



Academic Learning Plan

Year 11 French

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 11 Units</b>	<b>Module 5 – ‘Numéro vacances’</b>	<b>Module 6 – ‘Notre planète’</b>	<b>Module 8 – ‘Mes projets d’avenir’</b>	<b>Revision Exam Skills &amp; Speaking Exam Preparation</b>	<b>Revision Final exams in speaking, listening, reading &amp; writing</b>	<b>N/A</b>
Content	<b>Vocabulary:</b> Accommodation, ideal holiday, holiday activities, festivals, staycation activities  <b>Grammar:</b> conditional tense, questions, perfect tense of modal verbs, ‘s’i  <b>Phonics</b>	<b>Vocabulary:</b> geography, climate, environmental problems, protecting the environment, new technologies  <b>Grammar:</b> comparatives and superlatives, passive voice, imperative, en + present participle, ‘en train de...’  <b>Phonics</b>	<b>Vocabulary:</b> summer plans, future plans, travelling and earning money, career paths, different jobs  <b>Grammar:</b> après avoir + past participle, verbs with être in the perfect tense, infinitives as nouns, verbs followed by à or de  <b>Phonics</b>	<b>Vocabulary:</b> See Year 10 Terms 1-5 and Year 11 Terms 1-4  <b>Grammar:</b> See Year 10 Terms 1-5 and Year 11 Terms 1-4  <b>Phonics</b>	<b>Vocabulary:</b> See Year 10 Terms 1-5 and Year 11 Terms 1-4  <b>Grammar:</b> See Year 10 Terms 1-5 and Year 11 Terms 1-4  <b>Phonics</b>	
Literacy	Tier 2 vocabulary through ‘Language Links’ Literacy marking code applied in exercise books References and comparisons of French/English grammar Development of oracy skills through reading aloud in French and English					
Knowledge Organisers	Knowledge Organiser Terms 1 + 2		Knowledge Organiser Terms 3 + 4		Knowledge Organiser Terms 5 + 6	
Assessment	Year 11 Baseline assessment  1.1 Listening (dictation) 1.2 Speaking (role play)	<b>Mock Exams (1)</b> Paper 1: Speaking Paper 2: Listening Paper 3: Reading Paper 4: Writing	3.1 Reading (translation) 3.2 Writing (translation)	<b>Mock Exams (2)</b> Paper 1: Speaking Paper 2: Listening Paper 3: Reading Paper 4: Writing	<b>Final exams:</b> Paper 1: Speaking Paper 2: Listening Paper 3: Reading Paper 4: Writing	
GCSE AO Link (or other) if applicable	A01 – Understand and respond to spoken language A02 – Understand and respond to written language A03 – Demonstrate knowledge and accurate application of grammar and vocabulary					
Homework	Active Hub - Vocabulary, grammar, listening and dictation activities	Active Hub – Vocabulary, grammar, listening and dictation activities Preparation for Mock Exams (1)	Active Hub – Vocabulary, grammar, listening and dictation activities Preparation for Mock Exams (2)	Active Hub – Vocabulary, grammar, listening and dictation activities Preparation for final speaking exam	Preparation for Mock Exams (1) Past paper questions – listening, reading, writing	
CEIAG	Communication, problem solving skills, making comparisons, developing oral skills to speak in different scenarios (e.g. at a doctor’s, giving directions) Module 8 – Discussing different jobs, career paths, interests					
Enrichment	European Day of Languages GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group	