



Wadham School

A Church of England Community School
"Life in all its fullness" John 10:10



4th September 2025

Dear Parents and Carers,

Re: Curriculum Information Term 1 (2nd September to 24th October)

As part of our commitment to provide a good quality of education for the young people at Wadham School this letter shares information to help and support parents, carers and student. This letter outlines:

- Curriculum. (Academic and Personal)
- Academic Grouping.
- Teaching and Learning Principles (Positive Social Norms)
- Specific year group learning content for Term 1.
- Absence and Home-Learning.
- Extra-curricular activities.

Mrs Hutter will be sending all parents and carers a letter with details of Knowledge Organiser and Homework (Grid).

Curriculum

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom to encourage a love of learning and give the opportunity to experience success and fulfilment. The information below is a starting point to enable positive discussions at home about subject content. Leaders and teachers at Wadham School plan the curriculum and the sequence of learning very carefully. This gives all students the opportunity to work hard and progress in their academic studies to reach their full potential.

Academic Curriculum (Hours per two-week cycle)

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Core – English	8	8	8	8	8
Core – Maths	7	7	7	8	8
Core - Science	7	7	7	10	10
Art	2	2	2	Option	Option
Business	n/a	n/a	n/a	Option	Option
Computing	1	1	1	Potential Future	Potential Future



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Headteacher: Mr R Burgas
Chair of Governors: Mrs R Hawkes



				Option	Option
Child Development	n/a	n/a	n/a	Option	Option
Design	2	2	2	Option	Option
Drama	1	1	1	Option	Option
Film Studies	n/a	n/a	n/a	Option	Option
Food	2	2	2	Option	Option
French	2	Choice	Choice	Option	Option
German	2			4	4
Geography	3	3	3	Option	Option
GSCE PE	n/a	n/a	n/a	Option	Option
History	3	3	3	Option	Option
Music	1	1	1	Option	Option
Photography	n/a	n/a	n/a	Option	Option
Religious Studies	n/a	n/a	n/a	Option	Option
Statistics	n/a	n/a	n/a	Option	Option

Personal Development (Hours per two-week cycle)

All students are taught subjects which form the 'Personal Development' Curriculum. Our intent is that these subjects provide a variety of relevant and enjoyable activities enabling all students to develop their intellectual, moral, social, physical, spiritual and personal qualities to the full. The subjects that form the 'Personal Development' Curriculum are outlined below with the hours of teaching per two-week cycle.

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
Personal Development (PD)	2	2	2	2	2
Beliefs and Worldviews (BWV)	2	2	2	2	2
Physical Education (PE)	5	5	5	4	4
Enrichment (ER)				1	1

Academic Grouping

At Wadham School, grouping for most subjects is based on ability, expected progress, attitude to learning and engagement. A student's classwork, homework, exercise book, ability to process and answer questions and performance in assessments all support our process of grouping students.

All students are given equal and fair opportunity to demonstrate their ability. Students are grouped with other students of similar ability who are learning and progressing at the same rate.

Classroom teachers and department leaders continually assess the progress of students throughout the school year and at strategically placed points information is used to indicate grouping. A student's group will be indicated on their timetable. We expect that being placed in the correct group will help the learning and progress of a student. **Key Principle:** Students deserve to be moved to a higher set if they have good attendance, work hard, take responsibility for their learning, demonstrate improvement in outcomes, potential is seen and there is confidence that the student will be able to access learning in a higher set. **There is no ceiling to attainment!**

We encourage students to talk to their teachers about how they can progress so that they may be in a position to move sets. Parents and Carers are also encouraged to talk to their child/children about their progress and communicate with the relevant teacher, Head of Department or Head of Year if there are any concerns. Contact details of all staff can be found in the Communications Booklet.

Setting Information

Each year group is split into a 'G' side and 'R' side. (Two cohorts)

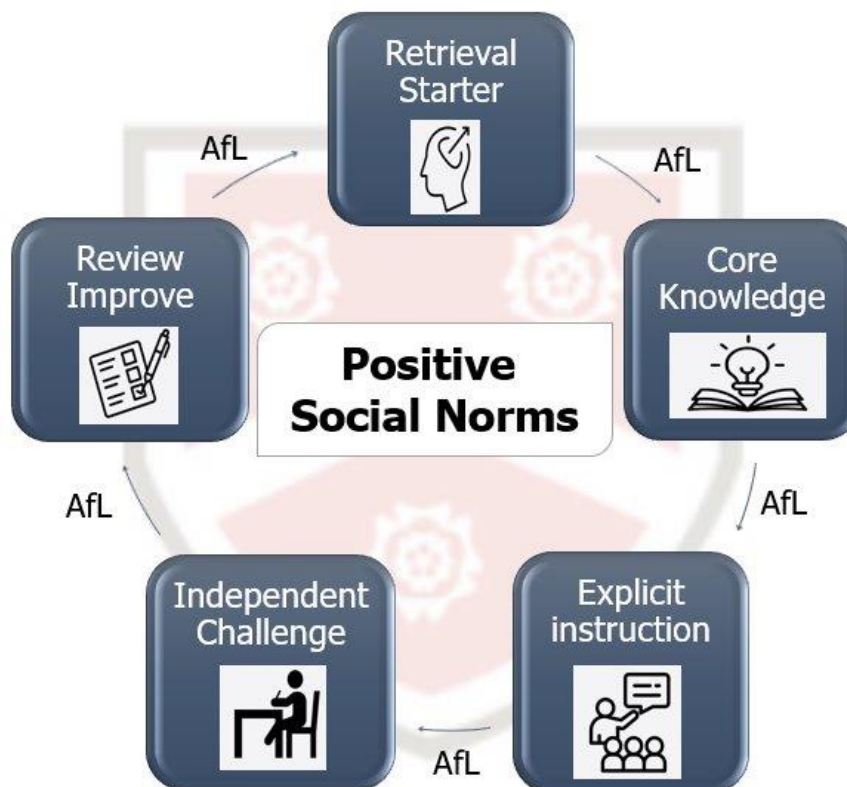
For Science, Art, Computing, Drama, Geography and History in KS3 and Science and PD in KS4, 'G' side students will be in a set with codes GS3, GS4 or GS5. These 3 sets are mixed ability, parallel sets.

For Science, Art, Computing, Drama, Geography and History in KS3 and Science and PD in KS4, 'R' side students will be in set RS1, RS2 or RS6. RS1 and RS2 are grouped by academic ability. In KS4 students will have the opportunity to progress to set RS1. Students in RS1 will follow the 'Separate Science' GCSE course in KS4.

English, Maths and BWV are grouped by academic ability on both sides of the year in all year groups.

Teaching and Learning

Positive Social Norms are at the heart of our teaching. The learning journey in every lesson is consistent.



You can find details of the full curriculum on the school website.

Subject	What will my Year 10 child learn in this subject Term 1?
Art	Natural Forms, to include a series of drawing workshops, skill and process techniques.
Beliefs and Worldviews	Ethical Issues in Relationships: Role of families – Marriage & Divorce – Purpose of Sexual Relationships – Same sex Relationships – Roles of Men & Women
Business	The purpose of Business and Business planning and ownership.
Child Development and Care	Areas of development, influential factors and key milestones.
Art, Craft and Design	This unit explores the relationship between artist and inspiration. Pupils will analyse the work of others to help refine and develop their own portfolio. There will be a series of workshops to develop the students' practical skills.
English Language	Paper 1 Fiction.
English Literature	A Christmas Carol
Film Studies	History of Filmmaking Techniques.
Food	GCSE Food Preparation and Nutrition: Nutrients (macronutrients and micronutrients, hydration, dietary guidelines). ASDAN Foodwise course: Basic food safety
French	Module 1: 'Tu as du temps à perdre?' - Staying active, life online, going out with friends, what you watch, events in the Francophone world.
Geography	Natural Hazards- Students will be starting the GCSE course by focusing on tectonic and atmospheric hazards, before moving onto case studies.
German	Module 2: 'Endlich mal Freizeit!' - Free time activities, life online, what you watch, going out with friends, German-speaking musicians.
History	Medicine: 1250-1500 and 1500-1700.
Maths	Congruence, similarity & enlargement. Trigonometry. Equations & inequalities.
Personal Development	Mental health and ill health, stigma, safeguarding health, including during periods of transition or change.
Photography	How a DSLR works, Photography skills, Workshops, Mini project
Physical Education (Core)	Rugby, Badminton, Hockey, Table Tennis, Netball.
Physical Education (GCSE)	Skeletal and Muscular Systems.
Religion and Philosophy (GCSE)	Christian Beliefs. Nature of God – Revelation – Creation — Jesus Christ – Salvation - Afterlife
Science	Separate & combined Biology: cells and control & genetics Chemistry: periodic table & structure and bonding

	Physics: motion and forces
Statistics	Types of data. Population sampling. Sampling methods.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term. Online homework will also be accessible.

Core Subject Learning Resources:

English

Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

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Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNow>

Maths

Students who are absent when they are timetabled a Maths lesson should log in to SPARX, go to 'Independent Learning' and complete codes for their current topic. Students can find which code to do by going to their Maths Teams page, then going to the 'files' section and finding a document called 'Sparx codes for each topic'. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science

In KS3 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying at present and then look at the relevant section on BBC bitesize to support this learning. They can complete a range of quizzes and interactive learning activities. A list of topics, with links, will be shared with students via teams.

In KS4 students who are absent for a timetabled science lesson should use their knowledge organiser to identify the topic that they are studying and then look at the relevant section in the online text book:

<https://www.pearsonactivelearn.com/app/home>

To log in students should use their school email address and default password: Password123

Students in KS4 may also wish to use BBC bitesize to support their learning. The exam board that they study is Edexcel.

Extra-curricular activities – Term 1.

Year 10/11 Past Paper Maths Club Wednesdays 8:00am-8:30am Room A06

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Years 7/8/9 Cross Country (Must wear kit) Years 10/11 Cross Country (Must wear kit)	Pride Club Years 7/8/9 Languages A11 Year 7/8/9 Table Tennis Years 10/11 Badminton Key Stage 3 Art Club A02 (Week A only)	Years 7/8/9 Badminton Years 10/11 Table Tennis	Years 7/8/9 Science Club D07 Years 10/11 Further Maths A06 Years 7/8/9 Netball Years 10/11 Netball	Years 7/8/9 Basketball Years 10/11 Basketball

Lunchtime in the Library	Mindfulness	Crafting	Creative Writing	Lego Club	Puzzle Club
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	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton (All years) *£1.50/session via ipay.	School Production (3:15pm – 5:20pm) All years Debate Club C24 Years 10/11 GCSE French and German A11 Year 11 Science D01 Years 9/10/11 Mixed Hockey Years 10/11 GCSE PE Practical Support	Year 8/9 Trampolining (16 places available. Students must sign up in advance in PE Office) Years 7/8 Mixed Hockey Years 10/11 Boy's Rugby Advanced Badminton *invite only* *Cost TBC* Year 11 Maths A06/A07	Years 10/11 Art and Photography School Choir A09 All Years Girl's Football Years 7/8 Boy's Rugby Year 9 Boy's Rugby Religion & Philosophy B25 (Week B only)	Year 10/11 Badminton *£1.50/session via ipay.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes