## Academic Learning Plan Geography – Year 13

Intent; The course aims to encourage Geographers to develop a range of essential skills for Higher Education and the world of work through content which is relevant to any citizen of the planet in the 21st century through exciting topics, learners will understand the nature of physical and human geography whilst unpicking the debates surrounding

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 13 topic one: Beliefs in society	NEA workshops	Earth Life Support Systems	Earth Life Support Systems- Carbon	Earth Life Support Systems- Water	Revision/Consolidation	
Year 13 topic two: Crime and deviance	Global Connections- Human Migration Option B	Global Connections- Human rights Option C	Geographic Debates Oceans	Geographic Debates Oceans	Revision/Consolidation	
Literacy	Article reading from newspapers, periodicals, magazines, and Geo factsheets. Textbooks subsides some areas of knowledge.	Article reading from newspapers, periodicals, magazines, and Geo factsheets. Textbooks subsides some areas of knowledge.	Article reading from newspapers, periodicals, magazines, and Geo factsheets. Textbooks subsides some areas of knowledge.	Article reading from newspapers, periodicals, magazines, and Geo factsheets. Textbooks subsides some areas of knowledge.	Article reading from newspapers, periodicals, magazines, and Geo factsheets. Textbooks subsides some areas of knowledge.	
Knowledge organiser	Knowledge organiser pack given to students.					
Assessment	Regular 2-8 and 16 questions. Completion of NEA project.	Regular 2-8 and 16 questions.	Regular 2-8 , 16 mark and 33 questions.	Regular 2-8 , 16 mark and 33 questions.	Regular 2-8 , 16 mark and 33 questions.	
Homework	Mix of research, workbook and article reading.					
CEIAG	Project based carers, humanitarian jobs as well as civil service and political jobs	Environmental based jobs, humanitarian jobs as well as civil service and political jobs	Oceanography and environmental based jobs, further research and exploration.	Oceanography and environmental based jobs, further research and exploration.		

