



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



4th November 2024

Dear Parents and Carers,

Re: Curriculum Information Term 2 (4th November to 20th December)

Thank you for all of the positive feedback concerning this termly communication.

Wadham leaders and teachers plan the learning and the sequence of learning very carefully. It is fantastic that so many in our community are taking a keen interest in this, valuing the education journey and encouraging our young people to work hard to achieve their potential.

This letter outlines the content that will be taught in Year 11 throughout Term 2. You can find full details of the curriculum on the Wadham School Website.

Please can I also draw your attention to the Wadham School Website where you can find the Knowledge Organiser that is being used by your son/daughter this term: Ourschool/Curriculum/Year 11/Year 11 Curriculum Letters and Knowledge Organisers.

Subject	What will my Year 11 child learn in this subject Term 2?
Art	Continuing and completing the Major Project, focussing on the main piece/s and supporting work in and out of the sketchbook.
Beliefs and Worldviews	Religion, Crime and Punishment: Religious and philosophical issues around the causes of crime and the use of punishment to reform.
Business	Finance.
Child Development	During this term, students will be completing revision lessons of knowledge that has previously been taught. This will include factors that influence child development, care routines, early years provision, legislation, policies and procedures.
3D Design	Students will continue to work on their independent NEA (Coursework) project which is worth 60% of their final GCSE grade. The deadline for this task is 20 th December 2024. Therefore, during this term, the students focus should be on making their final outcome.
Engineering	Students will continue to work on their independent NEA (Coursework) project which is worth 40% of their final GCSE grade. At this stage students should be preparing for manufacture.
English Language	Paper Two Exploration Preparing for the English Language mock



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English Literature	Macbeth. Beginning our study of the play, and preparing for the Literature Mock.
Film Studies	Screenwriting coursework.
Food	Non- Examination assessment (NEA): Food Investigation Task. This will be worth up to 15% of the final GCSE grade. Students will also be starting their NEA 2 (Food Preparation Task) which will be worth up to 35% of their final GCSE grade.
French	Module 3: 'Jours ordinaires, jours de fêtes' - food and drink, shopping, planning for a special occasion.
Geography	Bristol fieldwork.
German	Module 4: 'Willkommen bei mir' - describing your house, home and daily life.
History	Nazi Germany – how did Hitler become dictator & what was life like for Germans (young, women, workers, minorities) under the Nazi regime. Mocks – Weimar and Nazi Germany & Elizabethan England.
Maths	Ratio and proportion; Shape 2: Perimeter, Area & Volume; Data and Graphs; Algebra 2: Sequences, Formulae & Functions.
Music	Conventions in South American Music, Romantic Concerto and Bhangra. Composition 2 exam paper. Mock Listening Exam.
Personal Development	Relationships: Communicating and recognising Consent, Enthusiastic Consent, Sexual pressure and delaying sex, Sexual pleasure, pornography and masturbation, Sexual abuse, harassment and exploitation and CSE, Rape, FGM, Honour-based violence and forced marriage.
Photography	Major Project.
Physical Education (Core)	Basketball or Football or Badminton. Tag Rugby or Indoor Cricket or Exercise to Music.
Physical Education (GCSE)	Engagement patterns of different social groups in different physical activities and sports.
Science (Combined)	Combined Biology: CB7 Hormonal Control/ CB9 Ecosystems. Combined Chemistry: CC16 Fuels. Combined Physics: CP12 Particle Model.
Science (Separate)	Triple Biology: SB7 Hormonal Control/SB9 Ecosystems. Triple Chemistry: SC12-13 Periodic Table/ SC 16 Fuell Cells. Triple Physics: SP15 Springs.
Statistics	Simple probability and theoretical probability. Probability from two-way tables, sample space diagrams, tree diagrams and Venn diagrams.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school throughout a term.

Core Subject Learning Resources:

English - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](#)

<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

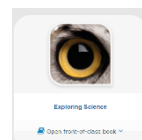
Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTN0w>

Maths - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on their personalised Question Level Analysis (QLA) sheets from their most recent formal assessment. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>. To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Extra-curricular activities – Term 2.

	Monday	Tuesday	Wednesday	Thursday	Friday
8am-8.25am		Maths Past Paper Club Food Hall	Maths Past Paper Club Food Hall		

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Languages Years 7,8,9 A11 Creative Writing Club C21 Cross Country All Years Sports Hall Table Tennis Years 10,11 Sports Hall Flying Start Club Year 8 E04	Art Club Year 7,8,9 A02 Pride Club All Years C05 Science Revision Year 11 D01 Badminton Years 10,11 Sports Hall	History Year 10/11 B24 Badminton Years 7,8,9 Sports Hall Netball Year 10,11 Sports Hall	Sparx HW Club A13 Netball Years 7,8,9 Sports Hall Basketball Years 7,8,9 Sports Hall Science Past Paper Club Year 10,11 D01	Chess Club All Years B22 Science Club Year 7,8,9 D07 Table Tennis Years 7,8,9 Sports Hall Basketball Years 10,11 Sports Hall

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton All years £1.50/session via ipay. Study Club Year 11 A13	Supervised Homework Club All Years A12 French Year 10,11 A11 Hockey Years 7,8 Sports Hall Boys Rugby Years 7,8,9 Sports Hall School Production All Years Main Hall (3:10-5:30)	Trampolining Year 9 Sports Hall Mixed Hockey Year 9,10,11 Sports Hall Film Studies Year 11 A13 Engineering and 3D Design Year 11 E02	Supervised Homework Club All Years A12 Art and Photography Year 10,11 A02/A13 German Year 10,11 A11 Badminton Years 7,8,9 Sports Hall Girl's Football All Years Sports Hall Boy's Rugby Year 10,11 Sports Hall Debating All Years C01	Badminton All years *£1.50/session via ipay.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes