



## Academic Learning Plan

### Year 8 French

Intent: Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8 Units	French: En classe (1)	French: En classe (2)	French: Vive les vacances (1)	French: Vive les vacances (2)	French: Ma vie en musique (1)	French: Ma vie en musique (2)
Content	<p><b>Vocabulary:</b> school subjects, opinions, time and timetable</p> <p><b>Grammar:</b> present tense (whole paradigm), adjectival agreement.</p> <p><b>Phonics</b></p>	<p><b>Vocabulary:</b> the school day, uniform, school in France/French speaking countries, school facilities</p> <p><b>Grammar:</b> present tense (whole paradigm), negatives</p> <p><b>Phonics</b></p>	<p><b>Vocabulary:</b> holiday destinations, opinions, places visited</p> <p><b>Grammar:</b> perfect tense (1<sup>st</sup> person, -er verbs with avoir), imperfect tense for opinions (it was)</p> <p><b>Phonics</b></p>	<p><b>Vocabulary:</b> holiday activities, transport, accommodation, weather</p> <p><b>Grammar:</b> perfect tense (1<sup>st</sup> person, irregular verbs with avoir + aller), imperfect tense (with weather)</p> <p><b>Phonics</b></p>	<p><b>Vocabulary:</b> musical instruments, music types and preferences, global music events</p> <p><b>Grammar:</b> near future tense (1<sup>st</sup> person), comparatives</p> <p><b>Phonics</b></p>	<p><b>Vocabulary:</b> describing bands, going to a concert or music event in the future</p> <p><b>Grammar:</b> near future tense (1<sup>st</sup>/3<sup>rd</sup> person)</p> <p><b>Phonics</b></p>
Literacy	<p>Tier 2 vocabulary identified through cognates            Literacy marking code applied in exercise books            Grammar taught in detail + links with English made            Developing oracy through reading aloud (French and English)</p>					
Knowledge organiser	Year 8 French Knowledge Organiser Term 1 + 2		Year 8 French Knowledge Organiser Term 3 + 4		Year 8 French Knowledge Organiser Term 5 + 6	
Assessment	1.1 Listening 1.2 Speaking 1.3 Reading 1.4 Writing		2.1 Reading 2.2 Writing 2.3 Listening 2.4 Speaking		3.1 Listening 3.2 Speaking 3.3 Reading 3.4 Writing	
GCSE AO Link (or other) if applicable	<p>A01: Understand and respond to spoken language            A02: Understand and respond to written language            A03: Demonstrate knowledge and accurate application of grammar and vocabulary</p>					
Homework	Active Learn (vocabulary learning, listening and reading tasks)					
CEIAG	Communication, problem solving skills, translating, developing confidence in speaking 'Why learn languages?' session		Communication, problem solving skills, translating, developing confidence in speaking GCHQ 'Why learning languages is important' Conference		Communication, problem solving skills, translating, developing confidence in speaking	
Enrichment	European Day of Languages Competition MFL Club		Poetry Reading Competition MFL Club		Eurovision Song Contest Competition MFL Club	