whole term is identified. A list of Sparx codes can be found in the Year 8 Team, in the Learning Resources channel files. [Maths Sparx Codes](#)
Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost or Target questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. They can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the relevant section in the online text book:

<https://www.pearsonactivelearn.com/app/home>

To log in students should use their school email address and default password:
Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.

Extra-curricular activities – Term 2.

Please can we ask that you actively encourage your son / daughter to attend extra-curricular clubs at Wadham. We believe the range of activities we provide challenge and extend the knowledge and experience of our young people.

Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Years 7/8/9 Cross Country (Must wear kit) Years 10/11 Cross Country (Must wear kit) Years 7/8/9 Languages A11 Year 10/11 Religion & Philosophy B25	Pride Club Years 7/8/9 Languages A11 Year 7/8/9 Table Tennis Years 10/11 Badminton Key Stage 3 Art Club A02 (Week A only) Year 10/11 Further Maths A06	Years 7/8/9 Badminton Years 10/11 Table Tennis Years 7/8/9 Science Club D07	Years 10/11 Further Maths A06 Years 7/8/9 Netball Years 7/8/9 Netball	Years 7/8/9 Basketball Years 10/11 Basketball
Lunchtime in the Library	Mindfulness and colouring				Lego and Puzzle Club

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton (All years) *£1.50/session via ipay.	School Production (3:15pm – 5:20pm) Years 10/11 GCSE French and German A11 Year 11 Science D01 Years 9/10/11 Mixed Hockey Years 10/11 GCSE PE Practical Support	Year 8/9 Trampolining (16 places available. Students must sign up in advance in PE Office) Years 7/8 Mixed Hockey Years 10/11 Boy's Rugby Advanced Badminton *invite only* Year 11 Maths A06/A07	Years 10/11 Art and Photography School Choir A09 All Years Girl's Football Years 7/8 Boy's Rugby Year 9 Boy's Rugby	Year 10/11 Badminton *£1.50/session via ipay. All years Debate Club C24

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes

