



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



3<sup>rd</sup> November 2025

Dear Parents and Carers,

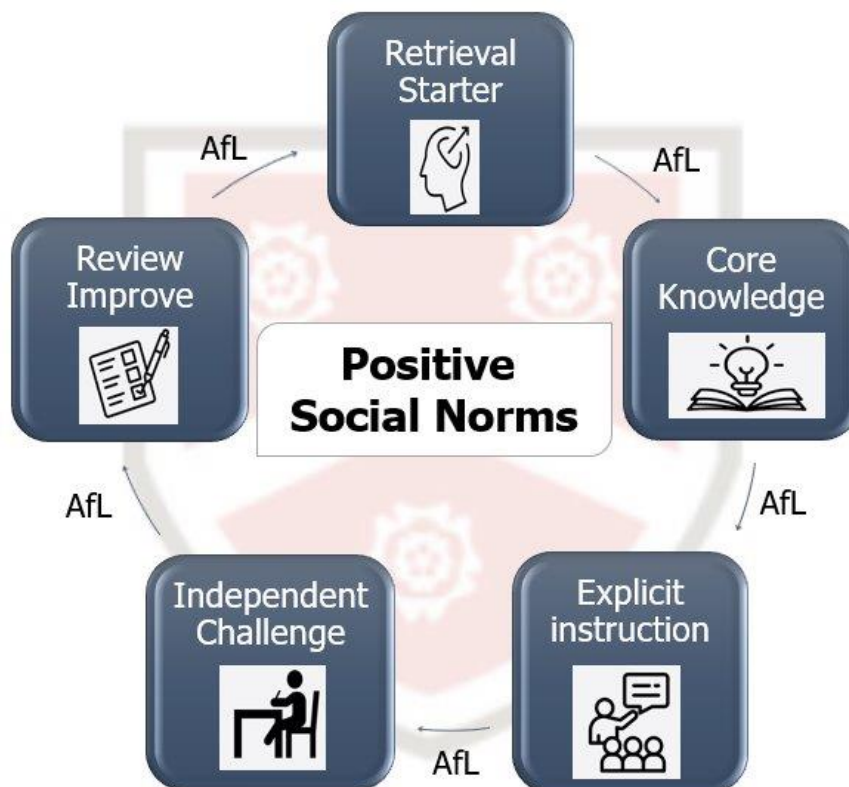
## **Re: Curriculum Information Term 2 (3<sup>rd</sup> November to 19<sup>th</sup> December)**

### **Curriculum**

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom to encourage a love of learning and give students the opportunity to experience success and fulfilment. Leaders and teachers at Wadham School plan the curriculum and the sequence of learning very carefully. This gives all students the opportunity to work hard and progress in their academic studies to reach their full potential.

### **Teaching and Learning**

As we move into the second term of the school year, students will be used to the embedded structure of lessons across the broad and balanced curriculum at Wadham. **Positive Social Norms** are at the heart of our teaching and the learning journey in every lesson is consistent.



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Headteacher: Mr R Burgas  
Chair of Governors: Mr C Chapman

 **Crewkerne & Ilminster  
Schools Partnership**  
*Work, Play & Learn Together*

Subject	What will my Year 7 child learn in this subject Term 2?
Art	Continuing with the Formal Elements and Still Life project, looking at artists Morandi, Matisse, Klee, Picasso.
Beliefs and Worldviews	'The Wonder of Creation' Exploring differing views on the origin of the life. Considering the implication of these views on our identity and how we treat the environment.
Computing	Using Computers and Networks.
Design	Continuing with their drawstring bag project, pupils will learn how to operate a sewing machine, create seams and add a surface design.
Drama	The 5 Fundamentals of Drama; building confidence in acting.
English	Studying a novel: <i>Coraline</i> by Neil Gaiman
Food	Energy, dairy and alternatives, protein foods and alternatives.
French	'Je me présente' (Introducing myself) [2]: Describing your personality, likes and dislikes.
Geography	Tropical rainforests and development. Students will be introduced to new development terminology and apply this knowledge to managing the tropical rainforests
German	'Meine Welt und ich' (My world and I) [2]: Describing your personality, likes and dislikes.
History	<b>The Crusades</b> – Why did people go, key events, knights templar and their impact.
Maths	Place value & ordering integers & decimals. Fractions, decimal & percentage equivalence.
Music	The elements of Music, composition.
Personal Development	Careers, teamwork and enterprise skills, and raising aspirations.
Physical Education	Hockey, Rugby, Football, Dance or Netball.
Science	Mixtures and separating, energy, sexual reproduction in animals

You can find details of the full curriculum on the school website.

We review and evaluate our learning plans regularly and therefore some changes may be made termly.

### **Absence and Home-Learning**

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

## **Guide to learning at home:**

The information outlined in the Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

## **Core Subject Learning Resources:**

### **English**

Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. [www.senecalearning.com](http://www.senecalearning.com).

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOw>

### **Maths**

Students who are absent when they are timetabled a Maths lesson should access SPARX go to 'Independent Learning'. In the table above the learning for the whole term is identified. A list of Sparx codes can be found in the Year 7 Team, in the Learning Resources channel files. [Maths Sparx Codes](#)  
Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost or Target questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

### **Science**

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. They can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the relevant section in the online text book:

<https://www.pearsonactivelearn.com/app/home>

To log in students should use their school email address and default password:  
Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.

**Extra-curricular activities – Term 2.**

Please can we ask that you actively encourage your son / daughter to attend extra-curricular clubs at Wadham. We believe the range of activities we provide challenge and extend the knowledge and experience of our young people.

**Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06**

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Years 7/8/9 Cross Country (Must wear kit)  Years 10/11 Cross Country (Must wear kit)  Years 7/8/9 Languages A11  Year 10/11 Religion & Philosophy B25	Pride Club  Years 7/8/9 Languages A11  Year 7/8/9 Table Tennis  Years 10/11 Badminton  Key Stage 3 Art Club A02 (Week A only)  Year 10/11 Further Maths A06	Years 7/8/9 Badminton  Years 10/11 Table Tennis  Years 7/8/9 Science Club D07	Years 10/11 Further Maths A06  Years 7/8/9 Netball  Years 7/8/9 Netball	Years 7/8/9 Basketball  Years 10/11 Basketball
Lunchtime in the Library	Mindfulness and colouring				Lego and Puzzle Club

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton (All years) *£1.50/session via ipay.	School Production (3:15pm – 5:20pm)  Years 10/11 GCSE French and German A11  Year 11 Science D01  Years 9/10/11 Mixed Hockey  Years 10/11 GCSE PE Practical Support	Year 8/9 Trampolining (16 places available. Students must sign up in advance in PE Office)  Years 7/8 Mixed Hockey  Years 10/11 Boy's Rugby  Advanced Badminton *invite only*  Year 11 Maths A06/A07	Years 10/11 Art and Photography  School Choir A09  All Years Girl's Football  Years 7/8 Boy's Rugby  Year 9 Boy's Rugby	Year 10/11 Badminton *£1.50/session via ipay.  All years Debate Club C24

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes