



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



9<sup>th</sup> October 2023

Dear Parents and Carers,

Re : Curriculum Information Term 1 (6<sup>th</sup> September to 20<sup>th</sup> October)

As part of our commitment to provide an excellent learning experience for students, the information in this letter outlines the content for each subject taught in Term 1 at Wadham School. We hope that you find the information helpful and a starting point to enable positive learning discussions at home.

Through our curriculum, we provide a wide range of learning experiences both inside and outside the classroom to encourage a love of learning. Wadham provides a variety of relevant and enjoyable activities enabling all students to develop their intellectual, moral, social, physical, spiritual and personal qualities to the full.

You can find full details of the curriculum on the school website. Below you will see information for Year 11.

Subject	What will my Year 11 child learn in this subject Term 1 ?
Art	Major Project : After some initial research, students are to choose three main artists and write in-depth analysis of their work. Following the structure of the assessment objectives students will then plan and conduct Primary & Secondary drawing and/or photoshoots, experiments and eventually produce one or multiple final outcomes in the mock exam.
Beliefs and Worldviews	(Full course) : Christian practices / Religion, crime and punishment. Evangelism. Reconciliation and persecution. Poverty. Causes of crime. Unjust laws. Theories of punishment. (Short course) : Islam beliefs consolidation. Beliefs about Allah. Prophets and angels. Muhammad. Consolidation and topic links.
Business	Operations. Production processes. Quality of goods and services. The sales process and customer service. Consumer law. Business location. Working with suppliers.
Child Development	Preparation for coursework, for example, how coursework is structured.
Computer Science	Structured Programming. Internet Services. Computing Theory. Intro to programming. Subprograms. Local, global Maths, time Problem solving. Principles of Computing. Embedded systems. The Internet of Things. Packet switching.



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Headteacher: Mr R Burgas  
Chair of Governors: Mr C Chapman



Design & Technology	As set by the exam board, students must respond to a brief and submit a portfolio of evidence along with a prototype of their resolution. At this stage pupils will be identifying and investigating design possibilities, which will inform the design brief and specification they will individually produce. Pupils will then begin generating and developing their design ideas. In addition to this portfolio of work, pupils will have one theory lesson per fortnight in preparation for the written exam.
Engineering	As set by the exam board, students must respond to a brief and submit a portfolio of evidence along with a prototype of their resolution. They will begin by investigating the brief, before generating and developing their design ideas. In addition to this portfolio of work, pupils will have one theory lesson per fortnight in preparation for the written exam.
English	An Inspector Calls. Analyse and explore a dramatic text in detail, analysing use of language, structure, form and understanding the influence of contextual issues on a writer's viewpoint and perspective. Social and historical research Birling's speeches.
Food	Processing and production. Food production. Primary processing of food. Secondary processing of food. Turning wheat into flour – pasta and bread. Turning milk into cheese and yoghurt.
French	Vocabulary: jobs and places of work, plans, hopes and wishes, work preferences, importance of languages, how you earn money, work experience Grammar: Conditional tense, simple future, adverbs.
German	Vocabulary: Festivals and events, being involved in a sporting event, advantages/disadvantages of global events, environmental actions, campaigns Grammar : Using a variety of tenses, asking questions, prepositions with accusative, adjectival nouns, comparatives/superlatives, subordinate clauses, passive.
Geography	Urban issues and challenges – Bristol. How Urban change has taken place in the UK. Social inequality as a result of these changes and the opportunities that have resulted due to this change. The growth of the city and the economic opportunities this change has brought. The environmental issues created and the opportunities to create a clean environment and benefit as a result of these. How an area of Bristol has been regenerated and why.
History	Nazi Germany 1929 – 1939. Nazi Rise to power Nazi Control and dictatorship Life in Germany – women, the young, workers, minorities.
Maths	Algebra, Fractions, Decimals, Percentage, Shape, Number and Graphs.
Music	Concerto through time, with a focus on Classical and Romantic features instead of the Bhangra and Indian Classical music
Performing Arts	Preparation, performance and portfolio.
Personal Development	Communicating and recognising Consent. Enthusiastic Consent. Sexual pressure and delaying sex. Sexual pleasure, pornography and masturbation. Sexual abuse, harassment and exploitation. CSE, Rape, FGM, Honour-based violence and forced marriage. Families. Long-term commitments. Bringing up children. Successful parenting. Paths to

	parenthood (including for LGBTQ+ people). Reproductive health and pregnancy. Menopause awareness.
Photography	Major Project : After some initial research, students are to choose three main artists and write in-depth analysis of their work. Following the structure of the assessment objectives students will then plan and conduct Primary & Secondary drawing and/or photoshoots, experiments and eventually produce one or multiple final outcomes in the mock exam.
Physical Education (Core)	Football, Hockey, Badminton, Basketball, Netball.
Physical Education (GCSE)	Analysing and evaluating performance.
Science - Biology	Ecosystems & Cycles.
Science Chemistry	Quantitative Chemistry and Reversible Reactions.
Science - Physics	Light and the Electromagnetic Spectrum. (Combined) Astronomy. (Separate)

\* Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes