



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



30th October 2023

Dear Parents and Carers,

Re : Curriculum Information Term 2 (30th October to 15th December)

This letter outlines the content for each subject taught in Term 2 at Wadham School.

We hope that you find the information helpful and a starting point to enable positive learning discussions at home.

Please can I ask that you actively encourage your son / daughter to attend extra-curricular clubs at Wadham. We believe the range of activities we provide challenge and extend the knowledge and experience of our young people.

You can find full details of the curriculum on the school website. Below you will see information for Year 10.

Subject	What will my Year 10 child learn in this subject Term 2 ?
Art	Natural Forms. Students are introduced to the process of researching artists. Students research 3-4 artists on the theme, with in depth written analysis and a range of practical experiments for each artist. Students begin to explore their own ideas for the theme.
Beliefs and Worldviews	Islam Beliefs. Key beliefs in Islam. Sunni / Shi'a differences. Beliefs about Allah. Angels. Free will
Business	Business Activity. Aims and Objectives. Stakeholder. Growth.
Child Development	Factors that affect development Care routines, play and activities. Nature vs nurture. Biological factors. Environmental factors. Transitions Support strategies. Basic care needs. Basic care routines. Play activities.
Design (3D)	Analysing the work of others. Primary and secondary research. Experimentation of techniques and processes. Manipulating materials. Critical reflection. Evaluation. Purposeful investigation. Refine work. Record ideas, observations and insights. Present a meaningful response. Demonstration of visual language.
Design & Technology	Unit 1: Materials and their properties. Pupils will produce three practical projects within this unit, each becoming progressively more difficult and building upon prior knowledge of cutting, shaping and forming. Pupils will learn how to read engineering conventions and be able to create their own drawings by hand and using computer aided design.



Yeovil Road, Crewkerne, Somerset. TA18 7NT Telephone 01460 270123
Website : www.wadhamschool.co.uk E-Mail : office@wadhamschool.co.uk

Headteacher: Mr R Burgas
Chair of Governors: Mr C Chapman



English	19th Century Fiction and Non-Fiction. An anthology of 19th century fiction and non-fiction which students read and respond to. Students analyse texts and complete creative writing. Students develop ability to extract information and synthesise across two texts.
Film Studies	US Film Comparative Study – Dracula (1931) and context.
Food	Nutritional needs and health. Cooking of food and heat transfer. Meal planning – portion size and cost. Planning balanced meals for different life stages.
French	Le grand large. Vocabulary: Holiday destinations, weather, ideal holiday, booking and reviewing hotels, ordering in a restaurant, travelling, buying souvenirs, holiday disasters. Grammar: Conditional tense, en + past participle, 3 tenses together, expressions with avoir.
Geography	Natural Hazards. What are natural hazards, structure of the earth, plate boundaries, earthquakes, response to earthquakes, why live near tectonic hazards. Tropical storms, structure, effects, reducing the risk, UK climate, UK extreme weather. Climate change, past, present and future. Human causes of climate change. Climate change and tropical storms. Knowledge of case studies: Nepal and contrasting this with the earthquake taking place in Japan. An in-depth study into Typhoon Haiyan, flooding on the Somerset levels and mitigation and adaptation to climate change.
German	Zeit für Freizeit. Vocabulary: leisure activities, reading habits, music, film/TV, sport, celebrations and festivals Grammar: Present, past, future tenses, adverbs of time/frequency, using 'gern/lieber/am liebsten', conditional tense.
History	Medicine: 1700-1900 + 1900-present. Beliefs about the cause of disease and how people tried to cure and prevent illness.
Maths	Representing solutions of equations and inequalities. Simultaneous equations.
Music	Students will practice being able to use these terms confidently when listening to and creating their own music. Basic understanding of music notation to enable score reading/following Introduction to note writing software to create simple compound time compositions using a variety of compositional devices and the application of their knowledge of structure, melody, harmony and rhythm Plan, rehearse and perform a seasonal ensemble performance.
Personal Development	Respect and human decency. Prejudice and bigotry in the wider world. Stereotypes and protected characteristics. Inclusion, belonging and addressing extremism. Grooming and coercion. Pressure and persuasion. Recognising Consent. When Consent can be withdrawn. The role of intimacy and pleasure. Harassment and stalking. Managing relationship conflicts and break ups. Relationship abuse. Sexual harassment. Sexual violence.
Photography	The Natural Forms project, which follows the standard GCSE process of planning photoshoots, capturing images, experimenting with the results and then coming up with a final outcome. Students will start to use the work of artists to support their practical work and will be introduced to a variety of artists; some whose work links to the theme

	in obvious ways and others where the connections are more "outside the box"
Physical Education (Core)	Rugby, Hockey, Netball, Football, Table Tennis.
Physical Education (GCSE)	Movement Analysis
Science - Biology	Natural Selection and Genetic Modification. Cells and Control.
Science - Chemistry	Bonding and Structure
Science - Physics	Radioactivity & Electricity
Statistics	Planning & collecting data.

* Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes