Academic Learning Plan

Year 10 German

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10 Units	**Module 2 – 'Endlich mal Freizeit!'**	**Module 3 – 'Meine Welt, deine Welt'**	**Module 1 – 'Zurück zur Schule!'**	**Module 4 – 'Bleib gesund!'**	**Module 5 – 'Meine Ecke'**	**Exam skills & preparation**
Content	**Vocabulary:** Free time preferences, spending time online, buying tickets, talking about films and TV shows, plans for the weekend **Grammar:** present tense, word order, questions, future, imperfect and perfect tenses **Phonics**	**Vocabulary:** Festivals and cultural events, family members, equality and identity, celebrations in the past, a future party **Grammar:** Possessive adjectives, relative pronouns, possessive adjectives, in accusative or dative, using time frames together **Phonics**	**Vocabulary:** timetable, school uniform, school rules, special events at school, school life **Grammar:** articles, present tense consolidation, modal vebbs, 'dass + weil', perfect and imperfect tenses **Phonics**	**Vocabulary:** favourite sports, food and drink, accidents and illnesses, good and bad habits, wellbeing, important things for you **Grammar:** comparative and superlatives, um…zu, modal verbs in the imperfect, 'seit', infinitives with zu, questions in different tenses **Phonics**	**Vocabulary:** describing towns and villages, transport, directions, shopping, ideal place to live, your home **Grammar:** Superlative, Prepositions with accusative, register, dual-case prepositions, imperfect, conditional **Phonics**	**Vocabulary:** See Term 1, Term 2, Term 3, Term 4 + Term 5, role play and photo description vocabulary **Grammar:** See Term 1, Term 2, Term 3, Term 4 + Term 5 **Phonics**
Literacy	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of German/English grammar Development of oracy skills through reading aloud in German and English					
Knowledge Organisers	Knowledge Organiser Terms 1 + 2		Knowledge Organiser Terms 3 + 4		Knowledge Organiser Terms 5 + 6	
Assessment	Baseline grammar check 1.1 Dictation 1.2 Writing (80-90 word task)	2.1 Reading 2.2 Speaking (read aloud)	3.1 Listening (comprehension) 3.2 Writing (130-150 word task + translation into German)	4.1 Reading 4.2 Speaking (photo description)	**End of Year 10 Exams:** *Paper 1 - Speaking:* Conversation questions *Paper 2 - Listening:* Full paper on Year 10 thematic contexts *Paper 3 - Reading:* Full paper on Year 10 thematic contexts *Paper 4 - Writing:* Full paper on Year 10 thematic contexts	
GCSE AO Link (or other) if applicable	A01 – Understand and respond to spoken language A02 – Understand and respond to written language A03 – Demonstrate knowledge and accurate application of grammar and vocabulary					
Homework	Active Hub – Vocabulary, grammar, listening and dictation activities					
CEIAG	Communication, problem solving skills, making comparisons, developing oral skills to speak in different scenarios (e.g. at a doctor's, giving directions) GCHQ online conference – 'Why Learning Languages is Important for Work'					
Enrichment	European Day of Languages Competition GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group