



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



15<sup>th</sup> April 2024

Dear Parents and Carers,

**Re: Curriculum Information Term 5 (15<sup>th</sup> April to 24<sup>th</sup> May)**

Curriculum.

Absence and Home-Learning.

Extra-curricular activities.

## **Curriculum**

Learning continues in Term 5 as the weather improves (hopefully) for a great summer ahead at Wadham School! The information below outlines the content of lessons in each subject this term.

Leaders and teachers at Wadham plan the learning, and the sequence of learning very carefully. This gives all students the opportunity to work hard and progress in their academic studies to reach their full potential.

You can find full details of the curriculum on the school website. Below you will see information for Year 8.

Subject	What will my Year 8 child learn in this subject Term 5?
Art	Students will be learning how to draw portraits using core knowledge skills to help draw and shade accurately facial features as well as the whole face. We will be looking at different artists to understand proportion and technique, including animal portrait artists to create a main piece demonstrating your skills.
Beliefs and Worldviews	Religious expression 1; how do Muslims express their faith?
Computing	Students will familiarise themselves with the coding environment and have an opportunity to build on the programming concepts.
Design & Technology	Following on from the creation of their own surface designs, students will be constructing a timber frame to create a mobile phone holder.
English	Continue studying a variety of myths and legends. Following this, students will study a range of Conflict Poetry.
Food	Local and regional ingredients. Cultural challenge and meal planning.
French	'Ma vie en musique (1)': songs and musical instruments, music types and preferences, global music events, consolidation of present and perfect tenses.
Geography	Students will be finishing off population before starting the new unit of 'Global Issues'.
German	'Musik! (1)': music types, instruments, playing in a band, describing bands and



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Chair of Governors: Mr C Chapman



	music, seit + the present tense, the past perfect tense consolidation.
History	The Suffragettes. Who were they, what tactics did they use and did they achieve anything?
Maths	8.13 Angles in parallel lines and polygons. 8.14 Area of Trapezia and Circles 8.15 Line symmetry and reflections.
Music	Rhythm – Latin American Drumming Basslines
Personal Development	Types of relationships, Legal status of relationships, Physical attraction, Sexuality, Pornography and Sexting.
Physical Education	Tennis, Athletics, Striking & Fielding, Ultimate Frisbee.
Science	Students will study: Genetics and Evolution, Making materials, Forces and motion (some groups will have done at least one of these before Easter).

\* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

### **Absence and Home-Learning**

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

### **Guide to learning at home:**

The information outlined in the Term 5 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

### **Core Subject Learning Resources:**

**English Year 8** - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)  
<https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. [www.senecalearning.com](http://www.senecalearning.com).

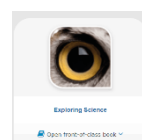
**Maths Year 8** - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In

the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

**Science Year 8** - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>. To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

### **Extra-curricular activities – Term 5.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime (1.20-1.55)	Basketball (All years)	MFL (A11) (Years 7,8,9)	Table Tennis (Years 7,8)	Tennis (Years 7,8)	Science Club (All years)
	GCSE PE Practical (Year 10)	Pride Club (C24) (All years)	Badminton (Years 9,10,11)	Indoor Cricket (Year 9,10,11)	Indoor Cricket (Years 7,8)
		Art (A02) (Years 7,8,9)		GCSE PE Theory Support (Year 10,11)	Table Tennis (Years 9,10,11)
		Book Club (Library) (Years 7,8)			
		Badminton (Years 7,8)			

		Tennis (Years 9,10,11)			
		GCSE PE Theory Support (Year 10,11)			

	Monday	Tuesday	Wednesday	Thursday	Friday
Afterschool (3-4pm)  (Sports clubs start week commencing 22 <sup>nd</sup> April)	Badminton (All years) *£1.50/session via ipay.  Year 11 Study (A13)	Homework Club (A13) (All years)  Rounders (Years 7,8)  Athletics (Years 9,10,11)  Year 11 'Just the Boost you need.' 16/4, 23/4, 30/4, 7/5	Athletics (Years 7,8)  Rounders (Years 9,10,11)  Volleyball (Years 9,10,11)  Year 11 'Just the Boost you need.' 17/4, 24/4, 1/5, 8/5	Homework Club (A13) (All years)  Cricket (Years 7,8)  Cricket (Years 9,10,11)  Year 11 'Just the Boost you need.' 9/5	Badminton (All years) *£1.50/session via ipay.

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes