



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



16th September 2024

Dear Parents and Carers,

Re: Curriculum Information Term 1 (3rd September to 25th October)

As part of our commitment to provide an excellent learning experience for the young people at Wadham School, the information in this letter outlines Curriculum, Home-Learning during absence and Extra-curricular activities for this term.

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom to encourage a love of learning and give the opportunity to experience success and fulfilment. We hope that you find the information helpful and a starting point to enable positive discussions at home about subject content and the opportunities that are available. Leaders and teachers at Wadham plan the learning and the sequence of learning very carefully. This gives all students the opportunity to work hard and progress in their academic studies to reach their full potential.

Personal Development

At Wadham, all students are taught subjects which form the 'Personal Development' Curriculum. Our intent is that these subjects provide a variety of relevant and enjoyable activities enabling all students to develop their intellectual, moral, social, physical, spiritual and personal qualities to the full. The subjects that form the 'Personal Development' Curriculum are outlined below with the hours of teaching per two-week cycle.

| Subject | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 13 |
|------------------------------|--------|--------|--------|---------|---------|---------|
| Personal Development (PD) | 2 | 2 | 2 | 2 | 2 | 2 |
| Beliefs and Worldviews (BWV) | 2 | 2 | 2 | 2 | 2 | |
| Physical Education (PE) | 5 | 5 | 5 | 4 | 4 | |
| Enrichment (ER) | | | | 1 | | 1 |



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



You can find details of the full curriculum on the school website. Below you will see information for Year 10.

| Subject | What will my Year 10 child learn in this subject Term 1? |
|------------------------|---|
| Art | Natural Forms. |
| Beliefs and Worldviews | Relationships. |
| Business | The purpose of Business and Business planning and ownership. |
| Child Development | Child Development and Milestones. |
| Art, Craft and Design | This unit explores the wonderful world of print and pattern. Pupils will explore colour theory and use the theme of geometrics to produce their own samples of printed and digital patterns. Pupils will analyse the work of others to help refine and develop their own portfolio. |
| Design and Technology | Pupils will design and make an educational toy for children. They will focus on user-centred design and build a development portfolio. They will plan for production and make a prototype of their design. Prototypes will be tested and evaluated. |
| English Language | Paper 1 Fiction. |
| English Literature | A Christmas Carol |
| Film Studies | History of Filmmaking Techniques. |
| Food | Nutrients. |
| French | Module 1 – Tu as du temps à perdre? (Free time) |
| Geography | Natural Hazards. |
| German | Module 2 – Endlich mal Freizeit! (Free time) |
| History | Medicine: 1250-1500 and 1500-1700. |
| Maths | Congruence, similarity & enlargement, Trigonometry and equations and inequalities. |
| Personal Development | Relationships. |
| Photography | Natural Forms. |

| | |
|---------------------------|--|
| Physical Education (Core) | Rugby, Badminton, Hockey, Table Tennis, Netball. |
| Physical Education (GCSE) | Skeletal and Muscular Systems. |
| Religion and Philosophy | Christian Beliefs. |
| Science | Mixtures and separating, Atomic Structure, Bonding, Health, disease and the development of medicine and Electricity. |
| Statistics | Types of data, Population sampling and Sampling methods. |

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Core Subject Learning Resources:

English - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTN0w>

Maths - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the

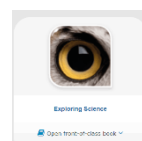
table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.

To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser. The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed.

Extra-curricular activities – Term 1.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|---|--|--|---|---|
| 8am-8.25am | | Maths Past Paper Club - Canteen | Maths Past Paper Club - Canteen | | |
| Lunchtime (1.20-1.55) | KS3 Languages A11 Creative Writing Club C21 7/8/9/10/11 Cross Country Years 10/11 Table Tennis | KS3 Art Club- A02 Pride Club GCSE Science Revision-D01 Years 10/11 Badminton | Years 7/8/9 Badminton Years 10/11 Netball | Sparx HW Club A13 Years 7/8/9 Netball (JJC) Basketball Years 7/8/9 Basketball | Chess Club B22 Starts 20 th Sept KS3 Science Club D07 Years 7/8/9 Table Tennis Years 10/11 Basketball |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|---|--|--|--|---|
| Afterschool (3-4pm) | Badminton (All years) *£1.50/session via ipay. | GCSE French Support A11 Drop in Photograph | Year 9 Trampoline (JJC) *must sign up in advance in PE Office* | KS4 Art and Photography GCSE German A11 Years 7/8/9 | Badminton (All years) *£1.50/session via ipay. Years 10/11 |

| | | | | | |
|--|---|--|--|---|---|
| | Year 11 GCSE Revision A13 3- 4.10PM Years 10/11 Mixed Badminton (N.Bailey) | Years 7/8 Mixed Hockey Years 7/8/9 Boy's Rugby | *Only 16 places available* Years 9/10/11 Mixed Hockey | Badminton All Years Girl's Football Years 10/11 Boy's Rugby | Mixed Badminton (N.Bailey) |
|--|---|--|--|---|---|

Yours Sincerely,



Mr S White
 Deputy Headteacher
 Curriculum and Outcomes