



History Academic Learning Plan – Year 7

Intent : Students are offered a rich SOW that emphasises the importance of conflict on ordinary people. The aim of the various units is to provide an introduction to some of the key skills required to successfully study history at KS3 and KS4. The topics chosen give students the opportunity to study key aspects of our past that impact people living in England/Britain. This includes the role and power of crown and government, the impact of migration and clashes between different different cultures, faiths and social classes.



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------------------------------|--|--|--|--|--|--|
| Year 7 Units | Introduction to History + 1066 Norman Invasion | Crusades | English Civil War | English Civil War | WW2 and the Blitz | Terrorism and 9/11 |
| Content | What is History? Skeleton investigation One throne 3 claimants (Harold, Harald and William) Hastings and Norman control. | Causes of the crusades. Religious tension in the Holy Land. Impact of the crusades on European society. | Causes of the Civil War. Life as a soldier: New Model Army. Key battles – local focus. | Outcome – execution of a king. Thomas Cromwell | Causes of WW2 The Battle of Britain The Blitz Evacuees – local focus. Dresden – justified or vengeance. | Causes of terrorism. Why civilian populations are targeted by terrorists. 9/11 and its impact |
| Literacy | Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. | Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. | Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. | Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. | Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. | Reading (individually and as a class) of sources and comprehension tasks. Short and extended writing tasks. |
| Knowledge organiser | In booklets, on teams and handed to students. | In booklets, on teams and handed to students. | In booklets, on teams and handed to students. | In booklets, on teams and handed to students. | In booklets, on teams and handed to students. | In booklets, on teams and handed to students. |
| Assessment | Written task – final theory about the skeletons in the field. Knowledge test on key events and vocab from topic. | Knowledge test on key events and vocab from topic. | Extended writing: The New Model Army | Knowledge test on key events and vocab from topic. | Blitz Source skills | Knowledge test on key events and vocab from topic. |
| GCSE AO Link (or other) if applicable | AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources | AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources | AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources | AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources | AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources | AO1: Demonstrate knowledge and understanding. AO2: Explain and analyse historical events and periods studied. AO3: Analyse, evaluate and use sources |
| Homework | Seneca – historical reading and smart quiz | Seneca – historical reading and smart quiz | Seneca – historical reading and smart quiz | Seneca – historical reading and smart quiz | Seneca – historical reading and smart quiz | Seneca – historical reading and smart quiz |
| CEIAG | In all their learning students are given an understanding of the skills that historian use and therefore become practicing historians through their study. | | | | | |
| Enrichment | Cross-curricular trip with English – myths and legends link to Crusades T2 | | | | | |