



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



15th April 2024

Dear Parents and Carers,

Re: Curriculum Information Term 5 (15th April to 24th May)

Curriculum.

Absence and Home-Learning.

Extra-curricular activities.

Curriculum

Learning continues in Term 5 as the weather improves (hopefully) for a great summer ahead at Wadham School! The information below outlines the content of lessons in each subject this term.

Leaders and teachers at Wadham plan the learning, and the sequence of learning very carefully. This gives all students the opportunity to work hard and progress in their academic studies to reach their full potential.

You can find full details of the curriculum on the school website. Below you will see information for Year 9.

Subject	What will my Year 9 child learn in this subject Term 5?
Art	Masquerade: Students will be looking at Art Nouveau Artists and various styles and techniques. This will lead to creating a main piece demonstrating acquired core knowledge and skills inspired by the work we have learnt about and the media you have practised with.
Beliefs and Worldviews	The development of Islam.
Computing	Students will be introduced to how data can be represented and processed in sequences, such as lists and strings. There are a spectrum of operations on sequences of data, that range from accessing an individual element to manipulating the entire sequence.
Design & Technology	Students will be introduced to metal as a material area. They will learn discuss ferrous and non-ferrous metals, their properties and how metal is cut and shaped.
English	Continue studying Shakespeare's 'The Tempest'. Students will write a range of analytical responses to the play alongside having the opportunity to discuss and respond more creatively.



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Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



Food	Raising agents: Chemical, biological and mechanical raising agents. Linked practical lessons include savoury scone and a Swiss roll. Festival feast meal planning task.
French	'La santé (1)': Food and drink, eating habits, healthy lifestyle.
Geography	Investigating the Geography of the Middle East
German	'Bleib gesund (1)': typical breakfasts, traditional German food, cooking and eating habits.
History	The Chernobyl Nuclear Disaster, 'what is the cost of lies?' Why did the nuclear plant explode and how does it link to the Cold War between the USA and USSR?
Maths	9.12 Enlargement and similarity. 9.13 Solving ratio & proportion problems. 9.14 Rates
Music	9.2 continued – Popular Song
Personal Development	Equality, Rights, responsibilities, opportunities online, Expectations of behaviour online and managing risks and issues online. Democracy and Equality and the Rule of Law (BV).
Physical Education	Athletics, Table Tennis, Badminton, Football, Netball.
Science	Motion & Forces part 2, Health and Disease part 1, groups in the periodic table, Rates of reactions. (Due to the way that we teach on a rotation some groups will have done at least one of these before Easter).

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 5 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Core Subject Learning Resources:

English Year 9 - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)
<https://uk.accessit.online/wdh01/#!dashboard>

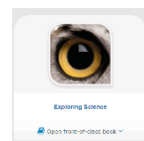
Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

Maths Year 9 - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science Year 9 - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.
To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Extra-curricular activities – Term 5.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Basketball (All years)	MFL (A11) (Years 7,8,9)	Table Tennis (Years 7,8)	Tennis (Years 7,8)	Science Club (All years)
	GCSE PE Practical (Year 10)	Pride Club (C24) (All years)	Badminton (Years 9,10,11)	Indoor Cricket (Year 9,10,11)	Indoor Cricket (Years 7,8)
		Art (A02)			Table Tennis

		(Years 7,8,9) Book Club (Library) (Years 7,8) Badminton (Years 7,8) Tennis (Years 9,10,11) GCSE PE Theory Support (Year 10,11)		GCSE PE Theory Support (Year 10,11)	(Years 9,10,11)
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	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm) (Sports clubs start week commencing 22 nd April)	Badminton (All years) *£1.50/session via ipay. Year 11 Study (A13)	Homework Club (A13) (All years) Rounders (Years 7,8) Athletics (Years 9,10,11) Year 11 'Just the Boost you need.' 16/4, 23/4, 30/4, 7/5	Athletics (Years 7,8) Rounders (Years 9,10,11) Volleyball (Years 9,10,11) Year 11 'Just the Boost you need.' 17/4, 24/4, 1/5, 8/5	Homework Club (A13) (All years) Cricket (Years 7,8) Cricket (Years 9,10,11) Year 11 'Just the Boost you need.' 9/5	Badminton (All years) *£1.50/session via ipay.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes