Academic Learning Plan

Year 9 German

Intent : Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 9 Units	**German: Meine Stadt (1)**	**German: Meine Stadt (2)**	**German : Wir feiern (1)**	**German : Wir feiern (2)**	**German : Bleib gesund! (1)**	**German : Bleib gesund ! (2)**
Content	**Vocabulary:** Weather and countries, where I live, opinions, places in town, what you can do there **Grammar:** present tense, modal verbs (man kann) **Phonics**	**Vocabulary :** Directions, inviting someone to go out, ordering in a café, saying what you are going to do, describing photos **Grammar:** present tense, imperative (formal/informal), conditional (ich möchte…) **Phonics**	**Vocabulary:** dates and names of festivals, opinions, activities for festivals (Carnival, New Year) **Grammar:** present tense ('wir' focus), comparatives, using adjectives before nouns with the accusative **Phonics**	**Vocabulary:** making plans to visit a Christmas market, clothes for special occasions, describing a past Christmas **Grammar:** using 3 tenses together (future tense, perfect tense and present) **Phonics**	**Vocabulary:** typical breakfasts, ordering in a restaurant, body parts, illnesses and injuries, going to a GP **Grammar:** present tense irregular verbs + reflexive verbs, conditional tense, perfect tense with reflexive verbs **Phonics**	**Vocabulary:** sport and fitness, future plans for a healthy lifestyle **Grammar:** imperative, future tense **Phonics**
Literacy	Tier 2 vocabulary through 'Language Links' Literacy marking code applied in exercise books References and comparisons of German/English grammar Development of oracy skills through reading aloud in German and English					
Knowledge organiser	Year 9 German Knowledge Organiser 1 + 2		Year 9 German Knowledge Organiser 3 + 4		Year 9 German Knowledge Organiser 5 + 6	
Assessment	1.1 Listening 1.2 Speaking 1.3 Reading 1.4 Writing		2.1 Reading 2.2 Writing 2.3 Listening 2.4 Speaking		3.1 Listening 3.2 Speaking 3.3 Reading 3.4 Writing	
GCSE AO Link (or other) if applicable	A01: Understand and respond to spoken language A02: Understand and respond to written language A03: Demonstrate knowledge and accurate application of grammar and vocabulary					
Homework	Active Learn – vocabulary, reading and listening activities					
CEIAG	Communication, problem solving skills, making comparisons, developing oral skills to speak in different scenarios (e.g. at a doctor's, giving directions) GCHQ online conference – 'Why Learning Languages is Important for Work'					
Enrichment	European Day of Languages (26th September) MFL Club GCHQ Languages Competition		Poetry Competition MFL Club		Eurovision Competition MFL Club	