



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



3rd January 2024

Dear Parents and Carers,

Re : Curriculum Information Term 3 (2nd January to 9th February)

Happy New Year! Welcome to learning 24!

Thank you for all of the positive feedback concerning this termly communication. Wadham leaders and teachers plan the learning and the sequence of learning very carefully. It is fantastic that so many in our community are taking a keen interest in this, valuing the education journey and encouraging our young people to work hard to achieve their potential.

This letter outlines the content that will be taught in each subject in Term 3.

You can find full details of the curriculum on the school website. Below you will see information for Year 11.

Subject	What will my Year 11 child learn in this subject Term 3 ?
Art	Begin the Externally Set Assignment by choosing a new theme, set by the exam board. Research artists and develop work in response, experimenting with relevant materials and critically evaluating work as it progresses. Prepare to produce a sustained outcome in the 10-hour exam before Easter.
Beliefs and Worldviews	Short course: What are Christian and Muslim teachings on war? Full course: How do Muslims practice their religion in daily life?
Business	The Ethical and environmental considerations of a business setting, The economic climate and business in a global market.
Child Development	Finalise 16-hour internal project (CW) answering a case study. Using past papers and lesson resources, revise for the final Year 11 exam.
Computer Science	In Computing Theory: Data types and data structures in one dimensional frames. In Principles of Computing: How to store bitmaps sound and types of compression.
Creative media	R094 Visual identity and digital graphics (NEA) Develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences.



Design & Technology	Pupils will continue to complete their NEA in this subject, which is worth 50% of their GCSE. They will be manufacturing their outcome ensuring they work safely in the workshop and demonstrate a high level of quality control. Once manufactured, pupils are required to test and evaluate their product, as well as record feedback from others
Engineering	Pupils will continue to complete their NEA in this subject, which is worth 40% of their final GCSE grade. During this term they must manufacture their outcome ensuring they work safely in the workshop and demonstrate a high level of quality control. Once they have manufactured their final outcome, they must test and evaluate this.
English Language	Studying AQA English Language Paper 2 in preparation for GCSE exams.
English Literature	Continue studying Power and Conflict Poetry and Unseen Poetry in preparation for a full AQA Literature Paper 2 (which also includes An Inspector Calls).
Food	Non- Exam- Assessment (NEA) 2: Food preparation task Research and demonstration of technical skills
French	'Jours ordinaires, jours de fête' : food and drink, meals, shopping for food and clothes, festivals, celebrating occasions.
Geography	The living world: investigating global ecosystems with a focus on tropical rainforest and cold environments.
German	'Willkommen bei mir': describing your house and home, meeting and greeting an exchange partner, talking about a typical day, describing food and drink items, social media, advantages and disadvantages of technology.
History	Superpower relations and the Cold War – The origins of the Cold War, 1941-58 and Cold War Crisis, 1958-70
Maths	Ratio and Proportion. Shape. Data. Algebra.
Music	Practical component Composition. Solo performance and beginning Ensemble Performances, Rock and Roll in the 1950's and 60's
Performing Arts	Unit 2 Devising/Production skills based on NEA based on Exam brief.
Personal Development	Families, long-term commitments and successful parenting. Paths to parenthood (including for LGBTQ+ people). Reproductive health and awareness, including menopause awareness.
Photography	Begin the Externally Set Assignment by choosing a new theme, set by the exam board. Research photographers and develop work in response, conducting photoshoots, experimenting with relevant materials and critically evaluating work as it progresses. Prepare to produce a sustained outcome in the 10-hour exam before Easter.
Physical Education (Core)	Table Tennis, Badminton, Football, Netball and Basketball.
Physical Education (GCSE)	Commercialisation of Physical Activity and Sport.

Science - Biology	Triple & Combined B7 - Animal coordination, control and homeostasis.
Science Chemistry	C11 Combined: Obtaining & using Metals, C16 Combined: Fuels C20 Separate: Fuels & Organic Chemistry.
Science - Physics	P13 Combined: Pressure & Elasticity P12/P13 Magnetism and Magnetic Induction.

* Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes