



Academic Learning Plan  
History – Year 12

**Intent.** The course aims to help the year 12 students to mature as historians by developing and enhancing the range of skills they learnt at GCSE. These skills will give students the best possible chance to succeed in Higher Education and adapt to the rigours of the workplace. Though the study of topics that focus on leadership, control, manipulation, conflict and consider a range of views and interpretations, the students will explore and understand the past, whilst grasping the many challenges facing the world today.



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12 topic one: Russia 1917 - 1991	Russia 1917 – 1991 – introduction to topic, late 19 <sup>th</sup> century and early 20 <sup>th</sup> century Russia.	Key Topic 1: Communist government in the USSR, 1917–85	Key Topic 2: Industrial and agricultural change, 1917–85	Topic 3: Control of the people, 1917–85	Key Topic 4: Social developments, 1917–85	Key Topic 5: Historical interpretations: What explains the fall of the USSR, c.1985–91?
Year 12 topic two: Mao’s China, 1949 – 1976.	Understanding modern China – what is its history, late 19 <sup>th</sup> century and early 20 <sup>th</sup> century. WW2 and Chinese Civil War	Key Topic 1: Establishing Communist Rule, 1949 - 1957	Key Topic 2: Agriculture and industry, 1949 - 1965	Key Topic 3: The Cultural Revolution and its aftermath, 1966 - 76	Key Topic 4: Social and Cultural Changes, 1949 - 1976	Warfare introduction. <b>Aspects in depth: Britain at war overseas.</b> 1. Britain and the French Wars, 1793-1815
Literacy	Reading sources and analysing interpretations plays a key aspect in learning. Beyond this, students are expected to develop their knowledge and understanding through regular reading from newspapers/magazines articles and websites. Text book assists this.	Reading sources and analysing interpretations plays a key aspect in learning. Beyond this, students are expected to develop their knowledge and understanding through regular reading from newspapers/magazines articles and websites. Text book assists this.	Reading sources and analysing interpretations plays a key aspect in learning. Beyond this, students are expected to develop their knowledge and understanding through regular reading from newspapers/magazines articles and websites. Text book assists this.	Reading sources and analysing interpretations plays a key aspect in learning. Beyond this, students are expected to develop their knowledge and understanding through regular reading from newspapers/magazines articles and websites. Text book assists this.	Reading sources and analysing interpretations plays a key aspect in learning. Beyond this, students are expected to develop their knowledge and understanding through regular reading from newspapers/magazines articles and websites. Text book assists this.	Reading sources and analysing interpretations plays a key aspect in learning. Beyond this, students are expected to develop their knowledge and understanding through regular reading from newspapers/magazines articles and websites. Text book assists this.
Assessment	Introduction to different essay question strands – statement questions and source utility. Intermittent, knowledge checks.	Regular essay writing across both topics and all question types. Intermittent, knowledge checks.	Regular essay writing across both topics and all question types. Intermittent, knowledge checks.	Regular essay writing across both topics and all question types. Intermittent, knowledge checks.	Regular essay writing across both topics and all question types. Intermittent, knowledge checks.	Regular essay writing across both topics and all question types. Intermittent, knowledge checks. End of year mock exam – both topics
Homework	Mix of research, workbook, article reading and essay writing.	Mix of research, workbook, article reading and essay writing.	Mix of research, workbook, article reading and essay writing.	Mix of research, workbook, article reading and essay writing.	Mix of research, workbook, article reading and essay writing.	Mix of research, workbook, article reading and essay writing.
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Enrichment						