



Academic Learning Plan  
History – Year 13

**Intent.** The course aims to help the year 12 students to mature as historians by developing and enhancing the range of skills they learnt at GCSE. These skills will give students the best possible chance to succeed in Higher Education and adapt to the rigours of the workplace. Though the study of topics that focus on leadership, control, manipulation, conflict and consider a range of views and interpretations, the students will explore and understand the past, whilst grasping the many challenges facing the world today.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 13 topic three: The British Experience of Warfare, c1790 - 1918	<b>Aspects in depth: Britain at war overseas.</b> Review: 1. Britain and the French Wars, 1793-1815. 2. The Crimean War, 1854 – 56.	<b>Aspects in depth: Britain at war overseas.</b> 3. The Second Boer War, 1899 – 1902. 4. Trench Warfare on the Western Front, 1914-18.	<b>Aspects in depth: Britain at war overseas.</b> 5. The War in the Air, 1914 -18. <b>Aspects in breadth: the changing role of government in preparing the nation for war.</b> 1. Changes in organising the military	<b>Aspects in breadth: the changing role of government in preparing the nation for war.</b> 2. Changes in the role of people.  Time left – Start revision work	Exam preparation/revision	
Year 13 topic four: Coursework	Coursework – Introduction to the Vietnam War. Complete workbooklet with tasks to prepare students to write their coursework	Writing different interpretations of why the US failed to achieve its objectives Coursework – drafts and redrafts	Continue drafts and redrafts of coursework Begin revision of the Russia units	Continue revision of Russia units	Essay writing and essay reviews pre exam.	
Literacy	Reading sources and analysing interpretations plays a key aspect in learning. Beyond this, students are expected to develop their knowledge and understanding through regular reading from newspapers/magazines articles and websites. Text book assists this.	Reading sources and analysing interpretations plays a key aspect in learning. Beyond this, students are expected to develop their knowledge and understanding through regular reading from newspapers/magazines articles and websites. Text book assists this.	Reading sources and analysing interpretations plays a key aspect in learning. Beyond this, students are expected to develop their knowledge and understanding through regular reading from newspapers/magazines articles and websites. Text book assists this.	Reading sources and analysing interpretations plays a key aspect in learning. Beyond this, students are expected to develop their knowledge and understanding through regular reading from newspapers/magazines articles and websites. Text book assists this.	Essay writing and essay reviews pre exam.	
Assessment	Introduction to different essay question strands – statement questions and source utility. Intermittent, knowledge checks.	Regular essay writing across both topics and all question types. Intermittent, knowledge checks.	Regular essay writing across both topics and all question types. Intermittent, knowledge checks.	Regular essay writing across both topics and all question types. Intermittent, knowledge checks.	Exam prep – regular practice questions (timed conditions) and reviewing good practice.	
Homework	<b>Large focus on getting Coursework underway.</b> Mix of research, workbook, article reading and essay writing.	<b>Large focus on getting Coursework drafts written.</b> Mix of research, workbook, article reading and essay writing.	<b>Large focus on writing Coursework redrafts.</b> Mix of research, workbook, article reading and essay writing.	<b>Large focus on getting Coursework completed.</b> Mix of research, workbook, article reading and essay writing.	Revision and essay writing.	
CEIAG						
Enrichment						