



# Wadham School

A Church of England Community School  
"Life in all its fullness" John 10:10



19<sup>th</sup> February 2024

Dear Parents and Carers,

## Re: Curriculum Information Term 4 (19<sup>th</sup> February to 28<sup>th</sup> March)

As we start Term 4 and the second half of the school year, please can I thank you for your engagement in these communications about the Curriculum at Wadham.

It was really encouraging at the beginning of last term to overhear a group of students talking about what they will be learning in one of their subjects and they were really excited about the topic!

Wadham leaders and teachers plan the learning and the sequence of learning very carefully and it is all worthwhile when we see the whole school community valuing education and working hard to achieve their full potential.

This letter outlines the content that will be taught in each subject in Term 4.

You can find full details of the curriculum on the school website. Below you will see information for Year 7.

Subject	What will my Year 7 child learn in this subject Term 4?
Art	Know about the life and work of Edward Said Tingatinga and how his work led to the creation of the Tingatinga Art School in Tanzania. Articulate the key features of a Tingatinga artwork. Make connections between the Tingatinga Tales (African Folklore) and the imagery seen in artworks (Literacy Focus). Develop drawings into stylised designs inspired by the Tingatinga movement. Extend knowledge and understanding of a variety of painting techniques.
Beliefs and Worldviews	Judaism in the modern world.
Computing	Create, reuse, revise, and repurpose digital artefacts for a given audience, with attention to trustworthiness, design, and usability
Design & Technology	Focus on practical woodworking skills to create the block-bot that students have designed. Core knowledge includes standard components and wood finishes.
English	Fairy Tales – students will study a range of fairy tales exploring how they establish tropes and conventions of the genre. Following this, they will begin studying Nature poetry.
Food	Factors that can affect food choice. Presentation skills (link to knife skills). Flavouring seasoning (practical links: different vegetable cuts, stir fry)



Yeovil Road, Crewkerne, Somerset. TA18 7NT Telephone 01460 270123  
Website : [www.wadhamschool.co.uk](http://www.wadhamschool.co.uk) E-Mail : [office@wadhamschool.co.uk](mailto:office@wadhamschool.co.uk)

Headteacher: Mr R Burgas  
Chair of Governors: Mr C Chapman



	Nutritional needs of teenagers - (practical: pasta and tomato bake)
French	Students will start learning French this term if they have studied German up until now. Je me présente: greetings, introductions, classroom language, numbers, months, personality adjectives, simple conjunctions, 1 <sup>st</sup> person present tense and adjectival agreement.
Geography	Investigate what Tropical Rainforests are and how they can help countries to develop.
German	Students will start learning German this term if they have studied French up until now: Meine Welt und ich: greetings, introductions, classroom language, numbers, months, personality adjectives, simple conjunctions, 1 <sup>st</sup> person present tense.
History	Medieval World – What mattered to medieval people? Everyday life, the church, crime, medicine and power.
Maths	7.9 Operations with direct numbers. 7.10 Addition & subtraction of fractions.
Music	7.2 Keyboard and Singing skills. Performance skills are developed through the use of the keyboard and the voice. Students will learn a variety of simple melodies in order to develop their keyboard skills and their vocal skills
Personal Development	Students will learn about: Vaccination and immunisation; the importance of sleep, Female Genital Mutilation (FGM).
Physical Education	Hockey, Football, Dance, Netball
Science	7D – Ecosystems 7H - Atoms, Elements and compounds 7L - Sound

\* Please note: We review and evaluate our learning plans regularly and therefore some changes may be made termly.

### **Absence and Home-Learning**

We understand that it is unavoidable at times for a young person to be absent from school. However, we are keen that the learning and progress of a young person is not hindered by absence. In the majority of cases learning can be completed at home whilst absent from school. This will mean gaps in learning will be less of a concern when a young person returns to school as soon as possible after an absence.

The expectation is that students work at home and present their work to their class teacher when they return to school, either online or on paper.

### **Guide to learning at home:**

The information outlined in the Term 4 Curriculum Letter and Knowledge Organiser will help students identify the learning being completed in lessons at school this term.

## **Core Subject Learning Resources:**

**English Year 7** - Students who are absent when they are timetabled an English lesson should read the current curriculum topic using our library service:

[Wadham School \(accessit.online\)](https://uk.accessit.online/wdh01/#!dashboard)      <https://uk.accessit.online/wdh01/#!dashboard>

Complete independent work on the curriculum topic(s) using Seneca plus complete and homework set via Teams and on Seneca. [www.senecalearning.com](http://www.senecalearning.com).

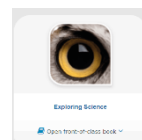
**Maths Year 7** - Students who are absent when they are timetabled a Maths lesson should access SPARX and use the topic code shown on the knowledge organiser. In the table above the learning for the whole term is identified also. Sparx will support Maths learning with videos, explanations, written work and questions with answers. Specific Sparx codes for topics are on the Knowledge Organiser.

Students also have compulsory homework set on Sparx. Students should make sure this homework is complete and work on the additional XP Boost questions which are updated every week.

Students can also use the wide range of Maths learning websites available online to revisit topics that they have recently covered in lessons or topics that were identified on the curriculum letter or on the knowledge organisers sent earlier in the school year.

**Science Year 7** - Students who are absent when they are timetabled a Science lesson should use the following active learn website to access the online text book and resources. <https://www.pearsonactivelearn.com/app/home>.

To log in : use school email address as the username and all passwords have been set as "Science2024".



This resource provides the textbook used in class so students will be able to find the topics that are identified on the curriculum letter. Further details can be found in the knowledge organiser.

The work set will show up in the 'Tasks' tab at the top of the page and can be repeated as many times as needed. These tasks have been set by Mrs Hazle to link in with the terms work.

All students also have access to their homework on teams. You can access any support needed from your Science teacher by contacting them through Teams.

Yours Sincerely,

A handwritten signature in black ink that reads 'Mr S White'.

Mr S White  
Deputy Headteacher  
Curriculum and Outcomes