Academic Learning Plan

Year 10 French

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10 Units	**Module 1 – 'Tu as du temps perdre'?**	**Module 2 – 'Mon clan, mon tribu'**	**Module 3 – 'Ma vie scolaire'**	**Module 4 – 'En plein forme'**	**Module 7 – 'Mon petit monde à moi'**	**Exam skills & preparation for End of Year 10 Exams**
Content	**Vocabulary:** Events, online activities, sports, TV and film, free time activities in the past and future **Grammar:** present tense, questions, near future tense, perfect tense **Phonics**	**Vocabulary:** Gender identity, weekend routine, friends, physical descriptions, role models, family celebrations **Grammar:** pronouns, reflexive verbs, adjectives and agreement, pronoun **Phonics**	**Vocabulary:** school subjects, school rules, making progress, school memories, learning languages **Grammar:** comparatives, impersonal verbs, irregular verbs in perfect, imperfect tense, negatives **Phonics**	**Vocabulary:** meals, mental health, illness and accidents, improving life, lifestyle changes **Grammar:** imperative, partitive article, modal verbs, perfect tense of reflexive verbs, simple future **Phonics**	**Vocabulary:** describing towns and villages, directions, shopping for clothes, ideal home, visiting another town or city **Grammar:** demonstrative adjectives, pronoun 'y', 'depuis', 'de', 'si' clauses **Phonics**	**Vocabulary:** See Term 1, Term 2, Term 3, Term 4 + Term 5, role play and photo description vocabulary **Grammar:** See Term 1, Term 2, Term 3, Term 4 + Term 5 **Phonics**
Literacy	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of French/English grammar Development of oracy skills through reading aloud in French and English					
Knowledge Organisers	Knowledge Organiser Terms 1 + 2		Knowledge Organiser Terms 3 + 4		Knowledge Organiser Terms 5 + 6	
Assessment	Baseline grammar check 1.1 Dictation 1.2 Writing (80-90 word task)	2.1 Reading 2.2 Speaking (read aloud)	3.1 Listening (comprehension) 3.2 Writing (130-150 word task + translation into French)	4.1 Reading 4.2 Speaking (photo description)	**End of Year 10 Exams:** *Paper 1 - Speaking:* Conversation questions *Paper 2 - Listening:* Full paper on Year 10 thematic contexts *Paper 3 - Reading:* Full paper on Year 10 thematic contexts *Paper 4 - Writing:* Full paper on Year 10 thematic contexts	
GCSE AO Link (or other) if applicable	A01 – Understand and respond to spoken language A02 – Understand and respond to written language A03 – Demonstrate knowledge and accurate application of grammar and vocabulary					
Homework	Active Hub – Vocabulary, grammar, listening and dictation activities					
CEIAG	Communication, problem solving skills, making comparisons, developing oral skills to speak in different scenarios (e.g. at a doctor's, giving directions) GCHQ online conference – 'Why Learning Languages is Important for Work'					
Enrichment	European Day of Languages Competition GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group	GCSE Support Group