



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*

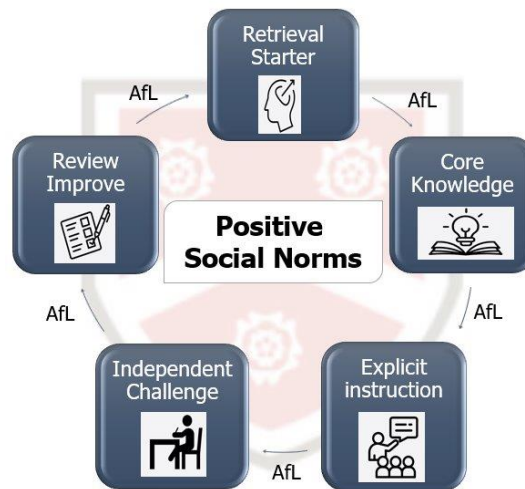


24<sup>th</sup> February 2025

Dear Parents and Carers,

## **Re: Curriculum Information Term 4 (24<sup>th</sup> February to 4<sup>th</sup> April)**

As we move into the second half of the school year, students will be used to the embedded structure of lessons across the broad and balanced curriculum at Wadham.



**Positive Social Norms** are at the heart of our teaching. Ultimately this will mean every student making at least good progress in their learning with the support of the school community of adults, both in school and at home.

To compliment and support learning and progress, each student receives key information for each term in a Knowledge Organiser. Curriculum Plans, Knowledge organisers and homework grids can be accessed on our website.

Please see the two files attached with this letter, a homework grid and an information presentation that was delivered to students by their tutor this morning.

From the monitoring that our leaders are carrying out on a regular basis at Wadham and from the views of student's, the learning cycle has become consistent in classrooms. It is our intention to rectify instances where this may not be the case and therefore I encourage parents and carers to talk to their son and daughter, questioning about lesson learning and be in contact with classroom teachers, subject leaders or the school leaders if there is something that we could address to further improve.



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Headteacher: Mr R Burgas  
Chair of Governors: Mr C Chapman



Subject	What will my Year 11 child learn in this subject Term 4?
Art	Exam question- working in and out of sketchbooks investigating a chosen topic through research and experiments.
Beliefs and Worldviews	FULL COURSE – Finish Islamic Practices then Revision for GCSE all topics! SHORT COURSE – Revision of Christian Beliefs, Relationships, Peace & Conflict.
Business	The Interdependent Nature of Business.
Child Development	Students will complete their coursework, before beginning revision for their final exam.
3D Design	Completion of externally set assignment.
Engineering	Exam preparation and revision of core knowledge.
English Language	Revision of Paper One and Two, following the Mocks.
English Literature	Completing <i>Macbeth</i> and then revision of key texts.
Film Studies	Developments in Film and Film Technology.
Food	Completion of the NEA 2 Food Preparation task. This will include a 3-hour practical assessment in mid-March.
French	Module 4 – ‘De la ville à la campagne’ : places where you live, things you can do there, places in town, describing your region, visiting a town, weather, dream/nightmare places. Preparation for the speaking exam.
Geography	Changing economic world. Students will be investigating the UK’s changing economic environment. This will be compared to Nigeria, that students will investigate through a ‘flipped’ home learning booklet.
German	Module 5 – ‘Ich liebe Wien’: transport and buying train tickets, accommodation and problems, understanding directions, ordering in a restaurant, shopping for presents, problems. Preparation for the speaking exam.
History	<b>Superpower Relations and the Cold War, 1941 – 1991</b> , ‘ <i>The End of the Cold War, 1970 – 1991</i> ’, (improved relations, Reagan and Gorbachev & the collapse of the Soviet Union).
Maths	Constructions; Algebra 3; Vectors; Similarity.
Music	Completing Composition 2 and final performances. AoS3 Music from The Middle East and Eastern Mediterranean.

Personal Development	Online blackmail education, Online gambling, Reporting online issues , "Something's Not Right" (Disclosure and Human Rights), Unhealthy comparison with others online, The impact of viewing sexually explicit materials e.g. porn, Violence against Women and Girls.
Photography	Exam question- working in and out of sketchbooks investigating a chosen topic through research and experiments.
Physical Education (Core)	Basketball or Table Tennis/Badminton or Revision. Rounders/Softball or Football or Revision.
Physical Education (GCSE)	Ethical and Socio-cultural Issues in Physical Activity and Sport.
Science (Combined)	Chemistry: Reversible reactions, energy changes Biology and physics – revision.
Science (Separate)	Chemistry: Reversible reactions, energy changes, transition metals Biology and physics – revision.
Statistics	Quality assurance. Revision: Class teacher will use classwork, homework, mocks and other assessment to help plan revision of core knowledge.

\* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

### **Homework**

Last term Mrs Hutter planned and introduced a robust and meaningful homework programme which you will have received information about. (Grid attached)

### **Absence and Home-Learning**

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

### **Guide to learning at home:**

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

## **Core Subject Learning Resources:**

**English** - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. [www.senecalearning.com](http://www.senecalearning.com).

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOw>

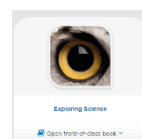
**Maths** - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on their personalised Question Level Analysis (QLA) sheets from their most recent formal assessment. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

**Science** - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.

To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

### **Extra-curricular activities – Term 4.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Science and Languages ActiveLearn Homework Support All Years A12  Creative Writing Club C21  BWV Revision Year 11 B25  Cross Country All Years Sports Hall  Basketball Years 9,10,11 Sports Hall	Art Club Year 7,8,9 A02  Pride Club All Years C05  Science Revision Year 11 D01  Badminton Years 10,11 Sports Hall  Statistics, Further Maths and Maths Revision Year 11 A06	History Year 10/11 B24  Badminton Years 7,8,9 Sports Hall  GCSE PE Theory Support Sports Hall	Sparx HW Club A13  Science Past Paper Club Year 10,11 D01  Cricket Year 7,8,9 Sports Hall  Table Tennis Year 10,11 Sports Hall	Chess Club All Years B22  Science Club Year 7,8,9 D07  Table Tennis Years 7,8,9 Sports Hall  Cricket Years 10,11 Sports Hall

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton All years £1.50/session via ipay.  Study Club Year 11 A13	Supervised Homework Club All Years A12  French Year 10,11 A11  Mixed Netball Years 10,11 Sports Hall  Boys Football Years 7,8,9 Sports Hall	Trampolining All Years Sports Hall  Mixed Netball Year 7,8,9 Sports Hall  Film Studies Year 11 A13  Engineering and 3D Design Year 11 E02	Supervised Homework Club All Years A12  Art and Photography Year 10,11 A02/A13  German Year 10,11 A11  Girls Football Years 7,8,9 Sports Hall	Badminton All years *£1.50/session via ipay.

		Girls Rugby All Years Sports Hall School		Geography Year 10/11 B21	
		Production All Years Main Hall (3:00-5:30) (concludes mid-March)		Girl's Football Year 10,11 Sports Hall	
		Debating All Years C01		Boy's Football Year 10,11 Sports Hall	
				Year 11 Maths and Statistics Revision C05	

**LIBRARY CLUBS**  
STARTING 24TH FEBRUARY

**Monday**      **Mindfulness Monday**  
CHILL, CHAT AND RELAX

**Tuesday**      **Crafting**  
SEE TEAMS FOR EACH WEEKLY ACTIVITY

**Wednesday**      **Creative Writing**  
WITH MISS COOMBS

**Thursday**      **Lego Club**  
WITH MRS PAWLING

**Friday**      **Puzzle Club**  
PROBLEM SOLVING AND JIGSAWS

*Clubs start at 1:30pm in the Library*  
*Open for homework and quiet reading every day*

Yours Sincerely,

A handwritten signature in black ink that reads "Mr. S. White". The signature is written in a cursive style with a large, prominent 'S'.

Mr S White  
Deputy Headteacher  
Curriculum and Outcomes