



# Wadham School

A Church of England Community School

*"Life in all its fullness" John 10:10*



3<sup>rd</sup> January 2024

Dear Parents and Carers,

Re : Curriculum Information Term 3 (2<sup>nd</sup> January to 9<sup>th</sup> February)

Happy New Year! Welcome to learning 24!

Thank you for all of the positive feedback concerning this termly communication. Wadham leaders and teachers plan the learning and the sequence of learning very carefully. It is fantastic that so many in our community are taking a keen interest in this, valuing the education journey and encouraging our young people to work hard to achieve their potential.

This letter outlines the content that will be taught in each subject in Term 3.

You can find full details of the curriculum on the school website. Below you will see information for Year 10.

Subject	What will my Year 10 child learn in this subject Term 3 ?
Art	Generating and developing ideas in response to the theme of Natural Forms. Experimenting with materials and processes. Responding to feedback and reviewing ongoing work. Presenting a final piece.
Beliefs and Worldviews	What are the main causes of war in the world today and what are Christian and Muslim teachings on war.
Business	The purpose of marketing. Understanding; market research, market segmentation, and the marketing mix.
Child Development	Everyday care routines for children, types of settings available and legislation for working with children, including the EYFS
Design (3D)	Students will be creating an individual response using their critical studies and materials experimentation from terms one and two. This final outcome form part of their coursework portfolio.
Engineering	During this term, pupils will learn the core knowledge of mechanisms and electronics. They will put this knowledge into practice and work collaboratively to solve an engineering problem.
English Language	Begin studying, revising and preparing exam skills for how to respond to AQA English Language Paper 2 by studying an anthology of texts contextually related to Literature.
English Literature	Continue studying A Christmas Carol. Begin studying Power and Conflict Poetry.



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Headteacher: Mr R Burgas  
of Governors: Mr C Chapman



Film Studies	Finalising the focused analysis of <i>Dracula</i> (1931). Starting the study of <i>The Lost Boys</i> (1987). Then students will comparatively analyse <i>Dracula</i> and <i>The Lost Boys</i> using technical, narrative and contextual links.
Food	Cooking of food and heat transfer Functional and chemical properties of food: Proteins, Carbohydrates and Fats/Oils
French	'Au college': Opinions on school subjects and facilities, comparing schools in France and England, school rules, activities at school, school trips and success at school.
Geography	The living world: investigating global ecosystems with a focus on tropical rainforest and cold environments.
German	'Im Urlaub und zu Hause': holiday destinations, weather, holiday types, experiences, plans for future holidays, describing where people live, advantages and disadvantages of places.
History	Medicine Through Time – modern medicine (1900 – present day), ideas about cause, prevention, and cure. Medicine on the Western Front – injuries, treatment and the trenches.
Maths	Angles & Bearings, Working with circles and Vectors.
Music	Music for Film and Video Games, Mock Composition 1
Personal Development	Understand different forms of relationship abuse, such as sexual harassment and sexual violence. Recognise the connection between drug consumption and poor mental health. Recognise unhealthy coping strategies and develop strategies for managing mental health.
Photography	Planning and conducting photoshoots inspired by famous photographers. Generating and developing ideas in response to the theme of Natural Forms. Experimenting with materials and processes including Photoshop. Responding to feedback and reviewing ongoing work. Presenting a final piece.
Physical Education (Core)	Netball, Football Badminton, Table Tennis and Basketball
Physical Education (GCSE)	The Cardiovascular System.
Science - Biology	B2 - Cells and Control.
Science Chemistry	C5/6/7 - Bonding and Structure, C8 – Acids.
Science - Physics	P9/P10 Electricity.
Statistics	Construct, draw, use and understand: Pictograms; Bar charts; Multiple or composite bar charts for qualitative and discrete data; Vertical line graphs; Stem and leaf diagrams; Venn diagrams; Pie charts; Histograms with equal and unequal class intervals and unequal class intervals. Frequency polygons; Cumulative frequency diagrams; Population pyramids; Choropleth maps; Box plots; Two-

	way tables and tally charts and any other data represented in a table format.
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\* Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,



Mr S White  
Deputy Headteacher  
Curriculum and Outcomes