



Wadham School

A Church of England Community School

"Life in all its fullness" John 10:10



9th October 2023

Dear Parents and Carers,

Re : Curriculum Information Term 1 (6th September to 20th October)

As part of our commitment to provide an excellent learning experience for students, the information in this letter outlines the content for each subject taught in Term 1 at Wadham School. We hope that you find the information helpful and a starting point to enable positive learning discussions at home.

Through our curriculum, we provide a wide range of learning experiences both inside and outside the classroom to encourage a love of learning. Wadham provides a variety of relevant and enjoyable activities enabling all students to develop their intellectual, moral, social, physical, spiritual and personal qualities to the full.

You can find full details of the curriculum on the school website. Below you will see information for Year 10.

Subject	What will my Year 10 child learn in this subject Term 1 ?
Art	Project designed to kick-start the coursework portfolio with and introduction to a range of materials and processes. Students create a range of primary & secondary observations, exploring a variety of natural forms and media. Students learn how to use mark-making processes and techniques and visual language.
Beliefs and Worldviews	Islam beliefs. Authority in Islam. Prophets. Muhammad. Holy books.
Business	The purpose of Business. Business Planning. Business Ownership
Child Development	Child development and milestones. Physical development. Language development. Intellectual development. Social and emotional development Milestones.
Design (3D)	Analysing the work of others. Primary and secondary research. Experimentation of techniques and processes. Manipulating materials. Critical reflection. Evaluation. Purposeful investigation. Refine work. Record ideas, observations and insights. Present a meaningful response. Demonstration of visual language.
Design & Technology	Unit 1: Materials and their properties. Pupils will produce three practical projects within this unit, each becoming progressively more difficult and building upon prior knowledge of cutting, shaping and forming. Pupils will learn how to read engineering conventions and be



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	able to create their own drawings by hand and using computer aided design.
English	A Christmas Carol. Read and analyse a 19th Century novel in detail, analysing use of language, structure, form and understanding the influence of contextual issues on a writer's viewpoint and perspective.
Film Studies	History of Film and Filmmaking Techniques. Cinematography, including lighting. Mise-en-scène. Editing. Sound.
Food	Nutrients. Protein. Fats. Carbohydrates. Vitamins. Minerals. Water/Hydration/Nutritional needs and health. Making informed food choices for a varied and balanced diet.
French	Vocabulary : Leisure activities, reading habits, music, film/TV, sport, technology. Grammar: depuis + present tense, irregular verbs in present tense, comparatives, imperfect tense, direct object pronouns, superlative adjectives.
Geography	Natural Hazards. What are natural hazards, structure of the earth, plate boundaries, earthquakes, response to earthquakes, why live near tectonic hazards. Tropical storms, structure, effects, reducing the risk, UK climate, UK extreme weather. Climate change, past, present and future. Human causes of climate change. Climate change and tropical storms. Knowledge of case studies: Nepal and contrasting this with the earthquake taking place in Japan. An in-depth study into Typhoon Haiyan, flooding on the Somerset levels and mitigation and adaptation to climate change.
German	Vocabulary: Schools subjects, uniform, describing the holidays, what you are looking forward to, school day, rules, trips, German school system, successes. Grammar: Present, past, future tenses (regular verbs), modal verbs, separable verbs.
History	Medicine: 1250-1500 + 1500-1700. Beliefs about the cause of disease and how people tried to cure and prevent illness.
Maths	Congruency, similarity & enlargement and Trigonometry.
Music	Introduction to GCSE Music, Key terminology, Ensemble performances and Compound time composition. To understand and confidently use key terminology relating to general analytical skills including terms relating to: Melody, Articulation, Dynamics, Texture, Structure, Instruments and timbres, Harmony and tonality, Rhythm, Tempo and metre.
Personal Development	Respect and human decency. Prejudice and bigotry in the wider world. Stereotypes and protected characteristics. Inclusion, belonging and addressing extremism. Grooming and coercion. Pressure and persuasion. Recognising Consent. When Consent can be withdrawn. The role of intimacy and pleasure. Harassment and stalking. Managing relationship conflicts and break ups. Relationship abuse. Sexual harassment. Sexual violence.
Photography	Initially, when they start the course, students will be led through a series of workshops that slowly help them to build confidence using their new DSLR cameras. The workshops will each centre on a specific technical camera setting e.g. Aperture. Students will take part in both theoretical and practical tasks to cement their knowledge.

Physical Education (Core)	Rugby, Hockey, Netball, Football, Table Tennis.
Physical Education (GCSE)	The Skeletal and Muscular Systems
Science - Biology	Health and Disease.
Science Chemistry	Separating Techniques and Atomic Structure.
Science - Physics	Radioactivity and Energy & Force in Physics.
Statistics	Types of data. Population sampling. Sampling methods.

* Please note : We review and evaluate our learning plans regularly and therefore some changes may be made termly.

Yours Sincerely,



Mr S White
Deputy Headteacher
Curriculum and Outcomes