



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



22nd April 2025

Dear Parents and Carers,

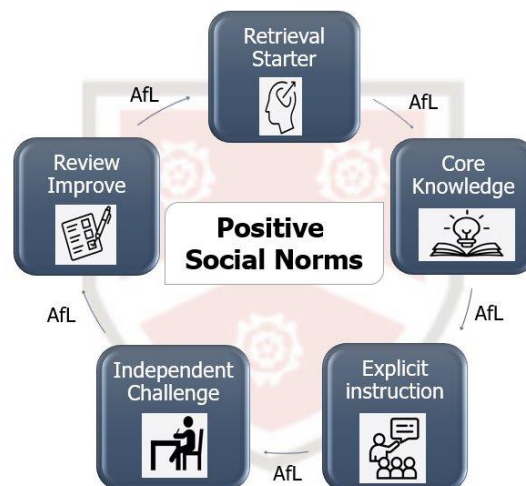
Re: Curriculum Information Term 5 (22nd April to 23rd May)

This letter identifies the topics that will be taught during Term 5 with core knowledge, knowledge organisers, homework and the Wadham 'Positive Social Norms' in place.

To compliment and support learning and progress, each student receives key information for each term in a Knowledge Organiser. Curriculum Plans, Knowledge organisers and the homework plan for the term can be accessed on our website.

Students are rising to the challenge of an aspirational curriculum as we move into the final two terms of the academic year, complimented by an embedded structure of learning inside and outside of the classroom.

Students are progressing as learners so that they can achieve their very best in the formal assessments at the end of the school year. The results of these assessments, each student's work in class, their homework and their attitude to learning will all be considered when leaders plan grouping (sets) for September 2025.



From the monitoring that our leaders are carrying out on a regular basis at Wadham and from the views of student's, the learning cycle has become consistent in classrooms. It is our intention to rectify instances where this may not be the case and therefore I encourage parents and carers to talk to their son and/or daughter, questioning about lesson learning and be in contact with classroom teachers, subject leaders or the school leaders if there is something that we could address to further improve.



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



Subject	What will my Year 10 child learn in this subject Term 5?
Art	Starting a Major project, deciding on a personal theme to inspire research on artists, drawing and experimenting with a variety of media.
Beliefs and Worldviews (CORE)	Finish the Study of Human Rights. Start a topic exploring Inspiring Individuals from across the globe and throughout history. How and why did these people apply their beliefs to transform society.
Business	Continuation of the People Module. This includes, recruitment, motivation, employment law, training.
Child Development	The process of observation. The role of risk assessment.
Art, Craft and Design	Personal portfolio: Natural Forms – Primary research
Design and Technology	Electronics and mechanisms. Polymers.
English Language	Preparation for the Paper One Mock and the Spoken Language Endorsement
English Literature	Anthology Poetry: Analysing and Comparing poems on the theme of Power and Conflict.
Film Studies	Key developments in Film and Film Technology.
Food	Food spoilage and contamination. Principles of food safety.
French	Module 7 – 'Mon petit monde à moi (1)': describing towns and villages, directions, shopping for clothes.
Geography	UK Physical Landscape- Rivers. Students will complete the final part of the unit by investigating the processes and management of major rivers in the UK.
German	Module 5 - 'Meine Ecke (1)': Describing towns and villages, transport, directions, shopping.
History	<i>'Elizabethan Society and the age of Exploration, 1558 – 1588'</i> , (sport and leisure, the poor and attempts to settle in America).
Maths	Collecting and representing Data; Non-calculator Methods; Types of number and sequences.
Personal Development	Monitoring your own health. Lifestyle and wellbeing. Time outdoors, community and service-based activities. The benefits of exercise. Self-examination and screening.
Photography	Starting a Major project, deciding on a personal theme to inspire research on photographers, photoshoots and experiments.

Physical Education (Core)	Athletics or Badminton. Netball or Basketball or Striking and Fielding.
Physical Education (GCSE)	Movement Analysis.
Religion and Philosophy (GCSE)	Having completed all of the content on Religions, we begin the study of Ethical themes. Firstly thinking critically about Issues in Life and Death: Creation – Free Will - Environment – Afterlife – Abortion & Euthanasia.
Science	Biology – Plant structures, Chemistry – electrolytic processes, obtaining and using metals, physics – motion and forces, energy and forces.
Statistics	Measures of dispersion. Box plots, skewness, calculating and representing outliers.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Core Subject Learning Resources:

English - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)
<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOW>

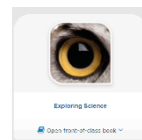
Maths - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.

To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Extra-curricular activities – Term 5.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Science and Languages ActiveLearn Homework Support All Years A12 Year 10 GCSE Practical Support Sports Hall Creative Writing Club	Art Club Year 7,8,9 A02 Pride Club All Years C05 Science Revision Year 11 D01 Badminton Years 7,8	History Year 10/11 B24 Tennis Years 7,8 Tennis Courts Badminton Year 9,10,11 Sports Hall	Sparx HW Club A13 Science Past Paper Club Year 10,11 D01 Table Tennis Year 7,8 Sports Hall	Chess Club All Years B22 Science Club Year 7,8,9 D07 Table Tennis Years 9,10,11 Sports Hall

	C21 BWV Revision Year 11 B25	Sports Hall Year 9,10,11 Tennis Tennis Courts Statistics, Further Maths and Maths Revision Year 11 A06		GCSE PE Theory Support Sports Hall	
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	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton All years £1.50/session via ipay. Year 10 AEP Support Sports Hall Study Club Year 11 A13 Performing Arts All years (Summer Showcase rehearsals)	Supervised Homework Club All Years A12 French Year 10,11 A11 Rounders Years 7,8 Sports Hall Year 10 GCSE PE Practical Support Sports Hall Debating All Years C01	Athletics All Years Sports Hall Rounders Year 9,10,11 Sports Hall Film Studies Year 11 A13 Engineering and 3D Design Year 11 E02	Supervised Homework Club All Years A12 Cricket Year 7,8 Sports Hall Cricket Year 9,10 Sports Hall Art and Photography Year 10,11 A02/A13 German Year 10,11 A11 Geography Year 10/11 B21 Year 11 Maths and Statistics Revision C05	Badminton All years *£1.50/session via ipay.

LIBRARY CLUBS

STARTING 24TH FEBRUARY

Monday	Mindfulness Monday CHILL, CHAT AND RELAX
Tuesday	Crafting SEE TEAMS FOR EACH WEEKLY ACTIVITY
Wednesday	Creative Writing WITH MISS COOMBS
Thursday	Lego Club WITH MRS PAWLING
Friday	Puzzle Club PROBLEM SOLVING AND JIGSAWS

Clubs start at 1:30pm in the Library

Open for homework and quiet reading every day

Yours Sincerely,

Mr S White
Deputy Headteacher
Curriculum and Outcomes