



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10

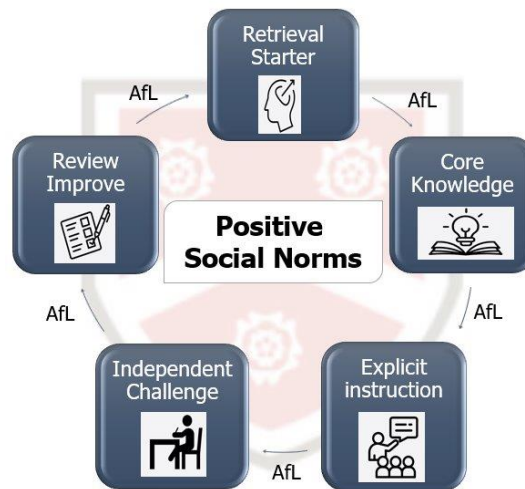


24th February 2025

Dear Parents and Carers,

Re: Curriculum Information Term 4 (24th February to 4th April)

As we move into the second half of the school year, students will be used to the embedded structure of lessons across the broad and balanced curriculum at Wadham.



Positive Social Norms are at the heart of our teaching. Ultimately this will mean every student making at least good progress in their learning with the support of the school community of adults, both in school and at home.

To compliment and support learning and progress, each student receives key information for each term in a Knowledge Organiser. Curriculum Plans, Knowledge organisers and homework grids can be accessed on our website.

Please see the two files attached with this letter, a homework grid and an information presentation that was delivered to students by their tutor this morning.

From the monitoring that our leaders are carrying out on a regular basis at Wadham and from the views of student's, the learning cycle has become consistent in classrooms. It is our intention to rectify instances where this may not be the case and therefore I encourage parents and carers to talk to their son and daughter, questioning about lesson learning and be in contact with classroom teachers, subject leaders or the school leaders if there is something that we could address to further improve.



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



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| Subject | What will my Year 10 child learn in this subject Term 4? |
| Art | Natural Form project, looking at a variety of Artists and learning skills to develop ideas. |
| Beliefs and Worldviews | Continue Topic 3: Human Rights – What actually are Human Rights and where can we see them working (<i>or not</i>) in contemporary society. |
| Business | Human Resources, Communication, Recruitment, Motivation, Training and Employment Law. |
| Child Development | Expectations of the early years setting. Roles and responsibilities of an early year's worker. |
| Art, Craft and Design | Completion of individual coursework portfolio for Print and Pattern topic. |
| Design and Technology | Creating a storage solution for a client. Considering the needs and wants of a client through iterative design, testing and evaluation. |
| English Language | Paper Two: Contextual Connections. |
| English Literature | <i>An Inspector Calls</i> / Power and Conflict Poetry. |
| Film Studies | US Independent Film – Whiplash. |
| Food | Functional and chemical properties of carbohydrates and fats Raising agents. |
| French | Module 4 – 'En plein forme': meals, mental health, illnesses and accidents, improving your quality of life, lifestyle changes. |
| Geography | UK Physical Landscapes- Coasts. Student will be studying the first module of the final physical unit. This will look at physical coastal processes, management of these environments and prepare students for their field work to Lyme Regis in term 6. |
| German | Module 4 – 'Bleib Gesund!': favourite sports, food and drink, accidents and illnesses, good and bad habits, wellbeing, important things for you. |
| History | Early Elizabethan England – ' <i>Challenges at Home and Abroad, 1569 – 1588</i> ', (plots against Elizabeth and the war with Spain) & ' <i>Elizabethan Society and the age of Exploration, 1558 – 1588</i> ', (sport and leisure, the poor and attempts to settle in America). |
| Maths | Percentages and Interest; Probability; Collecting, Representing and Interpreting Data. |
| Personal Development | The consequences of addiction and accessing support with addiction, The impact of viewing explicit content, Potential Damage on relationships, Sending and receiving nudes, Bullying and Cyberbullying. |

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| Photography | Natural Form project looking at photographers and learning skills to create a range of photographic techniques. |
| Physical Education (Core) | Athletics or Badminton. Netball or Basketball or Striking and Fielding. |
| Physical Education (GCSE) | Components of Fitness and Preventing Injury. |
| Religion and Philosophy | Study of a World Religion Islam Beliefs and Practices – How the Five pillars influence a Muslims life, Differences between Sunni & Shia, True Jihad. |
| Science | Biology – co-ordination and control, Chemistry – calculations & electrolysis Physics – radiation. |
| Statistics | Tabulation. Measures of central tendency. |

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Homework

Last term Mrs Hutter planned and introduced a robust and meaningful homework programme which you will have received information about. (Grid attached)

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Core Subject Learning Resources:

English - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTN0w>

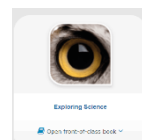
Maths - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.

To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Extra-curricular activities – Term 4.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------|--|---|---|-------------------------|--|
| Lunchtime (1.20-1.55) | Science and Languages ActiveLearn Homework Support | Art Club Year 7,8,9 A02 Pride Club | History Year 10/11 B24 Badminton | Sparx HW Club A13 | Chess Club All Years B22 Science Club |

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| | All Years A12 | All Years C05 | Years 7,8,9 Sports Hall | Science Past Paper Club | Year 7,8,9 D07 |
| | Creative Writing Club C21 | Science Revision Year 11 D01 | GCSE PE Theory Support Sports Hall | Year 10,11 D01 | Table Tennis Years 7,8,9 Sports Hall |
| | BWV Revision Year 11 B25 | Badminton Years 10,11 Sports Hall | | Cricket Year 7,8,9 Sports Hall | Cricket Years 10,11 Sports Hall |
| | Cross Country All Years Sports Hall | Statistics, Further Maths and Maths Revision Year 11 A06 | | Table Tennis Year 10,11 Sports Hall | |
| | Basketball Years 9,10,11 Sports Hall | | | | |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------|--|--|---|--|---|
| Afterschool (3-4pm) | Badminton All years £1.50/session via ipay. | Supervised Homework Club All Years A12 | Trampolining All Years Sports Hall | Supervised Homework Club All Years A12 | Badminton All years *£1.50/session via ipay. |
| | Study Club Year 11 A13 | French Year 10,11 A11 | Mixed Netball Year 7,8,9 Sports Hall | Art and Photography Year 10,11 A02/A13 | |
| | | Mixed Netball Years 10,11 Sports Hall | Film Studies Year 11 A13 | German Year 10,11 A11 | |
| | | Boys Football Years 7,8,9 Sports Hall | Engineering and 3D Design Year 11 E02 | Girls Football Years 7,8,9 Sports Hall | |
| | | Girls Rugby All Years Sports Hall School | | Geography Year 10/11 B21 | |
| | | Production All Years Main Hall | | Girl's Football Year 10,11 Sports Hall | |

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| | | (3:00-5:30) (concludes mid-March) | | Boy's Football Year 10,11 Sports Hall | |
| | | Debating All Years C01 | | Year 11 Maths and Statistics Revision C05 | |

LIBRARY CLUBS
STARTING 24TH FEBRUARY

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| Monday | Mindfulness Monday CHILL, CHAT AND RELAX |
| Tuesday | Crafting SEE TEAMS FOR EACH WEEKLY ACTIVITY |
| Wednesday | Creative Writing WITH MISS COOMBS |
| Thursday | Lego Club WITH MRS PAWLING |
| Friday | Puzzle Club PROBLEM SOLVING AND JIGSAWS |

Clubs start at 1:30pm in the Library
Open for homework and quiet reading every day

Yours Sincerely,

Mr S White

Deputy Headteacher
Curriculum and Outcomes