



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



19th February 2024

Dear Parents and Carers,

Re: Curriculum Information Term 4 (19th February to 28th March)

As we start Term 4 and the second half of the school year, please can I thank you for your engagement in these communications about the Curriculum at Wadham.

It was really encouraging at the beginning of last term to overhear a group of students talking about what they will be learning in one of their subjects and they were really excited about the topic!

Wadham leaders and teachers plan the learning and the sequence of learning very carefully and it is all worthwhile when we see the whole school community valuing education and working hard to achieve their full potential.

This letter outlines the content that will be taught in each subject in Term 4.

You can find full details of the curriculum on the school website. Below you will see information for Year 10.

Subject	What will my Year 10 child learn in this subject Term 4?
Art	Continuing to experiment with a variety of materials, students will aim to complete the Natural Forms project in the production of a final piece. This may take the form of a large-scale drawing, painting or mixed media outcome.
Beliefs and Worldviews	Religion, peace and conflict.
Biology	Combined: B8 Exchange & Transport Separate: B8 Exchange & Transport
Business	Understanding and analysing the marketing mix. Price, Product, Place and Promotion.
Chemistry	Combined: C8 Acids & C10 Electrolysis Separate: C11 Obtaining & Using Metals and C13 Transition Metals
Child Development	Roles and responsibilities of early years workers and observations and assessments of children.
Design (3D)	Inspired by 'Natural Forms', students will be introduced to Andy Goldsworthy, land art and biomimicry. Students will continue with the experimentation of materials, such as mod-roc in response to the theme.
Engineering	Core knowledge: Focus on electronics, mechanisms, movement, and forces.
English Language	Paper 2 – Writer's perspectives. Students will continue to look at a range of sources which prepare them for



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	responding to their GCSE English Language Paper 2 exam. These sources have been selected to also reinforce their understanding of their Literature texts.
English Literature	A Christmas Carol and Power and Conflict Poetry Students will continue and finish their study of Charles Dickens' A Christmas Carol. After this, they will begin studying the Power and Conflict cluster of poetry in preparation for their mocks.
Film Studies	10.4 (Component 1.3) US Independent Film – Whiplash (2014)
Food	Functional and chemical properties of fats and oils. Raising agents. Food spoilage and contamination.
French	Au collège: Opinions on subjects and facilities at school, comparing schools, rules, school trips, successes at school. Le monde du travail: Jobs and places of work, plans and hopes for the future, work experience, importance of languages.
Geography	Investigating 'The Living World' by looking at ecosystems from around the world including Tropical Rainforests and Cold Environments.
German	Im Urlaub und zu Hause: holiday destinations, holiday activities, plans for future holidays, advantages and disadvantages of places. Rund um die Arbeit: Jobs and places of work, plans and hopes for the future, work experience, importance of languages.
History	Students will be starting their second unit, Early Elizabethan England, 1558–88. The first focus is, Part 1 – Queen, government and religion, 1558-1569.
Maths	10.8 Ratio & fractions. 10.9 Percentage & interest. 10.10 Probability.
Music	A0S3 African Drumming. A0S4 Music for Film and Video Games Mock composition. Guided choice - Year 10 solo performance preparation.
Personal Development	Students will cover the following topics: The link between drug consumption and mental health; Unhealthy coping strategies including eating disorders and self-harm and strategies for managing mental health, stress, anxiety and depression
Photography	Students will be introduced to the major project, which forms the largest percentage of their coursework. They will choose from a list of 6-7 possible starting points and begin artist research independently before planning and conducting relevant photoshoots.
Physics	Combined: P9 Electricity. Separate: P10 Electricity & P11 Static.
PE (core)	Football, Basketball, Table tennis.
PE (GCSE)	Components of Fitness. Preventing Injury. Netball. Analysing and Evaluating Performance coursework.
Statistics	3a Measures of central tendency.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 4 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Subject Specific Learning Resources:

Year 10 AQA English Literature:

Ensure you have read through the set Literature texts of:

- A Christmas Carol (studied before and after Christmas)
- An Inspector Calls (studied before Christmas)
- Power and Conflict Poetry (anthology available online and through the school) (studied after Easter)

These are available directly from the school but also you will be able to find copies online and they are widely available to order or purchase.

Please read along with the current topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)

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Continue to read independently.

Complete past paper responses – you can find papers here:

[AQA | GCSE | English Literature | Assessment resources](https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources)

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Complete further independent revision using websites such as Sparknotes, BBC Bitesize or Youtube guides such as Mr Bruff.

Please also complete independent work on the topics in Seneca.

www.senecalearning.com

Further work may be directed through their class Teams channels.

Year 10 AQA English Language:

Complete past paper responses – you can find papers here:

[AQA | GCSE | English Language | Assessment resources](https://www.aqa.org.uk/subjects/english/gcse/english-language-8702/assessment-resources)

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Please also complete independent work on the topics in Seneca.

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Further work may be directed through their class Teams channels.

Maths Year 10 - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers. Specific Sparx codes for topics are on the Knowledge Organiser.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science Year 10 - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>. To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Yours Sincerely,

Mr S White
Deputy Headteacher
Curriculum and Outcomes