



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



16<sup>th</sup> September 2024

Dear Parents and Carers,

## Re: Curriculum Information Term 1 (3<sup>rd</sup> September to 25<sup>th</sup> October)

As part of our commitment to provide an excellent learning experience for the young people at Wadham School, the information in this letter outlines Curriculum, Home-Learning during absence and Extra-curricular activities for this term.

Through our curriculum, we provide a wide range of learning experiences both inside and outside of the classroom to encourage a love of learning and give the opportunity to experience success and fulfilment. We hope that you find the information helpful and a starting point to enable positive discussions at home about subject content and the opportunities that are available. Leaders and teachers at Wadham plan the learning and the sequence of learning very carefully. This gives all students the opportunity to work hard and progress in their academic studies to reach their full potential.

### Personal Development

At Wadham, all students are taught subjects which form the 'Personal Development' Curriculum. Our intent is that these subjects provide a variety of relevant and enjoyable activities enabling all students to develop their intellectual, moral, social, physical, spiritual and personal qualities to the full. The subjects that form the 'Personal Development' Curriculum are outlined below with the hours of teaching per two-week cycle.

Subject	Year 7	Year 8	Year 9	Year 10	Year 11	Year 13
Personal Development (PD)	2	2	2	2	2	2
Beliefs and Worldviews (BWV)	2	2	2	2	2	
Physical Education (PE)	5	5	5	4	4	
Enrichment (ER)				1		1



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Headteacher: Mr R Burgas  
Chair of Governors: Mr C Chapman



You can find details of the full curriculum on the school website. Below you will see information for Year 8.

Subject	What will my Year 8 child learn in this subject Term 1?
Art	Pattern in Nature.
Beliefs and Worldviews	Life of Jesus.
Computing	Computing Systems.
Design	Within this unit pupils will be required to design and model a new building for the 'Sealife Centre' in Torquay. They will look at existing architecture and consider the needs of the user. They will learn core knowledge of paper and boards.
Drama	An introduction to Drama – The Five fundamentals of Drama.
English	A Monster Calls.
Food	Hygiene and Safety. The Eatwell Guide – including hydration and a healthy lifestyle.
French	En classe (In class).
Geography	Our everchanging coast.
German	Schule ist klasse (School is great).
History	Black people and the campaign for improved civil rights in the UK.
Maths	Ration and Scale, Multiplicative change and Multiplying and dividing fractions.
Music	Ostinatos and repeating patterns including West African Drumming.
Personal Development	Living in the Wider World.
Physical Education	Rugby, Mini Tennis, Hockey, Football, Health Related Fitness (HRF)
Science	Cells, Mixtures and Separation and Energy.

\* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

### **Absence and Home-Learning**

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is

not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

### **Guide to learning at home:**

The information outlined in the Term 1 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

### **Core Subject Learning Resources:**

**English** - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/)

<https://uk.accessit.online/wdh01/#!/dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. [www.senecalearning.com](http://www.senecalearning.com).

Log into Sparx Reader and read your allocated book. To find out more about Sparx reader watch <https://www.youtube.com/watch?v=Jq8O-DYTNOW>

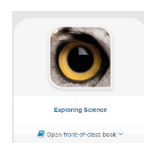
**Maths** - Students who are absent when they are timetabled a Maths lesson should log in to SPARX, go to 'Independent Learning' and complete codes for their current topic. Students can find which code to do by going to their Maths Teams page, then going to the 'files' section and finding a document called 'Sparx codes for each topic'. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

**Science** - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.

To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser. The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed.

**Extra-curricular activities – Term 1.**

	Monday	Tuesday	Wednesday	Thursday	Friday
8am-8.25am		Maths Past Paper Club - Canteen	Maths Past Paper Club - Canteen		
Lunchtime (1.20-1.55)	KS3 Languages A11  Creative Writing Club C21  <b>7/8/9/10/11 Cross Country</b>  <b>Years 10/11 Table Tennis</b>	KS3 Art Club-A02  Pride Club  GCSE Science Revision-D01  <b>Years 10/11 Badminton</b>	<b>Years 7/8/9 Badminton</b>  <b>Years 10/11 Netball</b>	Sparx HW Club A13  <b>Years 7/8/9 Netball (JJC)</b>  <b>Basketball Years 7/8/9 Basketball</b>	Chess Club B22 Starts 20 <sup>th</sup> Sept  KS3 Science Club D07  <b>Years 7/8/9 Table Tennis</b>  <b>Years 10/11 Basketball</b>

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)	Badminton (All years) *£1.50/session via ipay.  Year 11 GCSE Revision A13 3-4.10PM  <b>Years 10/11 Mixed Badminton (N.Bailey)</b>	GCSE French Support A11 Drop in Photograph  <b>Years 7/8 Mixed Hockey</b>  <b>Years 7/8/9 Boy's Rugby</b>	<b>Year 9 Trampoline (JJC)</b> *must sign up in advance in PE Office* *Only 16 places available*  <b>Years 9/10/11 Mixed Hockey</b>	KS4 Art and Photography  GCSE German A11 <b>Years 7/8/9 Badminton</b>  <b>All Years Girl's Football</b>  <b>Years 10/11 Boy's Rugby</b>	Badminton (All years) *£1.50/session via ipay.  <b>Years 10/11 Mixed Badminton (N.Bailey)</b>

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes