



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



19th February 2024

Dear Parents and Carers,

Re: Curriculum Information Term 4 (19th February to 28th March)

As we start Term 4 and the second half of the school year, please can I thank you for your engagement in these communications about the Curriculum at Wadham.

It was really encouraging at the beginning of last term to overhear a group of students talking about what they will be learning in one of their subjects and they were really excited about the topic!

Wadham leaders and teachers plan the learning and the sequence of learning very carefully and it is all worthwhile when we see the whole school community valuing education and working hard to achieve their full potential.

This letter outlines the content that will be taught in each subject in Term 4.

You can find full details of the curriculum on the school website. Below you will see information for Year 11.

Subject	What will my Year 11 child learn in this subject Term 4?
Art	Working independently on preparatory work for the exam project. The sustained 10-hour period, where students produce their final piece for this project, will take place in the final week of term. After Easter, students will have a month to finish improving their coursework before it will be marked and moderated.
Beliefs and Worldviews	Short course: Religion, peace and conflict. Full course: Muslim practices, revision and consolidation
Biology	Combined: Revision & Review, Exam Skills Separate: B7 Coordination, Control and Homeostasis
Business	Ethical and environmental considerations in business. Understanding the economic climate and Globalisation.
Chemistry	Combined: Revision & Review, Exam Skills Separate: C25 Qualitative Analysis & C26 New Materials
Child Development	Second attempt at CW (if necessary). Revision for summer exam.
Computer Science	11D CT – Structured Programming 2. 11D PC – AI and Privacy.
Design & Technology	Following the completion of the NEA, students will focus on revising the core knowledge that is required for their written exam.
Engineering	Following the completion of the NEA, students will focus on revising the core



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	knowledge that is required for their written exam.
English Language	Students will continue preparation for their mock on Paper 2 and following this they will respond to feedback. After this, students will return to preparing for English Language Paper 1 by studying a range of exam style sources.
English Literature	Students will continue preparation for their mock on Paper 2 (An Inspector Calls and Poetry) and following this they will respond to feedback. After this, students will return to Macbeth and revise this in preparation for their GCSEs.
Food	Students will be continuing with the NEA 2 (Food preparation task). This will include the 3-hour practical assessment.
French	De la ville à la campagne : places where you live, things you can do there, places in town, describing your region, dream/nightmare place. Preparation for the speaking exam – completing a role play task, describing pictures, giving a presentation on a chosen topic, answering questions as part of a conversation about a specific topic.
Geography	Investigating 'Changing Economic Worlds' by comparing development within Nigeria and the UK.
German	Ich liebe Wien: transport and buying tickets, discussing accommodation, understanding directions, ordering in a restaurant, shopping for presents, problems. Preparation for the speaking exam – completing a role play task, describing pictures, giving a presentation on a chosen topic, answering questions as part of a conversation about a specific topic.
History	Superpower relations and the Cold War – The End of the Cold War, 1970 – 91 (Ronald Reagan, the fall of the Berlin Wall and the collapse of the Soviet Union) There will be a focus of exam skills before the February mock exams.
Maths	11.14 Constructions. 11.15 Algebra 3. 11.16 Vectors. 11.17 Similarity.
Music	A0S3 Middle Eastern and Mediterranean Music. A0S5 Conventions in Pop Ensemble and/or Solo Performances.
Personal Development	Students will cover the following topics: Fertility and routes to parenthood; the realities of parenting; menopause awareness.
Photography	Working independently on preparatory work for the exam project. The sustained 10-hour period, where students produce their final piece for this project, will take place in the final week of term. After Easter, students will have a month to finish improving their coursework before it will be marked and moderated.
Physics	Combined: Revision & Review, Exam Skills Separate: P15 Elasticity & Pressure
PE (Core)	Basketball, Football, Rounders, Softball.
PE (GCSE)	Commercialisation of sport and physical activity. Engagement patterns of different social groups in sport and physical activity. Practical exams.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 4 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Subject Specific Learning Resources:

Year 11 AQA English Literature:

Ensure you have read through the set Literature texts of:

- A Christmas Carol (studied before and after Christmas)
- An Inspector Calls (studied before Christmas)
- Power and Conflict Poetry (anthology available online and through the school) (studied after Easter)

These are available directly from the school but also you will be able to find copies online and they are widely available to order or purchase.

Please read along with the current topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

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Complete past paper responses – you can find papers here:

[AQA | GCSE | English Literature | Assessment resources](https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources)

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Complete further independent revision using websites such as Sparknotes, BBC Bitesize or Youtube guides such as Mr Bruff.

Please also complete independent work on the topics in Seneca.

www.senecalearning.com Further work may be directed through Teams channels.

Year 11 AQA English Language:

Complete past paper responses – you can find papers here:

[AQA | GCSE | English Language | Assessment resources](https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources)

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Please also complete independent work on the topics in Seneca.

Maths Year 11 - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers. Specific Sparx codes for topics are on the Knowledge Organiser.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science Year 11 - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>. To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Yours Sincerely,

Mr S White
Deputy Headteacher
Curriculum and Outcomes