



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



19th February 2024

Dear Parents and Carers,

Re: Curriculum Information Term 4 (19th February to 28th March)

As we start Term 4 and the second half of the school year, please can I thank you for your engagement in these communications about the Curriculum at Wadham.

It was really encouraging at the beginning of last term to overhear a group of students talking about what they will be learning in one of their subjects and they were really excited about the topic!

Wadham leaders and teachers plan the learning and the sequence of learning very carefully and it is all worthwhile when we see the whole school community valuing education and working hard to achieve their full potential.

This letter outlines the content that will be taught in each subject in Term 4.

You can find full details of the curriculum on the school website. Below you will see information for Year 8.

Subject	What will my Year 8 child learn in this subject Term 4?
Art	This Portraiture scheme of learning will build on their previous knowledge of the formal elements from Y7. In particular, understanding and application of tone and texture to create realistic forms. Students will need to apply and build upon their use of highlights, midtones and shadows when drawing the features of the face.
Beliefs and Worldviews	The development of Islam.
Computing	Design, use, and evaluate computational abstractions that model the state and behaviour of real-world problems and physical systems Use two or more programming languages, at least one of which is textual, to solve a variety of computational problems; make appropriate use of data structures [for example, lists, tables, or arrays]; design and develop modular programs that use procedures or functions.
Design & Technology	This term students will be influenced by Scandinavian design. They will experiment with pattern formation and surface design techniques to create their own fabric design.
English	Myths and Legends and Conflict Poetry. Students will complete their unit exploring different presentations of Myths and Legends over time. After this, they will begin their unit on studying, analysing and responding creatively to a range of classic and modern poems which explore our



Yeovil Road, Crewkerne, Somerset. TA18 7NT Telephone 01460 270123
Website : www.wadhamschool.co.uk E-Mail : office@wadhamschool.co.uk

Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



	responses to conflict and war.
Food	Factors that affect food choice: dietary needs of young people. Carbohydrates: Functions and sources Functions of bread ingredients, Breads around the world
French	Les vacances (2): More holiday activities, transport, accommodation and weather, 1 st person perfect tense, imperfect tense.
Geography	Completing their unit on development before moving onto 'why are there are so many people on planet earth?'
German	Ich liebe Ferien (2): More holiday activities, transport, accommodation and weather, 1 st person perfect tense, imperfect tense.
History	Industrial Revolution – Was it dangerous to live in the 19 th century? Factories and the growth of towns, public health, the creation of the first police force and Jack the Ripper.
Maths	8.10 Fractions and percentages. 8.11 Standard Index Form. 8.12 Number Sense.
Music	8.2 Ostinatos and repeating patterns including West African Drumming
Personal Development	Students will cover the following topics in their PD lessons: County lines; drugs and the law; low-risk alcohol consumption; seeking support with alcohol and drugs.
Physical Education	Health Related Fitness, Football, Gymnastics.
Science	9A - Genetics and Evolution. 9E - Making materials. 9I - Forces and motion.

* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Absence and Home-Learning

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

Guide to learning at home:

The information outlined in the Term 4 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

Core Subject Learning Resources:

English Year 8 - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard) <https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. www.senecalearning.com.

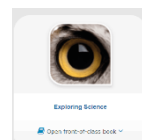
Maths Year 8 - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers. Specific Sparx codes for topics are on the Knowledge Organiser.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

Science Year 8 - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.

To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Yours Sincerely,

A handwritten signature in black ink, appearing to read "Mr S White".

Mr S White
Deputy Headteacher
Curriculum and Outcomes