



History

Academic Learning Plan Year 9

Intent: Students are offered a rich SOW that emphasises the importance of power and influence of those that have it. The aim of the various units is to build upon some of the key skills that students gained in Yrs 7 & 8, this will help them successfully study history at KS3 and KS4. The topics offer the opportunity to give better understanding to key dates in the country/global calendar - remembrance day and Holocaust Memorial Day. It encompasses the need for awareness of where power is abused and value of individual rights. Finally, it provides an appreciation of the importance of relationships, respect for others and belonging, helping students be successful contributors to modern Britain.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 9 Units	World War One	World War One	The Holocaust	The Holocaust	Chernobyl	Britain 1955-1975
Content	Investigation of WW1: Background and causes Nations involved Trenches, weapons Use of propaganda	Empire soldiers and the part they played in victory. Specific focus on Medicine – impact of war and medical developments	Investigation of the Holocaust: Definition Examples from the past Case study of Nazi control of Germany	Events of the Holocaust: Jewish resistance The final solution	Investigation of the Chernobyl Nuclear Accident of 1986: What 'Chernobyl' was, what happened the background to the accident and the response to and impact of the accident.	Finish Chernobyl unit. Changes in British society after 1955 until 1975: The 'Swinging Sixties' and the emergence of the teenager.
Literacy	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.
Knowledge organiser	In booklets, on teams and handed to students.	In booklets, on teams and handed to students.	In booklets, on teams and handed to students.	In booklets, on teams and handed to students.	In booklets, on teams and handed to students.	In booklets, on teams and handed to students.
Assessment	Knowledge test on key events and vocab from topic. Essay: Why was WW1 so dangerous?	Knowledge test on key events and vocab from topic.	Knowledge test on key events and vocab from topic. Source question – usefulness of sources for understanding the persecution of Jews by the Nazis.	Knowledge test on key events and vocab from topic. Essay: Why did the Holocaust happen?	Knowledge test on key events and vocab from topic. Judgment essay: How far do you agree the accident was the fault of the workers on the night?	Knowledge test on key events and vocab from topic and the rest of the year.
GCSE AO Link (or other) if applicable	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources
Homework	Seneca – historical reading and smart quiz	Seneca – historical reading and smart quiz	Seneca – historical reading and smart quiz	Seneca – historical reading and smart quiz	Seneca – historical reading and smart quiz	Seneca – historical reading and smart quiz
CEIAG	In all their learning students are given an understanding of the skills that historian use and therefore become practicing historians through their study.					
Enrichment						History festival (Chalke Valley) for those that take history as an option.