



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



7th January 2025

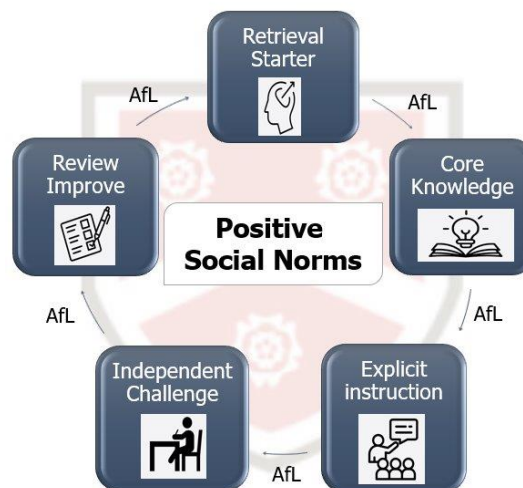
Dear Parents and Carers,

Re: Curriculum Information Term 3 (7th January to 14th February)

You will be aware that Wadham has comprehensive Curriculum Plans in place which map the learning journey in each subject. Wadham leaders and teachers have planned the sequence of learning carefully and review and adjust where necessary on a regular basis. To compliment and support learning and progress, each student receives key information for each term in a Knowledge Organiser. Curriculum Plans and Knowledge organisers can be accessed on our website.

Positive Social Norms are at the heart of our Teaching and Learning cycle. We have worked with our teachers to bring together a greater consistency to the structure of learning at Wadham school. We believe this approach reduces the cognitive load on our students, with all teachers having the same expectations of learning, therefore supporting students to reach their full potential.

We have recognised that students benefit from regularly revisiting previous content so each lesson starts with a **Retrieval Starter**. Last year we introduced **Core Knowledge**. Teachers share the Core Knowledge with students to outline the substantive knowledge which will be applied during the lesson. Lessons then progress with **Explicit Instruction** to enable the learning of new content and then a focus of our learning cycle this year which is **Independent Challenge**. Students can engage with this no matter their prior attainment level. The final part of each lesson allows the opportunity to **Review** and **Improve**. Throughout the lesson **Assessment for Learning (AfL)** will be in place giving the opportunity for teachers to assess the progress of all students in their class.



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



From the monitoring that our leaders are carrying out on a regular basis at Wadham and from the views of student's, the learning cycle has become consistent in classrooms. It is our intention to rectify instances where this may not be the case and therefore I encourage parents and carers to be in contact with classroom teachers, subject leaders or the school leaders if there is something that we could address to further improve.

Subject	What will my Year 10 child learn in this subject Term 3?
Art	Project one will be on 'Natural Forms' looking at still life and a selection of Artists that have created Art inspired by this theme. Creating a body of work in and out of sketchbooks on this theme.
Beliefs and Worldviews	Applied Ethics – Study of Human Rights. Application and evaluation of the Universal Declaration of Human Rights.
Business	Marketing, understanding the marketing mix, price, product, place promotion.
Child Development	Early years provision. Legislation, policies and procedure. Expectations of the early years setting.
Art, Craft and Design	Developing design ideas in response to a brief.
Design and Technology	Exploring a context using iterative design.
English Language	Paper Two: Contextual Connections.
English Literature	Studying J.B. Priestley's <i>An Inspector Calls</i> .
Film Studies	Studying 'The Lost Boys' and comparing it to 'Dracula'.
Food	Why food is cooked. Selecting appropriate cooking methods. Functional and chemical properties of food (macronutrients).
French	Module 3 – 'Ma vie scolaire': school subjects, school rules, making progress, school memories, learning languages.
Geography	The Living World- having finished looking at rainforests, we will be focusing on cold environments, looking at the climate, animal adaptations, the uses of these places and how they can be managed effectively.
German	Module 1 – 'Zurück zur Schule!': timetable, school uniform, school rules, special events at school, school life.
History	Medicine Through Time – finish 20 th century medicine, including WWI. Early Elizabethan England – the challenges Elizabeth faced when she was crowned (<i>Queen, Government and Religion, 1558 – 1569</i>).
Maths	Bearing, Working with Circles, Vectors, Ratio and Fractions.
Personal Development	Harassment and Stalking, Managing Relationships, conflicts and breakups, Addressing Relationship abuse, The Link between drug consumption and mental health, Unhealthy coping strategies.
Photography	Project one will be on 'Natural Forms' looking at still life, studio and landscape photographers & artists inspired by this subject area. Creating a body of work in and out of sketchbooks on this theme.

Physical Education (Core)	Football or Badminton or Table Tennis. Table Tennis or Football or Basketball.
Physical Education (GCSE)	Respiratory System and the Effects of Exercise.
Religion and Philosophy	Unit 2.1 Islam Beliefs. Nature of Allah, Prophethood, Angels, Akhirah, Foundations of Faith.
Science	Combined Biology: CB4 - Natural selection. Combined Chemistry: R1, R2 and G5. CC5 - 7 Structure and bonding. Combined Chemistry: R3, G4 and G6. CC8 – Acids. Combined Physics: CP5 Light and the Electromagnetic Spectrum. Triple Biology: SB4 Natural Selection. Triple Chemistry: structure and bonding. Triple Physics: SP5 Light and the EM spectrum.
Statistics	Qualitative & discrete data. Continuous data.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Core Subject Learning Resources:

English - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/)

<https://uk.accessit.online/wdh01/#!/dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

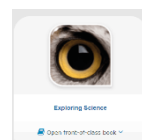
Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTN0w>

Maths - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx which is designed to take an hour to complete. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.
To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Extra-curricular activities – Term 3.

	Monday	Tuesday	Wednesday	Thursday	Friday
8am-8.25am		Further Maths C05	Further Maths C05		

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Science and Languages ActiveLearn Homework Support All Years A12	Art Club Year 7,8,9 A02 Pride Club All Years C05	History Year 10/11 B24 Badminton Years 7,8,9 Sports Hall	Sparx HW Club A13 Science Past Paper Club Year 10,11 D01	Chess Club All Years B22 Science Club Year 7,8,9 D07

	Creative Writing Club C21	Science Revision Year 11 D01	GCSE PE Theory Support Sports Hall	Cricket Year 7,8,9 Sports Hall	Table Tennis Years 7,8,9 Sports Hall
	Cross Country All Years Sports Hall	Badminton Years 10,11 Sports Hall		Table Tennis Year 10,11 Sports Hall	Cricket Years 10,11 Sports Hall
	Basketball Years 9,10,11 Sports Hall				

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton All years £1.50/session via ipay. Study Club Year 11 A13	Supervised Homework Club All Years A12 French Year 10,11 A11 Mixed Netball Years 10,11 Sports Hall Boys Football Years 7,8,9 Sports Hall Girls Rugby All Years Sports Hall School Production All Years Main Hall (3:10-5:30) Debating All Years C01	Trampolining All Years Sports Hall Mixed Netball Year 7,8,9 Sports Hall Film Studies Year 11 A13 Engineering and 3D Design Year 11 E02	Supervised Homework Club All Years A12 Art and Photography Year 10,11 A02/A13 German Year 10,11 A11 Girls Football Years 7,8,9 Sports Hall Girl's Football Year 10,11 Sports Hall Boy's Football Year 10,11 Sports Hall Year 11 Maths and Statistics Revision C05	Badminton All years *£1.50/session via ipay.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes