



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



7th January 2025

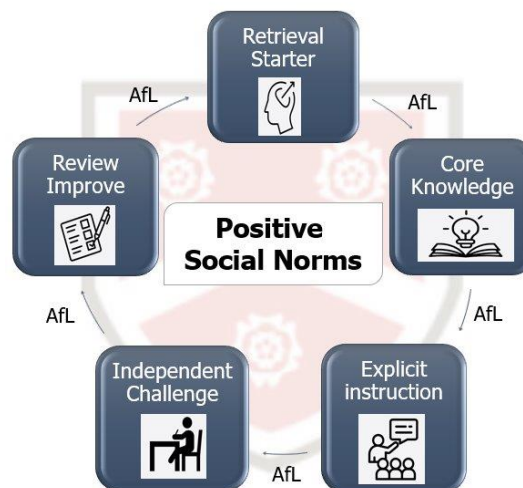
Dear Parents and Carers,

Re: Curriculum Information Term 3 (7th January to 14th February)

You will be aware that Wadham has comprehensive Curriculum Plans in place which map the learning journey in each subject. Wadham leaders and teachers have planned the sequence of learning carefully and review and adjust where necessary on a regular basis. To compliment and support learning and progress, each student receives key information for each term in a Knowledge Organiser. Curriculum Plans and Knowledge organisers can be accessed on our website.

Positive Social Norms are at the heart of our Teaching and Learning cycle. We have worked with our teachers to bring together a greater consistency to the structure of learning at Wadham school. We believe this approach reduces the cognitive load on our students, with all teachers having the same expectations of learning, therefore supporting students to reach their full potential.

We have recognised that students benefit from regularly revisiting previous content so each lesson starts with a **Retrieval Starter**. Last year we introduced **Core Knowledge**. Teachers share the Core Knowledge with students to outline the substantive knowledge which will be applied during the lesson. Lessons then progress with **Explicit Instruction** to enable the learning of new content and then a focus of our learning cycle this year which is **Independent Challenge**. Students can engage with this no matter their prior attainment level. The final part of the lessons allows the opportunity to **Review and Improve**. Throughout the lesson **Assessment for Learning (AfL)** will be in place giving the opportunity for teachers to assess the progress of all students in their class.



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



From the monitoring that our leaders are carrying out on a regular basis at Wadham and from the views of student's, the learning cycle has become consistent in classrooms. It is our intention to rectify instances where this may not be the case and therefore I encourage parents and carers to be in contact with classroom teachers, subject leaders or the school leaders if there is something that we could address to further improve.

Subject	What will my Year 11 child learn in this subject Term 3?
Art	Major project deadline is due January 10th. Exam questions will start the week beginning January 6th 25, and students will work towards a main piece in and out of sketchbooks.
Beliefs and Worldviews	Full C: Religion, Crime & Punishment. Then Revision: Islam Beliefs & Practices Short C: Revision Christianity Beliefs & Islam Beliefs.
Business	Finance, revenues, costs and profits. Breakeven, and cash flow forecasts.
Child Development	Completing coursework element of the course, as set by the exam board.
3D Design	Externally set task. Released by the exam board on 1.1.25.
Engineering	Continuation of coursework: Manufacturing their final prototype. Testing and evaluation.
English Language	Returning to Paper One and preparing for Mock Two.
English Literature	Studying Shakespeare's <i>Macbeth</i> and preparing for Mock Two.
Film Studies	Introduction to Paper 2 and the studying of ' <i>District 9</i> '.
Food	Non- Exam Assessment 2: Food preparation task (35% of GCSE grade).
French	Module 3 – 'Jours ordinaires, jours de fêtes' : food and drink, meals, shopping for food and clothes, festivals, celebrating occasions.
Geography	The Challenges of Human Environments- looking at sustainable living including housing, power generation and transport systems.
German	Module 4 – 'Willkommen bei mir' : describing your house and home, talking about a typical day, food and drink, social media, advantages and disadvantages of technology.
History	Superpower Relations and the Cold War, 1941 – 1991. What were the origins of the Cold War, 1941 – 1958 & what events (<i>Cuban Missile Crisis, Berlin Wall, Prague Spring</i>) marked the Cold War Crises, 1958 – 1970.
Maths	Pythagoras, Trigonometry, Probability, Number 2, Transformations.
Music	AOS5 Conventions in pop with a focus on Rock Anthems, Pop Ballads and Solo Artists. Composition 2 – responding to the NEA paper. Solo and Ensemble performance preparation.
Personal Development	Over the counter drugs, the consequences of addiction and accessing support with addiction, the impact of viewing explicit content, Potential Damage on relationships, Sending and receiving nudes, Bullying and Cyberbullying.
Photography	Major project deadline is due January 10th. Exam questions will start the week beginning January 6th 25, and students will work towards a main piece in and out of sketchbooks.

Physical Education (Core)	Table Tennis/Badminton or Football or Netball.
Physical Education (GCSE)	Commercialisation of Physical Activity and Sport.
Science (Combined)	Combined Biology: CB7 Hormonal Control. Combined Chemistry: CC16 Fuels, CC13 groups in the periodic table. Combined Physics: CP13 Springs.
Science (Separate)	Triple Biology: SB7 Hormonal Control. Triple Chemistry: SC20 Fuel SC17 groups in the periodic table. Triple Physics: SP15 springs.
Statistics	Binomial distribution. Normal distribution and standardised scores.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Core Subject Learning Resources:

English - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOW>

Maths - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on their personalised Question Level

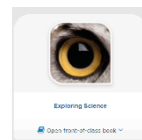
Analysis (QLA) sheets from their most recent formal assessment. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx or on paper. The intention is that students will spend 1 hour on Maths homework each week. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.

To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Extra-curricular activities – Term 3.

	Monday	Tuesday	Wednesday	Thursday	Friday
8am-8.25am		Further Maths C05	Further Maths C05		

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Science and Languages ActiveLearn Homework Support All Years A12 Creative Writing Club C21	Art Club Year 7,8,9 A02 Pride Club All Years C05 Science Revision Year 11 D01	History Year 10/11 B24 Badminton Years 7,8,9 Sports Hall GCSE PE Theory Support Sports Hall	Sparx HW Club A13 Science Past Paper Club Year 10,11 D01 Cricket Year 7,8,9 Sports Hall	Chess Club All Years B22 Science Club Year 7,8,9 D07 Table Tennis Years 7,8,9 Sports Hall

	Cross Country All Years Sports Hall	Badminton Years 10,11 Sports Hall		Table Tennis Year 10,11 Sports Hall	Cricket Years 10,11 Sports Hall
	Basketball Years 9,10,11 Sports Hall				

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton All years £1.50/session via ipay. Study Club Year 11 A13	Supervised Homework Club All Years A12 French Year 10,11 A11 Mixed Netball Years 10,11 Sports Hall Boys Football Years 7,8,9 Sports Hall Girls Rugby All Years Sports Hall School Production All Years Main Hall (3:10-5:30) Debating All Years C01	Trampolining All Years Sports Hall Mixed Netball Year 7,8,9 Sports Hall Film Studies Year 11 A13 Engineering and 3D Design Year 11 E02	Supervised Homework Club All Years A12 Art and Photography Year 10,11 A02/A13 German Year 10,11 A11 Girls Football Years 7,8,9 Sports Hall Girl's Football Year 10,11 Sports Hall Boy's Football Year 10,11 Sports Hall Year 11 Maths and Statistics Revision C05	Badminton All years *£1.50/session via ipay.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes