



## History Academic Learning Plan – Year 8

Intent : Students are offered a rich SOW that emphasises the importance of power and influence of those that have it. The aim of the various units is to build upon some of the key skills that students gained in Yr7, this will help their successfully study history at KS3 and KS4. Students begin with **slavery and civil rights**, which builds upon similar themes learnt in the yr7 crusade unit, it also makes it easier to address Black History Month. **Industrial revolution** fits in with what was learn in term 1 + 2, with the final topics again addressing power and the role of ordinary people in governance as well as challenging it.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8 Units	Slavery	Black people and the campaign for improved civil rights in the UK	Industrial Revolution	Industrial Revolution	Revolts and revolutions – challenge to power and the response.	Revolts and revolutions – challenge to power and the response.
Content	What are human/civil rights? Slavery (trade triangle, middle passage and plantations). Life on a plantation. Abolition of Slavery.	Situation for Black Britons - start of the 20 <sup>th</sup> century Windrush and migration to Britain. Key events in the UK civil rights movement. Situation for Black Britons - 21 <sup>st</sup> century Britain	What was the industrial revolution – how did it change society? Growth of towns – impact on crime.	Prevention of crime – prisons and the creation of the police. Case study: Jack the Ripper	Who were the groups that campaigned for the vote – suffragists v suffragettes.	The Suffragettes – their tactics (were they terrorists?)  Why did women get the vote in 1918?
Literacy	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. Oral presentations.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. Peer to peer questioning.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks.	Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. Peer to peer questioning.
Knowledge organiser	In booklets, on teams and handed to students.	In booklets, on teams and handed to students.	In booklets, on teams and handed to students.	In booklets, on teams and handed to students.	In booklets, on teams and handed to students.	In booklets, on teams and handed to students.
Assessment	Knowledge test on key events and vocab from topic.  Extended writing: Why slavery was abolished.	Knowledge test on key events and vocab from topic.	Knowledge test on key events and vocab from topic.	Knowledge test on key events and vocab from topic.  Extended writing: 'The main reason Jack the Ripper was never caught	Source question – usefulness of sources for understanding the tactics used by the Suffragettes.	Knowledge test on key events and vocab from topic and the entire year.
GCSE AO Link (or other) if applicable	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources	AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources
Homework	Seneca – historical reading and smart quiz	Seneca – historical reading and smart quiz	Seneca – historical reading and smart quiz	Seneca – historical reading and smart quiz	Seneca – historical reading and smart quiz	Seneca – historical reading and smart quiz
CEIAG	In all their learning students are given an understanding of the skills that historian use and therefore become practicing historians through their study.					
Enrichment			Crewkerne town and museum trip or	M Shed Bristol		