



Wadham School

A Church of England Community School
"Life in all its fullness" John 10:10



4th November 2024

Dear Parents and Carers,

Re: Curriculum Information Term 2 (4th November to 20th December)

Thank you for all of the positive feedback concerning this termly communication.

Wadham leaders and teachers plan the learning and the sequence of learning very carefully. It is fantastic that so many in our community are taking a keen interest in this, valuing the education journey and encouraging our young people to work hard to achieve their potential.

This letter outlines the content that will be taught in Year 7 throughout Term 2. You can find full details of the curriculum on the Wadham School Website.

Please can I also draw your attention to the Wadham School Website where you can find the Knowledge Organiser that is being used by your son/daughter this term: Ourschool/Curriculum/Year 7/Year 7 Curriculum Letters and Knowledge Organisers.

Subject	What will my Year 7 child learn in this subject Term 2?
Art	Continuing with the Formal Elements and Still Life project, looking at artists Morandi, Matisse, Klee, Picasso.
Beliefs and Worldviews	'The Wonder of Creation' Exploring differing views on the origin of the life. Considering the implication of these views on our identity and how we treat the environment.
Computing	Using Computers and Networks.
Design	Continuing with their drawstring bag project, pupils will learn how to operate a sewing machine and create seams. Core Knowledge will include cotton production.
Drama	The 5 Fundamentals of Drama; building confidence in acting.
English	The Tempest: Studying the text as a drama with opportunities for the students to perform monologues and scenes.
Food	Energy, dairy and alternatives, protein foods and alternatives.
French	Je me présente (2): Describing yourself, saying where you live, likes and dislikes.
Geography	Tropical rainforests and development.
German	Meine Welt und ich (2): Describing yourself, saying where you live, likes and dislikes.



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



History	Norman England – How did the Norman’s keep control of England once they had ‘conquered’.
Maths	Place value & ordering integers & decimals. Fractions, decimal & percentage equivalence.
Music	The elements of Music, composition.
Personal Development	Relationships/Health and Wellbeing: Introduction to Consent, Physical changes during puberty, Menstruation, The Vulva: What’s there and how to take care and Sexual orientation and gender identity.
Physical Education	Hockey or Football or Rugby. Team Building or Dance or Netball.
Science	7A Cells. 7H Atoms & Periodic Table. 7I Energy.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school throughout a term.

Core Subject Learning Resources:

English - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)
<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOw>

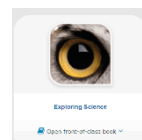
Maths - Students who are absent when they are timetabled a Maths lesson should log in to SPARX, go to 'Independent Learning' and complete codes for their current topic. Students can find which code to do by going to their Maths Teams page, then going to the 'files' section and finding a document called 'Sparx codes for each topic'. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.

To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Extra-curricular activities – Term 2.

	Monday	Tuesday	Wednesday	Thursday	Friday
8am-8.25am		Maths Past Paper Club Food Hall	Maths Past Paper Club Food Hall		

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Languages Years 7,8,9 A11 Creative Writing Club C21 Cross Country All Years	Art Club Year 7,8,9 A02 Pride Club All Years C05 Science Revision Year 11	History Year 10/11 B24 Badminton Years 7,8,9 Sports Hall Netball Year 10,11	Sparx HW Club A13 Netball Years 7,8,9 Sports Hall Basketball	Chess Club All Years B22 Science Club Year 7,8,9 D07 Table Tennis Years 7,8,9

	Sports Hall Table Tennis Years 10,11 Sports Hall Flying Start Club Year 8 E04	D01 Badminton Years 10,11 Sports Hall	Sports Hall	Years 7,8,9 Sports Hall Science Past Paper Club Year 10,11 D01	Sports Hall Basketball Years 10,11 Sports Hall
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	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton All years £1.50/session via ipay. Study Club Year 11 A13	Supervised Homework Club All Years A12 French Year 10,11 A11 Hockey Years 7,8 Sports Hall Boys Rugby Years 7,8,9 Sports Hall School Production All Years Main Hall (3:10-5:30)	Trampolining Year 9 Sports Hall Mixed Hockey Year 9,10,11 Sports Hall Film Studies Year 11 A13 Engineering and 3D Design Year 11 E02	Supervised Homework Club All Years A12 Art and Photography Year 10,11 A02/A13 German Year 10,11 A11 Badminton Years 7,8,9 Sports Hall Girl's Football All Years Sports Hall Boy's Rugby Year 10,11 Sports Hall Debating All Years C01	Badminton All years *£1.50/session via ipay.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes