



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



7th January 2025

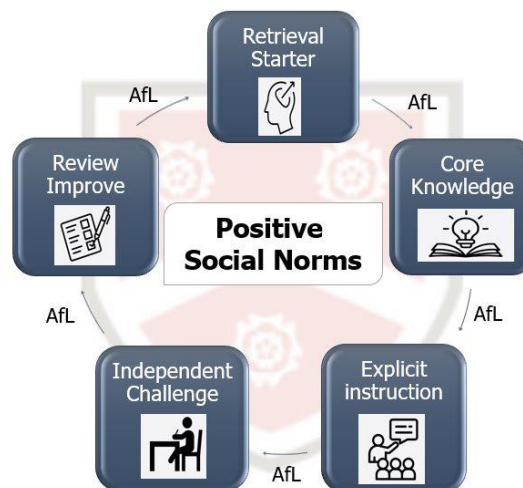
Dear Parents and Carers,

Re: Curriculum Information Term 3 (7th January to 14th February)

You will be aware that Wadham has comprehensive Curriculum Plans in place which map the learning journey in each subject. Wadham leaders and teachers have planned the sequence of learning carefully and review and adjust where necessary on a regular basis. To compliment and support learning and progress, each student receives key information for each term in a Knowledge Organiser. Curriculum Plans and Knowledge organisers can be accessed on our website.

Positive Social Norms are at the heart of our Teaching and Learning cycle. We have worked with our teachers to bring together a greater consistency to the structure of learning at Wadham school. We believe this approach reduces the cognitive load on our students, with all teachers having the same expectations of learning, therefore supporting students to reach their full potential.

We have recognised that students benefit from regularly revisiting previous content so each lesson starts with a **Retrieval Starter**. Last year we introduced **Core Knowledge**. Teachers share the Core Knowledge with students to outline the substantive knowledge which will be applied during the lesson. Lessons then progress with **Explicit Instruction** to enable the learning of new content and then a focus of our learning cycle this year which is **Independent Challenge**. Students can engage with this no matter their prior attainment level. The final part of each lesson allows the opportunity to **Review** and **Improve**. Throughout the lesson **Assessment for Learning (AfL)** will be in place giving the opportunity for teachers to assess the progress of all students in their class.



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



From the monitoring that our leaders are carrying out on a regular basis at Wadham and from the views of student's, the learning cycle has become consistent in classrooms. It is our intention to rectify instances where this may not be the case and therefore I encourage parents and carers to be in contact with classroom teachers, subject leaders or the school leaders if there is something that we could address to further improve.

Subject	What will my Year 8 child learn in this subject Term 3?
Art	Portraiture looking at Cubism & Picasso. Supporting the school Performing Arts production of 'Spamalot' with Artwork `.
Beliefs and Worldviews	Finish 'Christianity - Beliefs and Practices' (Revision and Assessment) then 'Islam - Beliefs and Practices'
Computing	Investigating Vector graphics and representing graphics.
Design	Responding to a brief, understanding design constraints and working to specifications. Surface design techniques for fabric.
Drama	Storytelling through mime.
English	The Gothic – reading Gothic writing and producing their own Gothic story
Food	Seasonality and food waste. Gelatinisation. Micronutrients. Factors that affect food choice.
French	'Vive les vacances (1)': holiday destinations, giving opinions on a recent holiday, talking about places you visited, discussing activities you did on recently in the holiday.
Geography	Development- finishing off the development unit that was started at the end of last term. This includes development indicators as well as looking at how countries can develop economically, socially and technologically.
German	'Ich liebe Ferien (1): comparing places, discussing what you did on a past holiday, talking about how you travelled, giving opinions in the past.
History	The Industrial Revolution: What was it and were ordinary people treated in relation to health, housing, crime, work. Case Study, Jack the Ripper.
Maths	Brackets, equations & inequalities. Sequences. Indices.
Music	Keyboard skills – Using chords and basslines.
Personal Development	Looking after Physical health, Dental health, Medicine, vaccination and immunisation, Blood donation, Stress triggers and coping strategies, Substances and mood.
Physical Education	Orienteering or Netball or Gymnastics. HRF or Gymnastics or Orienteering.
Science	8A – Food and nutrition. 8E - Combustion. 8G (metals and their uses) – First half of this topic.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Core Subject Learning Resources:

English - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://www.wadham-school.co.uk/accessitonline/)

<https://uk.accessit.online/wdh01/#!/dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

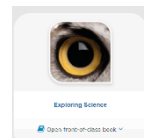
Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNow>

Maths - Students who are absent when they are timetabled a Maths lesson should log in to SPARX, go to 'Independent Learning' and complete codes for their current topic. Students can find which code to do by going to their Maths Teams page, then going to the 'files' section and finding a document called 'Sparx codes for each topic'. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>. To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Extra-curricular activities – Term 3.

	Monday	Tuesday	Wednesday	Thursday	Friday
8am-8.25am		Further Maths C05	Further Maths C05		

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Science and Languages ActiveLearn Homework Support All Years A12 Creative Writing Club C21 Cross Country All Years Sports Hall Basketball Years 9,10,11 Sports Hall	Art Club Year 7,8,9 A02 Pride Club All Years C05 Science Revision Year 11 D01 Badminton Years 10,11 Sports Hall	History Year 10/11 B24 Badminton Years 7,8,9 Sports Hall GCSE PE Theory Support Sports Hall	Sparx HW Club A13 Science Past Paper Club Year 10,11 D01 Cricket Year 7,8,9 Sports Hall Table Tennis Year 10,11 Sports Hall	Chess Club All Years B22 Science Club Year 7,8,9 D07 Table Tennis Years 7,8,9 Sports Hall Cricket Years 10,11 Sports Hall

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton All years £1.50/session via ipay.	Supervised Homework Club All Years A12	Trampolineing All Years Sports Hall	Supervised Homework Club All Years A12	Badminton All years *£1.50/session via ipay.

	Study Club Year 11 A13	French Year 10,11 A11	Mixed Netball Year 7,8,9 Sports Hall	Art and Photography Year 10,11 A02/A13	
		Mixed Netball Years 10,11 Sports Hall	Film Studies Year 11 A13	German Year 10,11 A11	
		Boys Football Years 7,8,9 Sports Hall	Engineering and 3D Design Year 11 E02	Girls Football Years 7,8,9 Sports Hall	
		Girls Rugby All Years Sports Hall School Production All Years Main Hall (3:10-5:30)		Girl's Football Year 10,11 Sports Hall	
		Debating All Years C01		Boy's Football Year 10,11 Sports Hall	
				Year 11 Maths and Statistics Revision C05	

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes