



Academic Learning Plan

Year 7 French

Intent: Our MFL curriculum aims to develop the knowledge, skills and understanding required for students to become effective, global communicators, through the acquisition of key vocabulary, grammar and phonics, continual practice of the four key skills (listening, speaking, reading and writing) and the development of a deeper understanding of, and appreciation for, other cultures. Furthermore, we intend for students to be prepared for further language study and to recognise the advantages of learning other languages.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7 Units	French: Je me présente		French: Mon temps libre		French: Ma vie de famille + film study	
Content	<p>Vocabulary: greetings, introductions, classroom language, numbers, months, personality adjectives, intensifiers, opinion phrases, nouns for giving opinions, simple conjunctions</p> <p>Grammar: 1st person present tense, adjectival agreement (masc/fem), concepts of gender, definite and indefinite articles, understanding verb conjugation - use of 'avoir' + 'être'</p> <p>Phonics</p>		<p>Vocabulary: weather phrases, sports with 'jouer', adverbs of time and frequency, sports with 'faire', opinions with activities related to technology</p> <p>Grammar: 1st/3rd person present tense (je/il/elle with regular verbs e.g. jouer/aimer/adorer) and faire, infinitive constructions with opinions e.g. j'aime regarder.</p> <p>Phonics</p>		<p>Vocabulary: pets and animals, colours, family members, adjectives for describing physical appearances</p> <p>Grammar: possessive adjectives, 3rd person present tense with other irregular verbs (être/avoir)</p> <p>Phonics</p>	
Literacy	Tier 2 vocabulary identified through cognates Literacy marking code applied in exercise books Grammar taught in detail + links with English made					
Knowledge organiser	Year 7 French Knowledge Organiser 1+2		Year 7 French Knowledge Organiser 3+4		Year 7 French Knowledge Organiser 5+6	
Assessment	1.1 Listening 1.2 Speaking 1.3 Reading 1.4 Writing		2.1 Listening 2.2 Speaking 2.3 Reading 2.4 Writing		3.1 Listening 3.2 Speaking 3.3 Reading 3.4 Writing	
GCSE AO Link (or other) if applicable	A01: Understand and respond to spoken language A02: Understand and respond to written language A03: Demonstrate knowledge and accurate application of grammar and vocabulary		A01: Understand and respond to spoken language A02: Understand and respond to written language A03: Demonstrate knowledge and accurate application of grammar and vocabulary		A01: Understand and respond to spoken language A02: Understand and respond to written language A03: Demonstrate knowledge and accurate application of grammar and vocabulary	
Homework	Active Learn (vocabulary learning)		Active Learn (vocabulary learning)		Active Learn (vocabulary learning)	
CEIAG	'Why learn languages?' session Communication skills Translation skills Assessing personal skills/qualities Awareness of cultural similarities and differences		Communication skills Translation skills Awareness of cultural similarities and differences		Communication skills Translation skills Awareness of cultural similarities and differences	
Enrichment	European Day of Languages Competition (26 th September) MFL club		Poetry competition MFL club		Eurovision Song Contest Competition MFL club	