



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



19<sup>th</sup> February 2024

Dear Parents and Carers,

## Re: Curriculum Information Term 4 (19<sup>th</sup> February to 28<sup>th</sup> March)

As we start Term 4 and the second half of the school year, please can I thank you for your engagement in these communications about the Curriculum at Wadham.

It was really encouraging at the beginning of last term to overhear a group of students talking about what they will be learning in one of their subjects and they were really excited about the topic!

Wadham leaders and teachers plan the learning and the sequence of learning very carefully and it is all worthwhile when we see the whole school community valuing education and working hard to achieve their full potential.

This letter outlines the content that will be taught in each subject in Term 4.

You can find full details of the curriculum on the school website. Below you will see information for Year 9.

Subject	What will my Year 9 child learn in this subject Term 4?
Art	Understand that the combination of images and powerful written statements is often what makes street art successful. Understand how graffiti has changed through time in line with pivotal political and historical events. Analyse the work of Shepard Fairey and use to inspire practical outcomes. Know what joins and bridges are and why they are important to stencil design. Know how to cut out a stencil safely using a scalpel. Evaluate their work and the work of others using key subject vocabulary
Beliefs and Worldviews	Why do we suffer?
Computing	Create, reuse, revise, and repurpose digital artefacts for a given audience, with attention to trustworthiness, design, and usability.
Design & Technology	Students will produce a personal response to the artists and techniques they have studied in Term 3. Personal responses will be felted and comprise of a timber frame. To produce the timber frame students will learn how to create mitre joints.
English	Identity Poetry and Shakespeare. Students will continue studying a range of classic and modern poems which explore our responses to the idea of who we are. They will then begin their study of the Shakespeare play: The Tempest.



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Headteacher: Mr R Burgas  
Chair of Governors: Mr C Chapman



Food	Functional and chemical properties of fats/oils and protein. (practical: – investigation into the ingredients in pastry, meringues) Why food is cooked ? Different methods of heat transfer (practical: lasagne)
French	J'adore les fêtes (2): buying food, plans for special meals, visiting new places, festival activities in the past, describing a past celebration, near future tense, perfect tense, imperfect tense for opinions.
Geography	Investigating the UK's physical landscape before looking at glaciation.
German	Wir feiern (2): buying food, plans for special meals, visiting new places, festival activities in the past, describing a past celebration, future tense, perfect tense, imperfect tense for opinions.
History	The Holocaust – Why was it allowed to happen?
Maths	9.9 Deduction. 9.10 Rotation and translation. 9.11 Pythagoras' Theorem.
Music	Students will analyse, perform and then write their own pop songs. To do this they will listen to songs to understand conventions such as chord progressions, structures and hook lines.
Personal Development	Students will cover the following topics: Healthy lifestyles; Changes in adolescent bodies; Menstrual wellbeing; Making options choices
Physical Education	Badminton, Aesthetics, Rugby, Football
Science	B1 – Transport in living Systems. C20 - Earth's early Atmosphere. P1 & 2 - Motion & Forces.

\* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

### **Absence and Home-Learning**

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

### **Guide to learning at home:**

The information outlined in the Term 4 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

## **Core Subject Learning Resources:**

**English Year 9** - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard) <https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. [www.senecalearning.com](https://www.senecalearning.com).

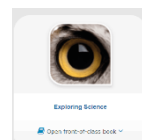
**Maths Year 9** - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers. Specific Sparx codes for topics are on the Knowledge Organiser.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

**Science Year 9** - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.

To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Yours Sincerely,

A handwritten signature in black ink, appearing to read "Mr S White".

Mr S White  
Deputy Headteacher  
Curriculum and Outcomes