



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*

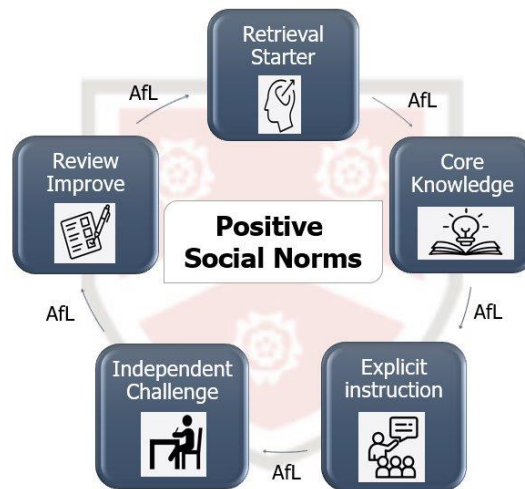


24<sup>th</sup> February 2025

Dear Parents and Carers,

## **Re: Curriculum Information Term 4 (24<sup>th</sup> February to 4<sup>th</sup> April)**

As we move into the second half of the school year, students will be used to the embedded structure of lessons across the broad and balanced curriculum at Wadham.



**Positive Social Norms** are at the heart of our teaching. Ultimately this will mean every student making at least good progress in their learning with the support of the school community of adults, both in school and at home.

To compliment and support learning and progress, each student receives key information for each term in a Knowledge Organiser. Curriculum Plans, Knowledge organisers and homework grids can be accessed on our website.

Please see the two files attached with this letter, a homework grid and an information presentation that was delivered to students by their tutor this morning.

From the monitoring that our leaders are carrying out on a regular basis at Wadham and from the views of student's, the learning cycle has become consistent in classrooms. It is our intention to rectify instances where this may not be the case and therefore I encourage parents and carers to talk to their son and daughter, questioning about lesson learning and be in contact with classroom teachers, subject leaders or the school leaders if there is something that we could address to further improve.



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Headteacher: Mr R Burgas  
Chair of Governors: Mr C Chapman



Subject	What will my Year 8 child learn in this subject Term 4?
Art	Portrait project and the School Production.
Beliefs and Worldviews	Finish Topic 3: 'Islam Beliefs and Practices' – What are the core beliefs and the important practices of Islam and how do they impact C21 life.
Computing	Investigating Vector graphics and representing graphics.
Design	Designing and creating a surface design onto fabric.
Drama	Introduction to Commedia Del Arte.
English	Romeo and Juliet (Shakespeare)
Food	Factors that affect food choice. Reducing salt in the diet. Carbohydrates.
French	'Vive les vacances (2)': discussing holiday activities, describing problems you had on a recent holiday, describing transport.
Geography	Population- Students will be investigating global population changes. This involves looking at population explosions, management of populations and focusing on the results/impacts of the One Child Policy in China.
German	'Ich liebe Ferien (2): Discussing what the weather was like, explaining problems that you had on holiday in the past.
History	The Industrial Revolution: What was it and were ordinary people treated in relation to health, housing, crime, work. Case Study, Jack the Ripper.
Maths	Fractions & percentages. Standard index form. Number sense.
Music	Composing basslines.
Personal Development	Exploitation and substances, Legislation and substances, Alcohol and risky behaviour, Personal space, Accessing support and information about making healthy choices.
Physical Education	Gymnastics or Orienteering or Netball. Athletics or Striking and Fielding.
Science	Metals and their uses, light, Earth and Space.

\* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

## **Homework**

Last term Mrs Hutter planned and introduced a robust and meaningful homework programme which you will have received information about. (Grid attached)

## **Absence and Home-Learning**

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

## **Guide to learning at home:**

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

## **Core Subject Learning Resources:**

**English** - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/)

<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. [www.senecalearning.com](http://www.senecalearning.com).

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOw>

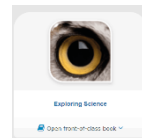
**Maths** - Students who are absent when they are timetabled a Maths lesson should log in to SPARX, go to 'Independent Learning' and complete codes for their current topic. Students can find which code to do by going to their Maths Teams page, then going to the 'files' section and finding a document called 'Sparx codes for each topic'. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified

on the curriculum letter or on the knowledge organisers sent earlier in the school year.

**Science** - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.  
To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

#### **Extra-curricular activities – Term 4.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Science and Languages ActiveLearn Homework Support All Years A12	Art Club Year 7,8,9 A02	History Year 10/11 B24	Sparx HW Club A13	Chess Club All Years B22
	Creative Writing Club C21	Pride Club All Years C05	Badminton Years 7,8,9 Sports Hall	Science Past Paper Club Year 10,11 D01	Science Club Year 7,8,9 D07
	BWV Revision Year 11 B25	Science Revision Year 11 D01	GCSE PE Theory Support Sports Hall	Cricket Year 7,8,9 Sports Hall	Table Tennis Years 7,8,9 Sports Hall
	Cross Country All Years Sports Hall	Badminton Years 10,11 Sports Hall		Cricket Years 10,11 Sports Hall	
	Basketball Years 9,10,11 Sports Hall	Statistics, Further Maths and Maths Revision Year 11 A06		Table Tennis Year 10,11 Sports Hall	

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton All years £1.50/session via ipay.  Study Club Year 11 A13	Supervised Homework Club All Years A12  French Year 10,11 A11  Mixed Netball Years 10,11 Sports Hall  Boys Football Years 7,8,9 Sports Hall  Girls Rugby All Years Sports Hall School  Production All Years Main Hall (3:00-5:30) (concludes mid-March)  Debating All Years C01	Trampolining All Years Sports Hall  Mixed Netball Year 7,8,9 Sports Hall  Film Studies Year 11 A13  Engineering and 3D Design Year 11 E02	Supervised Homework Club All Years A12  Art and Photography Year 10,11 A02/A13  German Year 10,11 A11  Girls Football Years 7,8,9 Sports Hall  Geography Year 10/11 B21  Girl's Football Year 10,11 Sports Hall  Boy's Football Year 10,11 Sports Hall  Year 11 Maths and Statistics Revision C05	Badminton All years *£1.50/session via ipay.

**LIBRARY CLUBS**  
**STARTING 24TH FEBRUARY**

<b>Monday</b>	<b>Mindfulness Monday</b> CHILL, CHAT AND RELAX
<b>Tuesday</b>	<b>Crafting</b> SEE TEAMS FOR EACH WEEKLY ACTIVITY
<b>Wednesday</b>	<b>Creative Writing</b> WITH MISS COOMBS
<b>Thursday</b>	<b>Lego Club</b> WITH MRS PAWLING
<b>Friday</b>	<b>Puzzle Club</b> PROBLEM SOLVING AND JIGSAWS

*Clubs start at 1:30pm in the Library*  
*Open for homework and quiet reading every day*

Yours Sincerely,

Mr S White  
Deputy Headteacher  
Curriculum and Outcomes