



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



15th April 2024

Dear Parents and Carers,

Re: Curriculum Information Term 5 (15th April to 24th May)

Curriculum.

Absence and Home-Learning.

Extra-curricular activities.

Curriculum

Learning continues in Term 5 as the weather improves (hopefully) for a great summer ahead at Wadham School! The information below outlines the content of lessons in each subject this term.

Leaders and teachers at Wadham plan the learning, and the sequence of learning very carefully. This gives all students the opportunity to work hard and progress in their academic studies to reach their full potential.

You can find full details of the curriculum on the school website. Below you will see information for Year 10.

Subject	What will my Year 10 child learn in this subject Term 5?
Art	Students will be working on their 'Major Project'. This is taken from a choice of titles that will influence ideas, how materials are used and which Artists students will be studying to inspire them. This research will result in a main piece of work or series of main pieces demonstrating a link to all of the sketchbook studies.
Beliefs and Worldviews	Christian practices, how do Christians show their faith?
Biology	Exchange and Transport in Animals – this includes the circulatory system, the heart and cellular respiration.
Business	Students will be working the "People" module. This incorporates, Human Resources, Organisational Structure, Communication, Recruitment, Motivation and Training.
Chemistry	Electrolysis.
Child Development	Observation and Assessment of Children. Planning in the Early Years.
Design (3D)	Students are currently focussing on the theme of 'Natural Forms'. Students will create personal responses to selected artists and designers within architecture, product design and sculpture. Students will be working with a mixture of materials from cardboard and foam boards to clays, timbers and mod roc.



Yeovil Road, Crewkerne, Somerset. TA18 7NT Telephone 01460 270123
Website : www.wadhamschool.co.uk E-Mail : office@wadhamschool.co.uk

Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



Engineering	In preparation for the NEA, students will be given a contextual challenge. This will enable them to understand the design process of an engineer, in particular how to complete research and evaluation.
English Language	Students will return to studying English Language Paper 1 doing analytical responses as well as imaginative writing.
English Literature	Students will finish 'A Christmas Carol' and study Power and Conflict Poetry.
Film Studies	10.5.1 Key Developments in Film and Film Technology.
Food	Food spoilage and contamination. Principles of food safety.
French	'Le monde du travail': jobs, places of work, job descriptions, job applications, work experience, advantages of learning languages.
Geography	UK's Physical landscape- focusing on coastal processes and river systems
German	'Rund um die Arbeit': jobs, places of work, job descriptions, job applications, work experience, advantages of learning languages.
History	Students will be continuing with their study of Early Elizabethan England. This will build upon what they had learnt in term 4, with special focus on plots against Elizabeth's life. Beyond this, students will learn about the developing rivalry between Spain and England, culminating in the Spanish Armada.
Maths	10.14 Collecting, representing & interpreting data. 10.11 Non-calculator methods.
Music	Calypso and Samba. Concerto through Time. Solo performance.
Personal Development	Prescription drugs, Diet drugs and supplements, The impact of drugs on sexual behaviour, The physical and psychological consequences for addiction and accessing support for addiction.
Photography	Students will be working on their 'Major Project'. This is taken from a choice of titles that will influence ideas, how materials are used and which Photographers students will be studying to inspire them. This research will result in a main piece of work or series of main pieces demonstrating a link to all of the sketchbook studies.
Physics	Electromagnetic spectrum and revision of motion and forces.
PE (core)	Athletics, Basketball, Table Tennis, Netball, Striking & Fielding.
PE (GCSE)	Analysing & Evaluating Performance Coursework.
Statistics	3b Measure of dispersion. 3c Box plots, skewness, calculating and representing outliers.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a

concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 5 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Subject Specific Learning Resources:

Year 10 AQA English Literature:

Ensure you have read through the set Literature texts of:

- A Christmas Carol (studied before and after Christmas)
- An Inspector Calls (studied before Christmas)
- Power and Conflict Poetry (anthology available online and through the school) (studied after Easter)

These are available directly from the school but also you will be able to find copies online and they are widely available to order or purchase.

Please read along with the current topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

<https://uk.accessit.online/wdh01/#!dashboard>

Continue to read independently.

Complete past paper responses – you can find papers here:

[AQA | GCSE | English Literature | Assessment resources](https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources)

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Complete further independent revision using websites such as Sparknotes, BBC Bitesize or Youtube guides such as Mr Bruff.

Please also complete independent work on the topics in Seneca.

www.senecalearning.com

Further work may be directed through their class Teams channels.

Year 10 AQA English Language:

Complete past paper responses – you can find papers here:

[AQA | GCSE | English Language | Assessment resources](https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources)

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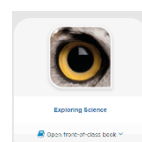
Further work may be directed through their class Teams channels.

Maths Year 10 - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science Year 10 - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>. To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Extra-curricular activities – Term 5.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Basketball (All years)	MFL (A11) (Years 7,8,9)	Table Tennis (Years 7,8)	Tennis (Years 7,8)	Science Club (All years)
	GCSE PE Practical (Year 10)	Pride Club (C24) (All years)	Badminton (Years 9,10,11)	Indoor Cricket (Year 9,10,11)	Indoor Cricket (Years 7,8)
		Art (A02) (Years 7,8,9)		GCSE PE Theory Support	Table Tennis (Years 9,10,11)
		Book Club			

		(Library) (Years 7,8)		(Year 10,11)	
		Badminton (Years 7,8)			
		Tennis (Years 9,10,11)			
		GCSE PE Theory Support (Year 10,11)			

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm) (Sports clubs start week commencing 22 nd April)	Badminton (All years) *£1.50/session via ipay. Year 11 Study (A13)	Homework Club (A13) (All years) Rounders (Years 7,8) Athletics (Years 9,10,11) Year 11 'Just the Boost you need.' 16/4, 23/4, 30/4, 7/5	Athletics (Years 7,8) Rounders (Years 9,10,11) Volleyball (Years 9,10,11) Year 11 'Just the Boost you need.' 17/4, 24/4, 1/5, 8/5	Homework Club (A13) (All years) Cricket (Years 7,8) Cricket (Years 9,10,11) Year 11 'Just the Boost you need.' 9/5	Badminton (All years) *£1.50/session via ipay.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes