



Academic Learning Plan

Year 11 German

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11 Units	Module 6 – ‘Schöne Ferien!’	Module 7 – ‘Unsere Welt’	Module 8 – ‘Wie sieht die Zukunft aus?’	Revision Exam Skills & Speaking Exam Preparation	Revision Final exams in speaking, listening, reading & writing	N/A
Content	<p>Vocabulary: German-speaking holiday destinations, making reservations, problems on holiday, past holiday, ideal holiday</p> <p>Grammar: imperative, questions, prepositions with genitive, demonstrative adjectives</p> <p>Phonics</p>	<p>Vocabulary: issues facing young people, environmental issues, personal actions, international responsibilities</p> <p>Grammar: compound nouns, using ‘wollen’, ‘conditional of ‘sollen’</p> <p>Phonics</p>	<p>Vocabulary: summer plans, future plans, travelling and earning money, career paths, different jobs, discussing strengths and skills</p> <p>Grammar: constructions with ‘zu’, reflexive verbs, ‘werden’ in different tenses, subordinating conjunctions, adjectives as nouns</p> <p>Phonics</p>	<p>Vocabulary: See Year 10 Terms 1-5 and Year 11 Terms 1-4</p> <p>Grammar: See Year 10 Terms 1-5 and Year 11 Terms 1-4</p> <p>Phonics</p>	<p>Vocabulary: See Year 10 Terms 1-5 and Year 11 Terms 1-4</p> <p>Grammar: See Year 10 Terms 1-5 and Year 11 Terms 1-4</p> <p>Phonics</p>	
Literacy	<p>Tier 2 vocabulary through ‘Language Links’</p> <p>Literacy marking code applied in exercise books</p> <p>References and comparisons of German/English grammar</p> <p>Development of oracy skills through reading aloud in German and English</p>					
Knowledge Organisers	Knowledge Organiser Terms 1 + 2		Knowledge Organiser Terms 3 + 4		Knowledge Organiser Terms 5 + 6	
Assessment	<p>Year 11 Baseline assessment</p> <p>1.1 Listening (dictation)</p> <p>1.2 Speaking (role play)</p>	<p>Mock Exams (1)</p> <p>Paper 1: Speaking</p> <p>Paper 2: Listening</p> <p>Paper 3: Reading</p> <p>Paper 4: Writing</p>	<p>3.1 Reading (translation)</p> <p>3.2 Writing (translation)</p>	<p>Mock Exams (2)</p> <p>Paper 1: Speaking</p> <p>Paper 2: Listening</p> <p>Paper 3: Reading</p> <p>Paper 4: Writing</p>	<p>Final exams:</p> <p>Paper 1: Speaking</p> <p>Paper 2: Listening</p> <p>Paper 3: Reading</p> <p>Paper 4: Writing</p>	
GCSE AO Link (or other) if applicable	<p>A01 – Understand and respond to spoken language</p> <p>A02 – Understand and respond to written language</p> <p>A03 – Demonstrate knowledge and accurate application of grammar and vocabulary</p>					
Homework	Active Hub - Vocabulary, grammar, listening and dictation activities	Active Hub – Vocabulary, grammar, listening and dictation activities Preparation for Mock Exams (1)	Active Hub – Vocabulary, grammar, listening and dictation activities Preparation for Mock Exams (2)	Active Hub – Vocabulary, grammar, listening and dictation activities Preparation for final speaking exam	Preparation for Mock Exams (1) Past paper questions – listening, reading, writing	
CEIAG	<p>Communication, problem solving skills, making comparisons, developing oral skills to speak in different scenarios (e.g. at a doctor’s, giving directions)</p> <p>Module 8 – Discussing different jobs, career paths, interests</p>					
Enrichment	European Day of Languages GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group	