



Academic Learning Plan
Year 11 Personal Development

Intent:

At key stage 4, students deepen knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during key stage 3. Personal Development reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11 Units	<i>Health & Wellbeing</i>	<i>Living in the Wider World</i>	<i>Relationships</i>	<i>Health & Wellbeing</i>	<i>Relationships</i>	
Content	Building for the future Self-efficacy, stress management, and future opportunities	Next steps Application processes, and skills for further education, employment and career progression	Communication in relationships Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse	Independence Responsible health choices, and safety in independent contexts	Families Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships	
Knowledge organiser	Year 11 Building for the Future	Year 11 Applications and Career Progression	Year 11 Communication in Relationships	Year 11 Responsible Health Choices	Year 11 Families	
Assessment	<ul style="list-style-type: none"> • Before/after knowledge established using starters/plenaries such as mind-maps produced using different colour pens • Plenaries where students are required to finish sentences such as "Something I learned this lesson is..." etc. • Quizzes used to informally assess student's knowledge • Targeted questioning in lessons • Knowledge formally assessed by teachers termly in multiple choice assessments 	<ul style="list-style-type: none"> • Before/after knowledge established using starters/plenaries such as mind-maps produced using different colour pens • Plenaries where students are required to finish sentences such as "Something I learned this lesson is..." etc. • Quizzes used to informally assess student's knowledge • Targeted questioning in lessons • Knowledge formally assessed by teachers termly in multiple choice assessments 	<ul style="list-style-type: none"> • Before/after knowledge established using starters/plenaries such as mind-maps produced using different colour pens • Plenaries where students are required to finish sentences such as "Something I learned this lesson is..." etc. • Quizzes used to informally assess student's knowledge • Targeted questioning in lessons • Knowledge formally assessed by teachers termly in multiple choice assessments 	<ul style="list-style-type: none"> • Before/after knowledge established using starters/plenaries such as mind-maps produced using different colour pens • Plenaries where students are required to finish sentences such as "Something I learned this lesson is..." etc. • Quizzes used to informally assess student's knowledge • Targeted questioning in lessons • Knowledge formally assessed by teachers termly in multiple choice assessments 	<ul style="list-style-type: none"> • Before/after knowledge established using starters/plenaries such as mind-maps produced using different colour pens • Plenaries where students are required to finish sentences such as "Something I learned this lesson is..." etc. • Quizzes used to informally assess student's knowledge • Targeted questioning in lessons • Knowledge formally assessed by teachers termly in multiple choice assessments 	

GCSE AO Link						
Homework						
Literacy	<ul style="list-style-type: none"> • Vocabulary Knowledge Organisers • Keywords explained during lessons • Topic specific knowledge organisers in books with topic key words • Literacy-focus starters and plenaries e.g. using mini whiteboards, keyword game, hangman etc. 					
CEIAG	Any and all careers; Teaching	Teaching; Lecturing; Career advice	Medicine; Health and Social Care; Work in the Police/Emergency Services	Health and Social Care; Public services	Health and social care; Public services	
Enrichment	External speakers organised when possible; Assemblies; Careers' adviser at school supplements Careers Education					