



Academic Learning Plan

Year 9 French

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 9 Units	French: En ville (1)	French: En ville (2)	French: J'adore les fêtes (1)	French: J'adore les fêtes (2)	French: La santé (1)	French: La santé (2)
Content	<p>Vocabulary: Weather and countries, where I live, opinions, places in town, what you can do there</p> <p>Grammar: present tense (regular/irregular – whole paradigm), modal verbs (pouvoir)</p> <p>Phonics</p>	<p>Vocabulary : Directions, inviting someone to go out, ordering in a café, saying what you are going to do, describing photos</p> <p>Grammar: imperative (formal/informal), conditional tense (with 'vouloir'), near future tense</p> <p>Phonics</p>	<p>Vocabulary: dates and names of festivals, opinions, activities for festivals (Carnival, New Year)</p> <p>Grammar: present tense (whole paradigm but with particular focus on 'nous' form)</p> <p>Phonics</p>	<p>Vocabulary: buying food for a special occasion, plans for special meals, making plans to visit a Christmas market, clothes for special occasions, describing a past birthday</p> <p>Grammar: partitive articles, using 3 tenses together (near future tense, perfect tense and present)</p> <p>Phonics</p>	<p>Vocabulary: food/drink, eating habits, body parts, injuries and illnesses, going to the doctors</p> <p>Grammar: Negatives across 3 tenses, modal verbs, imperatives, reflexive verbs in the present and perfect tenses</p> <p>Phonics</p>	<p>Vocabulary: sports/fitness, future plans to stay healthy</p> <p>Grammar: present tense + 'depuis', simple future tense, questioning</p> <p>Phonics</p>
Literacy	<p>Tier 2 vocabulary through 'Language Links'</p> <p>Literacy marking code applied in exercise books</p> <p>References and comparisons of French/English grammar</p> <p>Development of oracy skills through reading aloud in French and English</p>					
Knowledge organiser	Year 9 French Knowledge Organiser Term 1 + 2		Year 9 French Knowledge Organiser Term 3 + 4		Year 9 French Knowledge Organiser Term 5 + 6	
Assessment	1.1 Reading 1.2 Writing 1.3 Listening 1.4 Speaking		2.1 Listening 2.2 Speaking 2.3 Reading 2.4 Writing		3.1 Reading 3.2 Writing 3.3 Listening 3.4 Speaking	
GCSE AO Link (or other) if applicable	<p>A01: Understand and respond to spoken language</p> <p>A02: Understand and respond to written language</p> <p>A03: Demonstrate knowledge and accurate application of grammar and vocabulary</p>					
Homework	Active Learn – vocabulary, reading and listening activities					
CEIAG	<p>Communication, problem solving skills, making comparisons, developing oral skills to speak in different scenarios (e.g. at a doctor's, giving directions)</p> <p>GCHQ online conference – 'Why Learning Languages is Important for Work'</p>					
Enrichment	European Day of Languages (26 th September) MFL Club GCHQ Languages Competition		Poetry Competition MFL Club		Eurovision competition MFL Club	