



History Academic Learning Plan – Year 11

Intent: Students are offered a rich SOW that emphasises the importance of change and the factors which cause or hinder this. The aim of the various units is to build upon some of the key skills that students have gained since Y7, embed them further and allow them to find success in the KS4 exams. The big themes across these units are coercion and control by government, leading to widespread persecution, and international affairs, something that students will have become more aware of.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11 Units	Nazi Germany 1929 - 1939	Cold War Pt1: The origins of the Cold War, 1941-1958	Cold War Pt2: Cold War Crisis Events, 1960-1969	Cold War Pt3: The End of The Cold War, 1970-1991	Exam preparation	Exam
Content	Nazi Rise to power Nazi Control and dictatorship Life in Germany – women, the young, workers, minorities.	The beginnings and development of the Cold War 1945-1959 Examining the reasons for the changing relationship between the superpowers at various points in this period	The changing nature of the Cold War in the 1960s Examining how the Cold War changed by examining three crisis events: The building of the Berlin Wall in 1961, the Cuban Missile Crisis in 1962, the crushing of the Prague Spring in 1968	The development, and then, end of the Cold War after 1970 to 1991. Examining why relations improved after 1970, changed after 1979 and the factors which led to ending by 1991	All topics	
Literacy	Reading (individually and as a class) of sources - comprehension, analysis and understanding interpretations. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources with comprehension and analysis tasks. Short and extended writing tasks.		
Knowledge organiser	In booklets and on teams to help students recap understanding and support when absent.	In booklets and on teams to help students recap understanding and support when absent.	In booklets and on teams to help students recap understanding and support when absent.	In booklets and on teams to help students recap understanding and support when absent.	In booklets and on teams to help students recap understanding and support when absent.	
Assessment	Range of Exam style questions	Range of Exam style questions	Range of Exam style questions	Range of Exam style questions	Range of Exam style questions	
GCSE AO Link (or other) if applicable	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources AO4: Analyse and evaluate interpretations	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources		
Homework	Combination of revision of previous learning exam Q's and Seneca tasks.	Combination of revision of previous learning exam Q's and Seneca tasks.	Combination of revision of previous learning exam Q's and Seneca tasks.	Combination of revision of previous learning exam Q's and Seneca tasks.	Combination of revision of previous learning exam Q's and Seneca tasks.	
CEIAG	In all their learning students are given an understanding of the skills that historian use and are treated as historians. Special attention will be given to the value of the subject post-16.					
Enrichment		Possible Trip to Bovington Tank Museum.				